School system: 0499 Manhattan Public Schools

County: 16 Gallatin CO: 16

LE: 0347

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 64 Manhattan S | School | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 39 | 2 | 5 | 22 | 10 | 5% | 13% | 56% | 26% | 60 | 69 |
| 0004 | MATH | | MA | 39 | 7 | 4 | 24 | 4 | 18% | 10% | 62% | 10% | 53 | 55 |
| 0004 | LANGUAGE ARTS | } | LA | 39 | 4 | 7 | 23 | 5 | 10% | 18% | 59% | 13% | 58 | 65 |
| 0004 | SCIENCE | | SC | 39 | 3 | 1 | 27 | 8 | 8% | 3% | 69% | 21% | 63 | 73 |
| 0004 | SOCIAL STUDIES | | SS | 39 | 3 | 3 | 27 | 6 | 8% | 8% | 69% | 15% | 58 | 65 |
| Disaggrego | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 36 | 2 | 4 | 20 | 10 | 6% | 11% | 56% | 28% | 62 | 72 |
| 0004 | MATH | | MA | 36 | 6 | 4 | 22 | 4 | 17% | 11% | 61% | 11% | 54 | 57 |
| 0004 | LANGUAGE ARTS | 3 | LA | 36 | 4 | 5 | 22 | 5 | 11% | 14% | 61% | 14% | 59 | 66 |
| 0004 | SCIENCE | | SC | 36 | 2 | 1 | 25 | 8 | 6% | 3% | 69% | 22% | 64 | 74 |
| 0004 | SOCIAL STUDIES | | SS | 36 | 3 | 2 | 25 | 6 | 8% | 6% | 69% | 17% | 58 | 65 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | } | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 16 | 0 | 1 | 9 | 6 | 0% | 6% | 56% | 38% | 68 | 81 |
| 0004 | READING | M | RD | 23 | 2 | 4 | 13 | 4 | 9% | 17% | 57% | 17% | 55 | 60 |
| 0004 | MATH | F | MA | 16 | 1 | 2 | 10 | 3 | 6% | 12% | 62% | 19% | 59 | 66 |
| 0004 | MATH | M | MA | 23 | 6 | 2 | 14 | 1 | 26% | 9% | 61% | 4% | 47 | 45 |

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Montana Norm Grade | v | wide Assessment 2000-2001 Grouping | | Con Total | • | ents in perfo Nearing P | | • | | | n performan Proficient | _ | • | . <i>NP</i> . |
|-----------------------|-------------------|---------------------------------------|-------------|--------------|----------|----------------------------|------|----|-----|-----|---------------------------|-------|-----|---------------|
| School system: | 0499 Manhatta | an Public Schools | County: | 16 | Gallatir | 1 | | | | | CC | D: 16 | LE: | 034 |
| | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 16 | 1 | 1 | 11 | 3 | 6% | 6% | 69% | 19% | 66 | 7 |
| 0004 | LANGUAGE ARTS | M | LA | 23 | 3 | 6 | 12 | 2 | 13% | 26% | 52% | 9% | 52 | 5 |
| 0004 | SCIENCE | F | SC | 16 | 0 | 0 | 12 | 4 | 0% | 0% | 75% | 25% | 67 | 7 |
| 0004 | SCIENCE | M | SC | 23 | 3 | 1 | 15 | 4 | 13% | 4% | 65% | 17% | 60 | 6 |
| 0004 | SOCIAL STUDIES | F | SS | 16 | 0 | 2 | 10 | 4 | 0% | 12% | 62% | 25% | 62 | - |
| 0004 | SOCIAL STUDIES | M | SS | 23 | 3 | 1 | 17 | 2 | 13% | 4% | 74% | 9% | 55 | |
| Disaggregat | ion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 0004 | READING | White, Non-Hispanic | RD | 38 | 2 | 4 | 22 | 10 | 5% | 11% | 58% | 26% | 62 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 38 | 6 | 4 | 24 | 4 | 16% | 11% | 63% | 11% | 54 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 38 | 4 | 6 | 23 | 5 | 11% | 16% | 61% | 13% | 58 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 38 | 2 | 1 | 27 | 8 | 5% | 3% | 71% | 21% | 64 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 38 | 2 | 3 | 27 | 6 | 5% | 8% | 71% | 16% | 59 | |
| Disaggregat | ion: Socioecono | mic Status based on partic | cipation in | n free | and redu | ced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 11 | 1 | 2 | 4 | 4 | 9% | 18% | 36% | 36% | 63 | |
| 0004 | MATH | | MA | 11 | 3 | 3 | 2 | 3 | 27% | 27% | 18% | 27% | 51 | |
| 0004 | LANGUAGE ARTS | | LA | 11 | 3 | 1 | 4 | 3 | 27% | 9% | 36% | 27% | 56 | |
| 0004 | SCIENCE | | SC | 11 | 1 | 1 | 6 | 3 | 9% | 9% | 55% | 27% | 62 | |
| 0004 | SOCIAL STUDIES | | SS | 11 | 1 | 1 | 8 | 1 | 9% | 9% | 73% | 9% | 58 | |
| Disaggregat | ion: Socioecono | mic Status based on non-p | oarticipat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 28 | 1 | 3 | 18 | 6 | 4% | 11% | 64% | 21% | 60 | |
| 0004 | MATH | | MA | 28 | 4 | 1 | 22 | 1 | 14% | 4% | 79% | 4% | 53 | |
| 0004 | LANGUAGE ARTS | | LA | 28 | 1 | 6 | 19 | 2 | 4% | 21% | 68% | 7% | 59 | |
| 0004 | SCIENCE | | SC | 28 | 2 | 0 | 21 | 5 | 7% | 0% | 75% | 18% | 64 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

| Montana Noi | m-referenced Sta | ttewide Assessment 2000-2001 | ! | Cor | unt of stude | ents in perfoi | rmance categor | ry | Percent of | students in | performano | e categoi | r y | |
|---------------|------------------|------------------------------|------------|--------|--------------|----------------|----------------|------|------------|-------------|--------------|-----------|------------|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient Advar | ıced | Novice | Nearing I | Proficient A | dvanced | NCE | NPR |
| School system | ı: 0499 Manha | attan Public Schools | County: | 16 | Gallatir | 1 | | | | | CO | 16 | LE: | 0347 |
| Disaggreg | ation: Socioeco | nomic Status based on non-ہ | participat | ion in | free and | reduced l | unch | | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 28 | 2 | 2 | 19 | 5 | 7% | 7% | 68% | 18% | 58 | 65 |

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

LE: 0347

School system: 0499 Manhattan Public Schools

County: 16 Gallatin CO: 16

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 465 Manhattan H | ligh School | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|------------|-------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pi | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ration: All Stude | nts Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 51 | 2 | 3 | 33 | 13 | 4% | 6% | 65% | 25% | 63 | 73 |
| 0011 | MATH | | MA | 51 | 3 | 3 | 28 | 17 | 6% | 6% | 55% | 33% | 62 | 72 |
| 0011 | LANGUAGE ARTS | 3 | LA | 51 | 3 | 5 | 31 | 12 | 6% | 10% | 61% | 24% | 60 | 69 |
| 0011 | SCIENCE | | SC | 51 | 3 | 3 | 31 | 14 | 6% | 6% | 61% | 27% | 66 | 78 |
| 0011 | SOCIAL STUDIES | | SS | 51 | 3 | 3 | 31 | 14 | 6% | 6% | 61% | 27% | 64 | 75 |
| Disaggreg | gation: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 49 | 0 | 3 | 33 | 13 | 0% | 6% | 67% | 27% | 65 | 76 |
| 0011 | MATH | | MA | 49 | 2 | 2 | 28 | 17 | 4% | 4% | 57% | 35% | 64 | 74 |
| 0011 | LANGUAGE ARTS | } | LA | 49 | 1 | 5 | 31 | 12 | 2% | 10% | 63% | 24% | 62 | 71 |
| 0011 | SCIENCE | | SC | 49 | 1 | 3 | 31 | 14 | 2% | 6% | 63% | 29% | 68 | 80 |
| 0011 | SOCIAL STUDIES | | SS | 49 | 1 | 3 | 31 | 14 | 2% | 6% | 63% | 29% | 66 | 78 |
| Disaggreg | gation: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | 3 | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | gation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 27 | 1 | 3 | 17 | 6 | 4% | 11% | 63% | 22% | 62 | 71 |
| 0011 | READING | M | RD | 24 | 1 | 0 | 16 | 7 | 4% | 0% | 67% | 29% | 64 | 75 |
| 0011 | MATH | F | MA | 27 | 2 | 1 | 17 | 7 | 7% | 4% | 63% | 26% | 60 | 68 |
| 0011 | MATH | M | MA | 24 | 1 | 2 | 11 | 10 | 4% | 8% | 46% | 42% | 66 | 77 |

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Aontana Norm Grade | • | wide Assessment 2000-2001 Grouping | | Total | • | ents in perfo Nearing P | | 0 , | Percent of Novice | Nearing I | | | - | 3 <i>NP</i> |
|-----------------------|-------------------|---------------------------------------|-------------|--------|----------|----------------------------|----|-----|----------------------|-----------|-----|-------|-----|-------------|
| School system: | 0499 Manhatta | an Public Schools | County: | 16 | Gallatiı | า | | | | | CC | D: 16 | LE: | 034 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 27 | 2 | 1 | 16 | 8 | 7% | 4% | 59% | 30% | 64 | |
| 0011 | LANGUAGE ARTS | M | LA | 24 | 1 | 4 | 15 | 4 | 4% | 17% | 62% | 17% | 57 | 6 |
| 0011 | SCIENCE | F | SC | 27 | 1 | 2 | 17 | 7 | 4% | 7% | 63% | 26% | 66 | 7 |
| 0011 | SCIENCE | M | SC | 24 | 2 | 1 | 14 | 7 | 8% | 4% | 58% | 29% | 67 | - |
| 0011 | SOCIAL STUDIES | F | SS | 27 | 1 | 1 | 20 | 5 | 4% | 4% | 74% | 19% | 64 | |
| 0011 | SOCIAL STUDIES | M | SS | 24 | 2 | 2 | 11 | 9 | 8% | 8% | 46% | 38% | 64 | |
| Disaggregati | ion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 0011 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 49 | 2 | 3 | 31 | 13 | 4% | 6% | 63% | 27% | 64 | |
| 0011 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 49 | 3 | 3 | 26 | 17 | 6% | 6% | 53% | 35% | 63 | |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 49 | 3 | 3 | 31 | 12 | 6% | 6% | 63% | 24% | 61 | |
| 0011 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 49 | 3 | 2 | 30 | 14 | 6% | 4% | 61% | 29% | 67 | |
| 0011 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 49 | 2 | 3 | 30 | 14 | 4% | 6% | 61% | 29% | 65 | |
| Disaggregati | ion: Socioecono | mic Status based on partic | cipation in | n free | and redu | iced lunch | 1 | | | | | | | |
| 0011 | READING | | RD | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 65 | |
| 0011 | MATH | | MA | 7 | 0 | 1 | 3 | 3 | 0% | 14% | 43% | 43% | 66 | |
| 0011 | LANGUAGE ARTS | | LA | 7 | 0 | 1 | 5 | 1 | 0% | 14% | 71% | 14% | 60 | |
| 0011 | SCIENCE | | sc | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 68 | |
| 0011 | SOCIAL STUDIES | | SS | 7 | 0 | 1 | 3 | 3 | 0% | 14% | 43% | 43% | 69 | |

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 5 of 99

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Graac | Subject fired Grouping | | 1 out | 1107100 111 | curing 1 | ojicichi 11 | urunccu | 1107166 | ricaring 1 | rojicieni 1 | lavaneca | IVCL | 111 11 |
|----------------|---|---------------|--------|-------------|----------|-------------|---------|---------|------------|-------------|----------|------|--------|
| School system: | 0499 Manhattan Public Schools | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 034 |
| Disaggregat | tion: Socioeconomic Status based on no | on-participat | ion in | free and re | duced I | unch | | | | | | | |
| 0011 | READING | RD | 44 | 2 | 3 | 27 | 12 | 5% | 7% | 61% | 27% | 62 | 72 |
| 0011 | MATH | MA | 44 | 3 | 2 | 25 | 14 | 7% | 5% | 57% | 32% | 62 | 71 |
| 0011 | LANGUAGE ARTS | LA | 44 | 3 | 4 | 26 | 11 | 7% | 9% | 59% | 25% | 60 | 68 |
| 0011 | SCIENCE | SC | 44 | 3 | 3 | 26 | 12 | 7% | 7% | 59% | 27% | 66 | 78 |
| 0011 | SOCIAL STUDIES | SS | 44 | 3 | 2 | 28 | 11 | 7% | 5% | 64% | 25% | 64 | 74 |
| Disaggregat | tion: Limited English Proficiency/English | h Language l | Learn | er | | | | | | | | | |
| 0011 | READING | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | SS | 1 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

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School system: 0499 Manhattan Public Schools

County: 16 Gallatin CO: 16

LE: 0347

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 16 | 699 Manhattan 7 | -8 | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|------------|-------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| Disaggrego | ation: All Studen | nts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 46 | 1 | 3 | 37 | 5 | 2% | 7% | 80% | 11% | 62 | 71 |
| 8000 | MATH | | MA | 46 | 2 | 5 | 27 | 12 | 4% | 11% | 59% | 26% | 62 | 71 |
| 8000 | LANGUAGE ARTS | | LA | 46 | 2 | 0 | 32 | 12 | 4% | 0% | 70% | 26% | 62 | 72 |
| 8000 | SCIENCE | | SC | 46 | 2 | 2 | 34 | 8 | 4% | 4% | 74% | 17% | 64 | 74 |
| 0008 | SOCIAL STUDIES | | SS | 46 | 3 | 4 | 29 | 10 | 7% | 9% | 63% | 22% | 61 | 70 |
| Disaggrego | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 43 | 0 | 2 | 36 | 5 | 0% | 5% | 84% | 12% | 64 | 74 |
| 0008 | MATH | | MA | 43 | 0 | 4 | 27 | 12 | 0% | 9% | 63% | 28% | 63 | 73 |
| 0008 | LANGUAGE ARTS | | LA | 43 | 0 | 0 | 31 | 12 | 0% | 0% | 72% | 28% | 64 | 74 |
| 0008 | SCIENCE | | SC | 43 | 0 | 1 | 34 | 8 | 0% | 2% | 79% | 19% | 66 | 77 |
| 8000 | SOCIAL STUDIES | | SS | 43 | 1 | 3 | 29 | 10 | 2% | 7% | 67% | 23% | 64 | 75 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0008 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 27 | 1 | 2 | 19 | 5 | 4% | 7% | 70% | 19% | 60 | 69 |
| 0008 | READING | M | RD | 19 | 0 | 1 | 18 | 0 | 0% | 5% | 95% | 0% | 63 | 73 |
| 8000 | MATH | F | MA | 27 | 1 | 3 | 17 | 6 | 4% | 11% | 63% | 22% | 60 | 68 |
| 8000 | MATH | M | MA | 19 | 1 | 2 | 10 | 6 | 5% | 11% | 53% | 32% | 64 | 75 |

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Aontana Norn Grade | n-referenced State Subject Area | ewide Assessment 2000-20 Grouping | 001 | Co. Total | 9 | ents in perfo Nearing Pi | | 0 0 | Percent of Novice | students in Nearing 1 | | | • | ∃ NP . |
|-----------------------|------------------------------------|--------------------------------------|---------------|--------------|----------|-----------------------------|------|-----|----------------------|--------------------------|-----|-------|-----|---------------|
| chool system: | : 0499 Manhatt | an Public Schools | County: | 16 | Gallatin | l | | | | | CC | D: 16 | LE: | 034 |
| | tion: Gender | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | F | LA | 27 | 1 | 0 | 18 | 8 | 4% | 0% | 67% | 30% | 64 | |
| 0008 | LANGUAGE ARTS | M | LA | 19 | 1 | 0 | 14 | 4 | 5% | 0% | 74% | 21% | 61 | 7 |
| 8000 | SCIENCE | F | SC | 27 | 1 | 1 | 21 | 4 | 4% | 4% | 78% | 15% | 62 | |
| 8000 | SCIENCE | M | SC | 19 | 1 | 1 | 13 | 4 | 5% | 5% | 68% | 21% | 66 | |
| 8000 | SOCIAL STUDIES | F | SS | 27 | 2 | 2 | 17 | 6 | 7% | 7% | 63% | 22% | 61 | |
| 8000 | SOCIAL STUDIES | M | SS | 19 | 1 | 2 | 12 | 4 | 5% | 11% | 63% | 21% | 62 | |
| Disaggregat | <i>tion:</i> Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 8000 | READING | Hispanic or Latino | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | White, Non-Hispanic | RD | 43 | 1 | 2 | 35 | 5 | 2% | 5% | 81% | 12% | 62 | |
| 8000 | MATH | Hispanic or Latino | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | White, Non-Hispanic | MA | 43 | 2 | 4 | 25 | 12 | 5% | 9% | 58% | 28% | 62 | |
| 8000 | LANGUAGE ARTS | Hispanic or Latino | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 43 | 2 | 0 | 30 | 11 | 5% | 0% | 70% | 26% | 62 | |
| 8000 | SCIENCE | Hispanic or Latino | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 43 | 2 | 1 | 32 | 8 | 5% | 2% | 74% | 19% | 64 | |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 43 | 3 | 4 | 26 | 10 | 7% | 9% | 60% | 23% | 61 | |
| Disaggregat | tion: Socioecono | omic Status based on pa | rticipation i | n free | and redu | ced lunch |) | | | | | | | |
| 0008 | READING | | RD | 8 | 0 | 1 | 6 | 1 | 0% | 12% | 75% | 12% | 64 | |
| 8000 | MATH | | MA | 8 | 0 | 0 | 4 | 4 | 0% | 0% | 50% | 50% | 68 | |
| 0008 | LANGUAGE ARTS | | LA | 8 | 0 | 0 | 5 | 3 | 0% | 0% | 62% | 38% | 66 | |
| 0008 | SCIENCE | | SC | 8 | 0 | 0 | 6 | 2 | 0% | 0% | 75% | 25% | 68 | |
| 8000 | SOCIAL STUDIES | | SS | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | |
| Disaggregat | tion: Socioecono | omic Status based on no | n-participat | ion in | free and | reduced l | unch | | | | | | | |
| 8000 | READING | | RD | 38 | 1 | 2 | 31 | 4 | 3% | 5% | 82% | 11% | 61 | |
| 8000 | MATH | | MA | 38 | 2 | 5 | 23 | 8 | 5% | 13% | 61% | 21% | 60 | |
| 8000 | LANGUAGE ARTS | | LA | 38 | 2 | 0 | 27 | 9 | 5% | 0% | 71% | 24% | 62 | |
| 0008 | SCIENCE | | SC | 38 | 2 | 2 | 28 | 6 | 5% | 5% | 74% | 16% | 62 | |

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Noi | m-referenced Sta | itewide Assessment 2000-2001 | | Cor | unt of stude | ents in perfor | mance cate | gory | Percent of | students in | performan | ce catego | ry | |
|---------------|------------------|------------------------------|-------------|--------|--------------|----------------|-------------|--------|------------|-------------|--------------|-----------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pro | oficient Ad | vanced | Novice | Nearing 1 | Proficient A | dvanced | NCE | NPR |
| School system | ı: 0499 Manha | ttan Public Schools | County: | 16 | Gallatin |) | | | | | СО | : 16 | LE: | 0347 |
| Disaggreg | ation: Socioeco | nomic Status based on non-p | oarticipati | ion in | free and | reduced lu | ınch | | | | | | | |
| 0008 | SOCIAL STUDIES | | SS | 38 | 3 | 4 | 22 | 9 | 8% | 11% | 58% | 24% | 61 | 70 |

^{*} Results not shown to protect student privacy

School system: 0501 Bozeman Public Schools

County: 16

Gallatin

CO: 16

LE: 0350

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 67 Morning Sta | r School | | Coi | ınt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 84 | 1 | 4 | 45 | 34 | 1% | 5% | 54% | 40% | 68 | 80 |
| 0004 | MATH | | MA | 83 | 5 | 4 | 51 | 23 | 6% | 5% | 61% | 28% | 65 | 76 |
| 0004 | LANGUAGE ARTS | 3 | LA | 84 | 2 | 6 | 46 | 30 | 2% | 7% | 55% | 36% | 68 | 80 |
| 0004 | SCIENCE | | SC | 81 | 2 | 3 | 44 | 32 | 2% | 4% | 54% | 40% | 68 | 81 |
| 0004 | SOCIAL STUDIES | | SS | 83 | 2 | 4 | 34 | 43 | 2% | 5% | 41% | 52% | 71 | 84 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 79 | 1 | 3 | 42 | 33 | 1% | 4% | 53% | 42% | 68 | 81 |
| 0004 | MATH | | MA | 79 | 5 | 4 | 47 | 23 | 6% | 5% | 59% | 29% | 65 | 76 |
| 0004 | LANGUAGE ARTS | 3 | LA | 79 | 2 | 5 | 43 | 29 | 3% | 6% | 54% | 37% | 68 | 81 |
| 0004 | SCIENCE | | SC | 77 | 2 | 3 | 41 | 31 | 3% | 4% | 53% | 40% | 69 | 82 |
| 0004 | SOCIAL STUDIES | | SS | 79 | 2 | 4 | 32 | 41 | 3% | 5% | 41% | 52% | 71 | 84 |
| Disaggreg | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | } | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 38 | 1 | 1 | 21 | 15 | 3% | 3% | 55% | 39% | 68 | 80 |
| 0004 | READING | M | RD | 46 | 0 | 3 | 24 | 19 | 0% | 7% | 52% | 41% | 68 | 81 |
| 0004 | MATH | F | MA | 38 | 3 | 2 | 25 | 8 | 8% | 5% | 66% | 21% | 61 | 70 |
| 0004 | MATH | М | MA | 45 | 2 | 2 | 26 | 15 | 4% | 4% | 58% | 33% | 68 | 80 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Montana Norm Grade | ı-referenced State Subject Area | wide Assessment 2000-2 Grouping | 2001 | Con Total | - | ents in perfo Nearing Pi | | | Percent of Novice | students in Nearing 1 | 1 0 | 0 | - | E NPI |
|-----------------------|------------------------------------|------------------------------------|----------------|--------------|----------|-----------------------------|------|----|----------------------|--------------------------|-----|-------|-----|-------|
| School system: | 0501 Bozema | n Public Schools | County: | 16 | Gallatin | 1 | | | | | CC | D: 16 | LE: | 035 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 38 | 1 | 3 | 22 | 12 | 3% | 8% | 58% | 32% | 66 | 7 |
| 0004 | LANGUAGE ARTS | M | LA | 46 | 1 | 3 | 24 | 18 | 2% | 7% | 52% | 39% | 68 | 8 |
| 0004 | SCIENCE | F | SC | 38 | 2 | 2 | 21 | 13 | 5% | 5% | 55% | 34% | 67 | 7 |
| 0004 | SCIENCE | M | SC | 43 | 0 | 1 | 23 | 19 | 0% | 2% | 53% | 44% | 71 | |
| 0004 | SOCIAL STUDIES | F | SS | 38 | 0 | 3 | 20 | 15 | 0% | 8% | 53% | 39% | 69 | |
| 0004 | SOCIAL STUDIES | M | SS | 45 | 2 | 1 | 14 | 28 | 4% | 2% | 31% | 62% | 74 | |
| Disaggregat | <i>ion:</i> Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 82 | 1 | 4 | 43 | 34 | 1% | 5% | 52% | 41% | 68 | |
| 0004 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 81 | 5 | 4 | 50 | 22 | 6% | 5% | 62% | 27% | 65 | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 82 | 2 | 6 | 45 | 29 | 2% | 7% | 55% | 35% | 68 | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 79 | 2 | 3 | 42 | 32 | 3% | 4% | 53% | 41% | 69 | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 81 | 2 | 4 | 33 | 42 | 2% | 5% | 41% | 52% | 71 | |
| Disaggregat | ion: Socioecono | omic Status based on p | articipation i | n free | and redu | ced lunch |) | | | | | | | |
| 0004 | READING | | RD | 7 | 0 | 1 | 5 | 1 | 0% | 14% | 71% | 14% | 59 | |
| 0004 | MATH | | MA | 7 | 1 | 0 | 4 | 2 | 14% | 0% | 57% | 29% | 66 | |
| 0004 | LANGUAGE ARTS | | LA | 7 | 0 | 1 | 3 | 3 | 0% | 14% | 43% | 43% | 68 | |
| 0004 | SCIENCE | | SC | 7 | 0 | 1 | 3 | 3 | 0% | 14% | 43% | 43% | 64 | |
| 0004 | SOCIAL STUDIES | | SS | 7 | 1 | 0 | 4 | 2 | 14% | 0% | 57% | 29% | 62 | |
| Disaggregat | ion: Socioecono | omic Status based on n | on-participat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 77 | 1 | 3 | 40 | 33 | 1% | 4% | 52% | 43% | 68 | |
| 0004 | MATH | | MA | 76 | 4 | 4 | 47 | 21 | 5% | 5% | 62% | 28% | 65 | |
| 0004 | LANGUAGE ARTS | | LA | 77 | 2 | 5 | 43 | 27 | 3% | 6% | 56% | 35% | 68 | |
| 0004 | SCIENCE | | SC | 74 | 2 | 2 | 41 | 29 | 3% | 3% | 55% | 39% | 69 | |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Nor | m-referenced Sta | tewide Assessment 2000-2001 | ! | Cot | ınt of stude | ents in perfo | rmance categ | ory 1 | Percent of s | students in | performan | ce categor | y | |
|---------------|------------------|-----------------------------|------------|--------|--------------|---------------|---------------|-------|--------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Adv | anced | Novice | Nearing 1 | Proficient A | dvanced | NCE | NPR |
| School system | : 0501 Bozem | an Public Schools | County: | 16 | Gallatin | 1 | | | | | СО | : 16 | LE: | 0350 |
| Disaggrege | ation: Socioecoi | nomic Status based on non- | participat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 76 | 1 | 4 | 30 | 41 | 1% | 5% | 39% | 54% | 72 | 85 |

^{*} Results not shown to protect student privacy

0350

LE:

School system: 0501 Bozeman Public Schools

County: 16

Gallatin

CO: 16

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 468 Hawthorne | School | | Cor | unt of stud | ents in perfo | rmance cate | egory | Percent of | students in | performan | ice categor | y | |
|------------|-------------------|------------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | lvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | gation: All Stude | ents Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 52 | 0 | 5 | 28 | 19 | 0% | 10% | 54% | 37% | 67 | 79 |
| 0004 | MATH | | MA | 52 | 1 | 5 | 30 | 16 | 2% | 10% | 58% | 31% | 65 | 76 |
| 0004 | LANGUAGE ART | TS | LA | 52 | 4 | 5 | 26 | 17 | 8% | 10% | 50% | 33% | 65 | 76 |
| 0004 | SCIENCE | | SC | 52 | 2 | 6 | 23 | 21 | 4% | 12% | 44% | 40% | 66 | 78 |
| 0004 | SOCIAL STUDIE | S | SS | 52 | 3 | 6 | 23 | 20 | 6% | 12% | 44% | 38% | 67 | 79 |
| Disaggreg | gation: Students | s Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 49 | 0 | 4 | 26 | 19 | 0% | 8% | 53% | 39% | 68 | 80 |
| 0004 | MATH | | MA | 49 | 1 | 4 | 29 | 15 | 2% | 8% | 59% | 31% | 65 | 76 |
| 0004 | LANGUAGE ART | TS | LA | 49 | 4 | 4 | 24 | 17 | 8% | 8% | 49% | 35% | 66 | 7 |
| 0004 | SCIENCE | | SC | 49 | 2 | 5 | 22 | 20 | 4% | 10% | 45% | 41% | 68 | 80 |
| 0004 | SOCIAL STUDIE | S | SS | 49 | 3 | 5 | 21 | 20 | 6% | 10% | 43% | 41% | 68 | 80 |
| Disaggreg | gation: Students | s With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ART | rs | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIE | S | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | gation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 28 | 0 | 2 | 12 | 14 | 0% | 7% | 43% | 50% | 71 | 8 |
| 0004 | READING | M | RD | 24 | 0 | 3 | 16 | 5 | 0% | 12% | 67% | 21% | 62 | 7 |
| 0004 | MATH | F | MA | 28 | 1 | 2 | 17 | 8 | 4% | 7% | 61% | 29% | 66 | 7 |
| 0004 | MATH | M | MA | 24 | 0 | 3 | 13 | 8 | 0% | 12% | 54% | 33% | 64 | 7 |

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| Aontana Norm Grade | · · | wide Assessment 2000-20 Grouping | 001 | Con Total | • | ents in perfo Nearing P | | 0 . | • | | n performan Proficient 2 | | • | e NP I |
|-----------------------|--------------------|-------------------------------------|----------------|--------------|----------|----------------------------|------|-----|-----|-----|-----------------------------|-------|-----|---------------|
| school system: | 0501 Bozemar | n Public Schools | County: | 16 | Gallatir | 1 | | | | | CC | D: 16 | LE: | 035 |
| Disaggregat | tion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 28 | 2 | 3 | 10 | 13 | 7% | 11% | 36% | 46% | 69 | |
| 0004 | LANGUAGE ARTS | M | LA | 24 | 2 | 2 | 16 | 4 | 8% | 8% | 67% | 17% | 59 | 6 |
| 0004 | SCIENCE | F | SC | 28 | 1 | 2 | 12 | 13 | 4% | 7% | 43% | 46% | 70 | |
| 0004 | SCIENCE | M | SC | 24 | 1 | 4 | 11 | 8 | 4% | 17% | 46% | 33% | 64 | 7 |
| 0004 | SOCIAL STUDIES | F | SS | 28 | 3 | 1 | 11 | 13 | 11% | 4% | 39% | 46% | 70 | 8 |
| 0004 | SOCIAL STUDIES | M | SS | 24 | 0 | 5 | 12 | 7 | 0% | 21% | 50% | 29% | 64 | 7 |
| Disaggregat | tion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 50 | 0 | 5 | 27 | 18 | 0% | 10% | 54% | 36% | 67 | 7 |
| 0004 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 50 | 1 | 5 | 30 | 14 | 2% | 10% | 60% | 28% | 65 | 7 |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | 4 |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 50 | 4 | 5 | 25 | 16 | 8% | 10% | 50% | 32% | 65 | 7 |
| 0004 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 50 | 2 | 6 | 22 | 20 | 4% | 12% | 44% | 40% | 66 | 7 |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | 4 |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 50 | 3 | 6 | 22 | 19 | 6% | 12% | 44% | 38% | 66 | - |
| Disaggregat | ion: Socioecono | mic Status based on par | rticipation in | n free | and redu | iced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 54 | ŧ |
| 0004 | MATH | | MA | 9 | 1 | 3 | 2 | 3 | 11% | 33% | 22% | 33% | 55 | (|
| 0004 | LANGUAGE ARTS | | LA | 9 | 2 | 3 | 2 | 2 | 22% | 33% | 22% | 22% | 50 | |
| 0004 | SCIENCE | | SC | 9 | 1 | 3 | 4 | 1 | 11% | 33% | 44% | 11% | 54 | |
| 0004 | SOCIAL STUDIES | | SS | 9 | 2 | 2 | 4 | 1 | 22% | 22% | 44% | 11% | 54 | ; |
| Disaggregat | tion: Socioecono | mic Status based on no | n-participat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 43 | 0 | 2 | 23 | 18 | 0% | 5% | 53% | 42% | 70 | |
| 0004 | MATH | | MA | 43 | 0 | 2 | 28 | 13 | 0% | 5% | 65% | 30% | 67 | |
| 0004 | LANGUAGE ARTS | | LA | 43 | 2 | 2 | 24 | 15 | 5% | 5% | 56% | 35% | 68 | |
| 0004 | SCIENCE | | SC | 43 | 1 | 3 | 19 | 20 | 2% | 7% | 44% | 47% | 69 | |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Noi | m-referenced Sta | ttewide Assessment 2000-2001 | ! | Cor | unt of stude | ents in perfe | ormance categor | y Perce | ent of | students in | performanc | e catego | ry | |
|---------------|----------------------|------------------------------|------------|--------|--------------|---------------|-----------------|---------|--------|-------------|-------------|----------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Advan | ced No | vice | Nearing P | roficient A | dvanced | NCE | NPR |
| School system | <i>ı:</i> 0501 Bozen | nan Public Schools | County: | 16 | Gallatin | 1 | | | | | CO: | 16 | LE: | 0350 |
| Disaggreg | ation: Socioeco | nomic Status based on non- | participat | ion in | free and | reduced | lunch | | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 43 | 1 | 4 | 19 | 19 : | 2% | 9% | 44% | 44% | 70 | 83 |

^{*} Results not shown to protect student privacy

School system: 0501 Bozeman Public Schools

County: 16 Gallatin CO: 16

LE: 0350

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 69 Irving School | ol | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 42 | 3 | 2 | 19 | 18 | 7% | 5% | 45% | 43% | 66 | 77 |
| 0004 | MATH | | MA | 42 | 1 | 3 | 31 | 7 | 2% | 7% | 74% | 17% | 62 | 72 |
| 0004 | LANGUAGE ARTS | 3 | LA | 42 | 1 | 4 | 23 | 14 | 2% | 10% | 55% | 33% | 66 | 78 |
| 0004 | SCIENCE | | SC | 42 | 2 | 1 | 25 | 14 | 5% | 2% | 60% | 33% | 66 | 78 |
| 0004 | SOCIAL STUDIES | | SS | 42 | 2 | 2 | 26 | 12 | 5% | 5% | 62% | 29% | 65 | 76 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 34 | 0 | 1 | 15 | 18 | 0% | 3% | 44% | 53% | 72 | 85 |
| 0004 | MATH | | MA | 34 | 0 | 1 | 26 | 7 | 0% | 3% | 76% | 21% | 67 | 79 |
| 0004 | LANGUAGE ARTS | 3 | LA | 34 | 0 | 1 | 19 | 14 | 0% | 3% | 56% | 41% | 70 | 83 |
| 0004 | SCIENCE | | SC | 34 | 1 | 1 | 18 | 14 | 3% | 3% | 53% | 41% | 70 | 83 |
| 0004 | SOCIAL STUDIES | | SS | 34 | 0 | 1 | 21 | 12 | 0% | 3% | 62% | 35% | 68 | 81 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 8 | 3 | 1 | 4 | 0 | 38% | 12% | 50% | 0% | 38 | 29 |
| 0004 | MATH | | MA | 8 | 1 | 2 | 5 | 0 | 12% | 25% | 62% | 0% | 45 | 41 |
| 0004 | LANGUAGE ARTS | 3 | LA | 8 | 1 | 3 | 4 | 0 | 12% | 38% | 50% | 0% | 45 | 40 |
| 0004 | SCIENCE | | SC | 8 | 1 | 0 | 7 | 0 | 12% | 0% | 88% | 0% | 53 | 55 |
| 0004 | SOCIAL STUDIES | | SS | 8 | 2 | 1 | 5 | 0 | 25% | 12% | 62% | 0% | 49 | 48 |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 21 | 1 | 1 | 10 | 9 | 5% | 5% | 48% | 43% | 68 | 80 |
| 0004 | READING | M | RD | 21 | 2 | 1 | 9 | 9 | 10% | 5% | 43% | 43% | 63 | 73 |
| 0004 | MATH | F | MA | 21 | 0 | 2 | 16 | 3 | 0% | 10% | 76% | 14% | 61 | 70 |
| 0004 | MATH | M | MA | 21 | 1 | 1 | 15 | 4 | 5% | 5% | 71% | 19% | 64 | 75 |

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^{*} Results not shown to protect student privacy

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| Grade | • | vide Assessment 2000-2001 Grouping | | Total | • | ents in perfo Nearing P | | • | Percent of Novice | | Proficient A | | | E NP |
|---------------|--------------------|---------------------------------------|------------|--------|----------|----------------------------|----|----|----------------------|-----|--------------|-------|-----|------|
| chool system: | 0501 Bozeman | Public Schools | County: | 16 | Gallatir | 1 | | | | | CC |): 16 | LE: | 03 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 21 | 0 | 3 | 10 | 8 | 0% | 14% | 48% | 38% | 69 | 8 |
| 0004 | LANGUAGE ARTS | M | LA | 21 | 1 | 1 | 13 | 6 | 5% | 5% | 62% | 29% | 62 | |
| 0004 | SCIENCE | F | SC | 21 | 1 | 1 | 13 | 6 | 5% | 5% | 62% | 29% | 65 | |
| 0004 | SCIENCE | M | SC | 21 | 1 | 0 | 12 | 8 | 5% | 0% | 57% | 38% | 68 | |
| 0004 | SOCIAL STUDIES | F | SS | 21 | 0 | 2 | 14 | 5 | 0% | 10% | 67% | 24% | 64 | |
| 0004 | SOCIAL STUDIES | M | SS | 21 | 2 | 0 | 12 | 7 | 10% | 0% | 57% | 33% | 66 | |
| Disaggregat | ion: Racial/Ethnic | c Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 6 | 1 | 1 | 3 | 1 | 17% | 17% | 50% | 17% | 49 | |
| 0004 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 35 | 2 | 1 | 16 | 16 | 6% | 3% | 46% | 46% | 68 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 6 | 0 | 2 | 4 | 0 | 0% | 33% | 67% | 0% | 53 | |
| 0004 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 35 | 1 | 1 | 26 | 7 | 3% | 3% | 74% | 20% | 64 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 6 | 0 | 3 | 3 | 0 | 0% | 50% | 50% | 0% | 55 | |
| 0004 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 35 | 1 | 1 | 20 | 13 | 3% | 3% | 57% | 37% | 67 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 6 | 1 | 0 | 4 | 1 | 17% | 0% | 67% | 17% | 59 | |
| 0004 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 35 | 1 | 1 | 20 | 13 | 3% | 3% | 57% | 37% | 68 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 6 | 1 | 2 | 2 | 1 | 17% | 33% | 33% | 17% | 55 | |
| 0004 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 35 | 1 | 0 | 23 | 11 | 3% | 0% | 66% | 31% | 66 | |
| Disaggregat | ion: Socioeconor | mic Status based on partic | cipation i | n free | and redเ | ced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 14 | 2 | 1 | 8 | 3 | 14% | 7% | 57% | 21% | 58 | |
| 0004 | MATH | | MA | 14 | 1 | 2 | 11 | 0 | 7% | 14% | 79% | 0% | 55 | |
| 0004 | LANGUAGE ARTS | | LA | 14 | 1 | 2 | 10 | 1 | 7% | 14% | 71% | 7% | 58 | |
| 0004 | SCIENCE | | SC | 14 | 2 | 1 | 8 | 3 | 14% | 7% | 57% | 21% | 59 | |
| 0004 | SOCIAL STUDIES | | SS | 14 | 1 | 1 | 10 | 2 | 7% | 7% | 71% | 14% | 57 | |

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Report: rpt School Disaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norm-referenced Statewide Assessment 2000 | ·2001 | Coi | unt of stude | ents in perform | ance category | Percent of | f students in | n performan | ce categoi | y | |
|---|----------------|--------|--------------|-----------------|---------------|------------|---------------|--------------|------------|-----|------|
| Grade Subject Area Grouping | | Total | Novice | Nearing Prof | icient Advan | ed Novice | Nearing | Proficient A | dvanced | NCE | NPR |
| School system: 0501 Bozeman Public Schools | County: | 16 | Gallatin |) | · | | | СО | : 16 | LE: | 0350 |
| Disaggregation: Socioeconomic Status based on | non-participat | ion in | free and | reduced lun | ch | | | | | | |
| 0004 READING | RD | 28 | 1 | 1 | 11 1 | 5 4% | 4% | 39% | 54% | 69 | 82 |

MATH 0004 MA 28 0 20 7 0% 4% 71% 25% 66 78 0004 LANGUAGE ARTS LA 28 0 2 13 13 0% 7% 46% 46% 69 82 SC 28 0 0 0004 SCIENCE 17 11 0% 0% 61% 39% 84 71 0004 SOCIAL STUDIES SS 28 1 1 16 10 4% 4% 57% 36% 68 81

Friday, November 02, 2001 Printed:

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 16

0350

LE:

School system: 0501 Bozeman Public Schools

County: 16

Gallatin

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 170 Longfellow | School | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performai | nce categor | y | |
|------------|-------------------|------------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing I | Proficient . | Advanced | NCE | NPR |
| Disaggreg | ration: All Stude | ents Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 52 | 1 | 2 | 25 | 24 | 2% | 4% | 48% | 46% | 70 | 83 |
| 0004 | MATH | | MA | 52 | 1 | 4 | 30 | 17 | 2% | 8% | 58% | 33% | 66 | 78 |
| 0004 | LANGUAGE ART | TS | LA | 52 | 2 | 6 | 40 | 4 | 4% | 12% | 77% | 8% | 61 | 70 |
| 0004 | SCIENCE | | SC | 52 | 1 | 1 | 24 | 26 | 2% | 2% | 46% | 50% | 72 | 85 |
| 0004 | SOCIAL STUDIE | S | SS | 52 | 1 | 3 | 30 | 18 | 2% | 6% | 58% | 35% | 67 | 79 |
| Disaggreg | ation: Students | s Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 43 | 1 | 1 | 19 | 22 | 2% | 2% | 44% | 51% | 73 | 86 |
| 0004 | MATH | | MA | 43 | 1 | 2 | 24 | 16 | 2% | 5% | 56% | 37% | 67 | 79 |
| 0004 | LANGUAGE ART | rs | LA | 43 | 2 | 2 | 35 | 4 | 5% | 5% | 81% | 9% | 63 | 73 |
| 0004 | SCIENCE | | SC | 43 | 0 | 1 | 19 | 23 | 0% | 2% | 44% | 53% | 72 | 85 |
| 0004 | SOCIAL STUDIE | S | SS | 43 | 0 | 3 | 24 | 16 | 0% | 7% | 56% | 37% | 68 | 80 |
| Disaggreg | ation: Students | s With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 9 | 0 | 1 | 6 | 2 | 0% | 11% | 67% | 22% | 59 | 67 |
| 0004 | MATH | | MA | 9 | 0 | 2 | 6 | 1 | 0% | 22% | 67% | 11% | 62 | 72 |
| 0004 | LANGUAGE ART | ΓS | LA | 9 | 0 | 4 | 5 | 0 | 0% | 44% | 56% | 0% | 51 | 52 |
| 0004 | SCIENCE | | SC | 9 | 1 | 0 | 5 | 3 | 11% | 0% | 56% | 33% | 67 | 79 |
| 0004 | SOCIAL STUDIE | S | SS | 9 | 1 | 0 | 6 | 2 | 11% | 0% | 67% | 22% | 62 | 7 |
| Disaggreg | ration: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 21 | 0 | 0 | 10 | 11 | 0% | 0% | 48% | 52% | 75 | 88 |
| 0004 | READING | М | RD | 31 | 1 | 2 | 15 | 13 | 3% | 6% | 48% | 42% | 67 | 79 |
| 0004 | MATH | F | MA | 21 | 0 | 1 | 12 | 8 | 0% | 5% | 57% | 38% | 68 | 8 |
| 0004 | MATH | M | MA | 31 | 1 | 3 | 18 | 9 | 3% | 10% | 58% | 29% | 64 | 7 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Montana Norn | n-referenced State | ewide Assessment 2000-2001 | ! | Con | unt of stude | nts in perfo | rmance ca | tegory | Percent of | students in | n performance | catego | ry | |
|----------------|--------------------|----------------------------|------------|--------|--------------|--------------|-------------|----------|------------|-------------|---------------|--------|-----|-------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | Advanced | Novice | Nearing . | Proficient Ad | vanced | NCE | . NPR |
| School system: | 0501 Bozema | n Public Schools | County: | 16 | Gallatin | 1 | | | | | CO: | 16 | LE: | 0350 |
| Disaggregat | tion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 21 | 0 | 0 | 17 | 4 | 0% | 0% | 81% | 19% | 69 | 82 |
| 0004 | LANGUAGE ARTS | M | LA | 31 | 2 | 6 | 23 | 0 | 6% | 19% | 74% | 0% | 55 | 59 |
| 0004 | SCIENCE | F | SC | 21 | 0 | 0 | 8 | 13 | 0% | 0% | 38% | 62% | 75 | 88 |
| 0004 | SCIENCE | M | SC | 31 | 1 | 1 | 16 | 13 | 3% | 3% | 52% | 42% | 70 | 83 |
| 0004 | SOCIAL STUDIES | F | SS | 21 | 0 | 2 | 11 | 8 | 0% | 10% | 52% | 38% | 68 | 81 |
| 0004 | SOCIAL STUDIES | M | SS | 31 | 1 | 1 | 19 | 10 | 3% | 3% | 61% | 32% | 66 | 77 |
| Disaggregat | tion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 52 | 1 | 2 | 25 | 24 | 2% | 4% | 48% | 46% | 70 | 83 |
| 0004 | MATH | White, Non-Hispanic | MA | 52 | 1 | 4 | 30 | 17 | 2% | 8% | 58% | 33% | 66 | 78 |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 52 | 2 | 6 | 40 | 4 | 4% | 12% | 77% | 8% | 61 | 70 |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 52 | 1 | 1 | 24 | 26 | 2% | 2% | 46% | 50% | 72 | 85 |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 52 | 1 | 3 | 30 | 18 | 2% | 6% | 58% | 35% | 67 | 79 |
| Disaggregat | tion: Socioecono | omic Status based on parti | cipation i | n free | and redu | ced lunch | h | | | | | | | |
| 0004 | READING | | RD | 13 | 1 | 1 | 7 | 4 | 8% | 8% | 54% | 31% | 62 | 72 |
| 0004 | MATH | | MA | 13 | 1 | 4 | 4 | 4 | 8% | 31% | 31% | 31% | 59 | 67 |
| 0004 | LANGUAGE ARTS | | LA | 13 | 2 | 2 | 9 | 0 | 15% | 15% | 69% | 0% | 58 | 64 |
| 0004 | SCIENCE | | SC | 13 | 1 | 0 | 8 | 4 | 8% | 0% | 62% | 31% | 66 | 78 |
| 0004 | SOCIAL STUDIES | | SS | 13 | 1 | 0 | 10 | 2 | 8% | 0% | 77% | 15% | 62 | 71 |
| Disaggregat | tion: Socioecono | omic Status based on non- | oarticipat | ion in | free and | reduced l | lunch | | | | | | | |
| 0004 | READING | | RD | 39 | 0 | 1 | 18 | 20 | 0% | 3% | 46% | 51% | 73 | 86 |
| 0004 | MATH | | MA | 39 | 0 | 0 | 26 | 13 | 0% | 0% | 67% | 33% | 68 | 80 |

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

SC

SS

39

39

39

4

0%

0%

10%

3%

8%

79%

41%

51%

10%

56%

41%

68

72

86

81

0

0

0

4

1

31

16

20

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0501 Bozeman Public Schools

County: 16 Gallatin CO: 16

LE: 0350

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 71 Whittier Sc | chool | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performai | ice categor | y | |
|------------|------------------|------------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P. | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ation: All Stude | ents Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 49 | 6 | 2 | 32 | 9 | 12% | 4% | 65% | 18% | 59 | 66 |
| 0004 | MATH | | MA | 47 | 5 | 7 | 28 | 7 | 11% | 15% | 60% | 15% | 55 | 60 |
| 0004 | LANGUAGE ART | ΓS | LA | 48 | 4 | 7 | 26 | 11 | 8% | 15% | 54% | 23% | 60 | 69 |
| 0004 | SCIENCE | | SC | 48 | 2 | 3 | 32 | 11 | 4% | 6% | 67% | 23% | 62 | 72 |
| 0004 | SOCIAL STUDIE | S | SS | 48 | 6 | 7 | 24 | 11 | 12% | 15% | 50% | 23% | 58 | 64 |
| Disaggreg | ation: Students | s Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 39 | 4 | 1 | 26 | 8 | 10% | 3% | 67% | 21% | 62 | 71 |
| 0004 | MATH | | MA | 38 | 4 | 5 | 23 | 6 | 11% | 13% | 61% | 16% | 58 | 64 |
| 0004 | LANGUAGE ART | ΓS | LA | 39 | 3 | 5 | 21 | 10 | 8% | 13% | 54% | 26% | 62 | 72 |
| 0004 | SCIENCE | | SC | 38 | 1 | 3 | 24 | 10 | 3% | 8% | 63% | 26% | 64 | 74 |
| 0004 | SOCIAL STUDIE | S | SS | 38 | 4 | 3 | 21 | 10 | 11% | 8% | 55% | 26% | 60 | 69 |
| Disaggrege | ation: Students | s With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 10 | 2 | 1 | 6 | 1 | 20% | 10% | 60% | 10% | 47 | 44 |
| 0004 | MATH | | MA | 9 | 1 | 2 | 5 | 1 | 11% | 22% | 56% | 11% | 47 | 45 |
| 0004 | LANGUAGE ART | ΓS | LA | 9 | 1 | 2 | 5 | 1 | 11% | 22% | 56% | 11% | 53 | 55 |
| 0004 | SCIENCE | | SC | 10 | 1 | 0 | 8 | 1 | 10% | 0% | 80% | 10% | 53 | 56 |
| 0004 | SOCIAL STUDIE | S | SS | 10 | 2 | 4 | 3 | 1 | 20% | 40% | 30% | 10% | 45 | 41 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 23 | 3 | 1 | 12 | 7 | 13% | 4% | 52% | 30% | 63 | 73 |
| 0004 | READING | M | RD | 26 | 3 | 1 | 20 | 2 | 12% | 4% | 77% | 8% | 55 | 59 |
| 0004 | MATH | F | MA | 23 | 3 | 3 | 13 | 4 | 13% | 13% | 57% | 17% | 58 | 64 |
| 0004 | MATH | M | MA | 24 | 2 | 4 | 15 | 3 | 8% | 17% | 62% | 12% | 54 | 57 |

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| Montana Norn Grade | n-referenced State Subject Area | wide Assessment 2000-2001 Grouping | | Cor Total | • | nts in perfo Nearing P | | • | • | students in Nearing 1 | | _ | • | E NPI |
|-----------------------|------------------------------------|---------------------------------------|------------|--------------|----------|---------------------------|------|----|-----|--------------------------|-------|-------|-----|-------|
| School system: | 0501 Bozema | n Public Schools | County: | 16 | Gallatin | 1 | | | | | |): 16 | LE: | 035 |
| Disaggregat | tion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 23 | 1 | 3 | 11 | 8 | 4% | 13% | 48% | 35% | 66 | 7 |
| 0004 | LANGUAGE ARTS | M | LA | 25 | 3 | 4 | 15 | 3 | 12% | 16% | 60% | 12% | 55 | 5 |
| 0004 | SCIENCE | F | SC | 23 | 0 | 3 | 14 | 6 | 0% | 13% | 61% | 26% | 63 | 7 |
| 0004 | SCIENCE | M | SC | 25 | 2 | 0 | 18 | 5 | 8% | 0% | 72% | 20% | 61 | 7 |
| 0004 | SOCIAL STUDIES | F | SS | 23 | 3 | 2 | 12 | 6 | 13% | 9% | 52% | 26% | 62 | 7 |
| 0004 | SOCIAL STUDIES | M | SS | 25 | 3 | 5 | 12 | 5 | 12% | 20% | 48% | 20% | 54 | 5 |
| Disaggregat | tion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 5 | * | * | * | * | * | * | * | * | * | 4 |
| 0004 | READING | White, Non-Hispanic | RD | 44 | 4 | 2 | 29 | 9 | 9% | 5% | 66% | 20% | 60 | (|
| 0004 | MATH | American Indian/Alaskan Native | MA | 3 | * | * | * | * | * | * | * | * | * | , |
| 0004 | MATH | White, Non-Hispanic | MA | 44 | 4 | 6 | 27 | 7 | 9% | 14% | 61% | 16% | 56 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 4 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 44 | 3 | 6 | 24 | 11 | 7% | 14% | 55% | 25% | 62 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 4 | * | * | * | * | * | * | * | * | * | + |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 44 | 1 | 2 | 30 | 11 | 2% | 5% | 68% | 25% | 64 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 4 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 44 | 5 | 6 | 22 | 11 | 11% | 14% | 50% | 25% | 59 | |
| Disaggregat | tion: Socioecono | mic Status based on partic | cipation i | n free | and redu | ced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 19 | 4 | 1 | 13 | 1 | 21% | 5% | 68% | 5% | 49 | |
| 0004 | MATH | | MA | 17 | 3 | 5 | 9 | 0 | 18% | 29% | 53% | 0% | 43 | |
| 0004 | LANGUAGE ARTS | | LA | 18 | 2 | 5 | 11 | 0 | 11% | 28% | 61% | 0% | 49 | |
| 0004 | SCIENCE | | SC | 18 | 1 | 2 | 13 | 2 | 6% | 11% | 72% | 11% | 56 | |
| 0004 | SOCIAL STUDIES | | SS | 18 | 4 | 4 | 7 | 3 | 22% | 22% | 39% | 17% | 52 | |
| Disaggregat | tion: Socioecono | mic Status based on non- | participat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 30 | 2 | 1 | 19 | 8 | 7% | 3% | 63% | 27% | 65 | |
| 0004 | MATH | | MA | 30 | 2 | 2 | 19 | 7 | 7% | 7% | 63% | 23% | 62 | |
| 0004 | LANGUAGE ARTS | | LA | 30 | 2 | 2 | 15 | 11 | 7% | 7% | 50% | 37% | 66 | |
| 0004 | SCIENCE | | SC | 30 | 1 | 1 | 19 | 9 | 3% | 3% | 63% | 30% | 66 | |
| 0004 | JOIEINGE | | 30 | 30 | I | I | 18 | 9 | J/0 | J/0 | 03 /0 | JU /0 | 00 | |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

| Montana Noi | m-referenced Sta | ttewide Assessment 2000-2001 | 1 | Cor | unt of stude | ents in perfe | rmance categor | y | Percent of | students in | performan | ce categor | ry | |
|---------------|----------------------|------------------------------|------------|--------|--------------|---------------|-----------------|-----|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Advan | ced | Novice | Nearing 1 | Proficient A | dvanced | NCE | NPR |
| School system | <i>ı:</i> 0501 Bozen | nan Public Schools | County: | 16 | Gallatir | 1 | | | | | СО | : 16 | LE: | 0350 |
| Disaggreg | ation: Socioeco | nomic Status based on non- | participat | ion in | free and | reduced | lunch | | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 30 | 2 | 3 | 17 | 8 | 7% | 10% | 57% | 27% | 61 | 70 |

^{*} Results not shown to protect student privacy

School system: 0501 Bozeman Public Schools

County: 16 Gallatin CO: 16

LE: 0350

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 0473 | Bozeman Hi | gh School | | Cou | unt of stud | ents in perfo | ormance ca | tegory | Percent of | students in | performan | ice categor | y | |
|--------------|----------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing I | Proficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggregati | on: All Studer | nts Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 436 | 17 | 32 | 231 | 156 | 4% | 7% | 53% | 36% | 67 | 79 |
| 0011 | MATH | | MA | 432 | 20 | 29 | 247 | 136 | 5% | 7% | 57% | 31% | 64 | 74 |
| | LANGUAGE ARTS | | LA | 435 | 22 | 30 | 250 | 133 | 5% | 7% | 57% | 31% | 64 | 74 |
| 0011 | SCIENCE | | SC | 417 | 20 | 21 | 237 | 139 | 5% | 5% | 57% | 33% | 67 | 79 |
| | SOCIAL STUDIES | | SS | 430 | 18 | 27 | 238 | 147 | 4% | 6% | 55% | 34% | 66 | 77 |
| Disaggregati | on: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 413 | 11 | 23 | 224 | 155 | 3% | 6% | 54% | 38% | 68 | 81 |
| 0011 | MATH | | MA | 409 | 10 | 25 | 238 | 136 | 2% | 6% | 58% | 33% | 66 | 77 |
| 0011 | LANGUAGE ARTS | | LA | 412 | 15 | 23 | 242 | 132 | 4% | 6% | 59% | 32% | 65 | 76 |
| 0011 | SCIENCE | | SC | 394 | 12 | 18 | 225 | 139 | 3% | 5% | 57% | 35% | 68 | 80 |
| 0011 | SOCIAL STUDIES | | SS | 407 | 12 | 22 | 227 | 146 | 3% | 5% | 56% | 36% | 66 | 78 |
| Disaggregati | on: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 23 | 6 | 9 | 7 | 1 | 26% | 39% | 30% | 4% | 41 | 33 |
| 0011 | MATH | | MA | 23 | 10 | 4 | 9 | 0 | 43% | 17% | 39% | 0% | 39 | 30 |
| 0011 | LANGUAGE ARTS | | LA | 23 | 7 | 7 | 8 | 1 | 30% | 30% | 35% | 4% | 40 | 32 |
| 0011 | SCIENCE | | SC | 23 | 8 | 3 | 12 | 0 | 35% | 13% | 52% | 0% | 40 | 32 |
| 0011 | SOCIAL STUDIES | | SS | 23 | 6 | 5 | 11 | 1 | 26% | 22% | 48% | 4% | 45 | 41 |
| Disaggregati | on: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 225 | 3 | 16 | 118 | 88 | 1% | 7% | 52% | 39% | 68 | 81 |
| 0011 | READING | M | RD | 210 | 13 | 16 | 113 | 68 | 6% | 8% | 54% | 32% | 66 | 78 |
| 0011 | MATH | F | MA | 225 | 9 | 17 | 139 | 60 | 4% | 8% | 62% | 27% | 63 | 73 |
| 0011 | MATH | M | MA | 206 | 10 | 12 | 108 | 76 | 5% | 6% | 52% | 37% | 65 | 76 |

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| | • | vide Assessment 2000-2001 | | Con | unt of stude | | | | | | performan | | | |
|----------------|--------------------|------------------------------------|---------|-------|--------------|-----------|--------------|----------|--------|-----------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing F | Proficient . | Advanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NP. |
| School system: | 0501 Bozeman | Public Schools | County: | 16 | Gallatin | 1 | | | | | CC |): 16 | LE: | 035 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 226 | 3 | 11 | 122 | 90 | 1% | 5% | 54% | 40% | 68 | 8 |
| 0011 | LANGUAGE ARTS | M | LA | 208 | 18 | 19 | 128 | 43 | 9% | 9% | 62% | 21% | 59 | 6 |
| 0011 | SCIENCE | F | SC | 220 | 6 | 11 | 125 | 78 | 3% | 5% | 57% | 35% | 68 | 8 |
| 0011 | SCIENCE | M | SC | 196 | 13 | 10 | 112 | 61 | 7% | 5% | 57% | 31% | 66 | - |
| 0011 | SOCIAL STUDIES | F | SS | 226 | 6 | 6 | 132 | 82 | 3% | 3% | 58% | 36% | 67 | - |
| 0011 | SOCIAL STUDIES | M | SS | 203 | 11 | 21 | 106 | 65 | 5% | 10% | 52% | 32% | 64 | |
| Disaggregat | ion: Racial/Ethnic | c Origin | | | | | | | | | | | | |
| 0011 | READING | American Indian/Alaskan Native | RD | 5 | * | * | * | * | * | * | * | * | * | , |
| 0011 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 0011 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Hispanic or Latino | RD | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 425 | 16 | 31 | 225 | 153 | 4% | 7% | 53% | 36% | 67 | |
| 0011 | MATH | American Indian/Alaskan Native | MA | 5 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Hispanic or Latino | MA | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 421 | 18 | 27 | 241 | 135 | 4% | 6% | 57% | 32% | 64 | |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 5 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 424 | 20 | 28 | 245 | 131 | 5% | 7% | 58% | 31% | 64 | |
| 0011 | SCIENCE | American Indian/Alaskan Native | SC | 5 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Asian American or Pacific Islander | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 406 | 17 | 20 | 233 | 136 | 4% | 5% | 57% | 33% | 67 | |
| 0011 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 5 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | |

SOCIAL STUDIES

SOCIAL STUDIES

0011

0011

SS SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norm | n-referenced State | ewide Assessment 2000-2001 | ! | Co | unt of stude | nts in perf | ormance ca | tegory | Percent of | students in | performan | ice catego | ry | |
|----------------|--------------------|-----------------------------|------------|--------|--------------|-------------|--------------|----------|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing I | Proficient A | Advanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| School system: | 0501 Bozema | n Public Schools | County: | 16 | Gallatin | ı | | | | | CC |): 16 | LE: | 0350 |
| Disaggregat | ion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 419 | 15 | 27 | 231 | 146 | 4% | 6% | 55% | 35% | 66 | 77 |
| Disaggregat | ion: Socioecon | omic Status based on partic | cipation i | n free | and redu | ced lunc | h | | | | | | | |
| 0011 | READING | | RD | 17 | 0 | 2 | 13 | 2 | 0% | 12% | 76% | 12% | 60 | 69 |
| 0011 | MATH | | MA | 17 | 1 | 3 | 11 | 2 | 6% | 18% | 65% | 12% | 57 | 63 |
| 0011 | LANGUAGE ARTS | | LA | 17 | 2 | 1 | 11 | 3 | 12% | 6% | 65% | 18% | 54 | 58 |
| 0011 | SCIENCE | | SC | 17 | 1 | 5 | 8 | 3 | 6% | 29% | 47% | 18% | 60 | 68 |
| 0011 | SOCIAL STUDIES | | SS | 17 | 3 | 1 | 12 | 1 | 18% | 6% | 71% | 6% | 56 | 61 |
| Disaggregat | ion: Socioecon | omic Status based on non- | oarticipat | ion in | free and | reduced | lunch | | | | | | | |
| 0011 | READING | | RD | 419 | 17 | 30 | 218 | 154 | 4% | 7% | 52% | 37% | 67 | 79 |
| 0011 | MATH | | MA | 415 | 19 | 26 | 236 | 134 | 5% | 6% | 57% | 32% | 64 | 74 |

20

19

15

29

16

26

239

229

226

130

136

146

5%

4%

7%

6%

57%

55%

31%

34%

35%

64 75

79

78

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0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

418

400

413

^{*} Results not shown to protect student privacy

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LE: 0350

School system: 0501 Bozeman Public Schools

County: 16

Gallatin

CO: 16

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 14 | 63 Chief Josepl | h Middle Schl | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performai | ice categor | y | |
|------------|-------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P. | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggrege | ation: All Studer | nts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 162 | 15 | 14 | 99 | 34 | 9% | 9% | 61% | 21% | 60 | 68 |
| 8000 | MATH | | MA | 159 | 29 | 33 | 82 | 15 | 18% | 21% | 52% | 9% | 51 | 52 |
| 8000 | LANGUAGE ARTS | | LA | 159 | 17 | 36 | 91 | 15 | 11% | 23% | 57% | 9% | 53 | 56 |
| 8000 | SCIENCE | | SC | 158 | 13 | 15 | 89 | 41 | 8% | 9% | 56% | 26% | 60 | 69 |
| 0008 | SOCIAL STUDIES | | SS | 158 | 12 | 20 | 93 | 33 | 8% | 13% | 59% | 21% | 61 | 70 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 142 | 6 | 9 | 93 | 34 | 4% | 6% | 65% | 24% | 63 | 73 |
| 8000 | MATH | | MA | 139 | 19 | 27 | 78 | 15 | 14% | 19% | 56% | 11% | 53 | 56 |
| 0008 | LANGUAGE ARTS | | LA | 139 | 3 | 33 | 88 | 15 | 2% | 24% | 63% | 11% | 55 | 60 |
| 0008 | SCIENCE | | SC | 138 | 7 | 11 | 80 | 40 | 5% | 8% | 58% | 29% | 62 | 72 |
| 0008 | SOCIAL STUDIES | | SS | 138 | 6 | 14 | 86 | 32 | 4% | 10% | 62% | 23% | 64 | 74 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 20 | 9 | 5 | 6 | 0 | 45% | 25% | 30% | 0% | 39 | 30 |
| 0008 | MATH | | MA | 20 | 10 | 6 | 4 | 0 | 50% | 30% | 20% | 0% | 37 | 27 |
| 0008 | LANGUAGE ARTS | | LA | 20 | 14 | 3 | 3 | 0 | 70% | 15% | 15% | 0% | 36 | 26 |
| 0008 | SCIENCE | | SC | 20 | 6 | 4 | 9 | 1 | 30% | 20% | 45% | 5% | 47 | 44 |
| 0008 | SOCIAL STUDIES | | SS | 20 | 6 | 6 | 7 | 1 | 30% | 30% | 35% | 5% | 44 | 38 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 84 | 6 | 5 | 56 | 17 | 7% | 6% | 67% | 20% | 60 | 69 |
| 8000 | READING | M | RD | 78 | 9 | 9 | 43 | 17 | 12% | 12% | 55% | 22% | 59 | 66 |
| 8000 | MATH | F | MA | 82 | 11 | 20 | 43 | 8 | 13% | 24% | 52% | 10% | 52 | 54 |
| 8000 | MATH | M | MA | 77 | 18 | 13 | 39 | 7 | 23% | 17% | 51% | 9% | 51 | 52 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Montana Norn Grade | • | wide Assessment 2000-2001 Grouping | | Total | • | ents in perfo Nearing P | | • | | | n performan Proficient A | | | . NP. |
|-----------------------|--------------------|---------------------------------------|-------------|--------|----------|----------------------------|----|----|-----|-----|-----------------------------|-------|-----|-------|
| School system: | 0501 Bozemar | Public Schools | County: | 16 | Gallatiı | n | | | | | CC |): 16 | LE: | 035 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 82 | 5 | 18 | 49 | 10 | 6% | 22% | 60% | 12% | 55 | 6 |
| 8000 | LANGUAGE ARTS | M | LA | 77 | 12 | 18 | 42 | 5 | 16% | 23% | 55% | 6% | 50 | 5 |
| 8000 | SCIENCE | F | SC | 82 | 4 | 6 | 56 | 16 | 5% | 7% | 68% | 20% | 60 | 6 |
| 8000 | SCIENCE | M | SC | 76 | 9 | 9 | 33 | 25 | 12% | 12% | 43% | 33% | 60 | (|
| 8000 | SOCIAL STUDIES | F | SS | 82 | 4 | 9 | 54 | 15 | 5% | 11% | 66% | 18% | 61 | |
| 8000 | SOCIAL STUDIES | M | SS | 76 | 8 | 11 | 39 | 18 | 11% | 14% | 51% | 24% | 61 | |
| Disaggregat | ion: Racial/Ethnic | c Origin | | | | | | | | | | | | |
| 8000 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | Hispanic or Latino | RD | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | White, Non-Hispanic | RD | 156 | 14 | 13 | 95 | 34 | 9% | 8% | 61% | 22% | 60 | |
| 0008 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Hispanic or Latino | MA | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | White, Non-Hispanic | MA | 153 | 26 | 32 | 80 | 15 | 17% | 21% | 52% | 10% | 52 | |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | Hispanic or Latino | LA | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 153 | 17 | 33 | 88 | 15 | 11% | 22% | 58% | 10% | 53 | |
| 8000 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | Hispanic or Latino | SC | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 152 | 11 | 14 | 87 | 40 | 7% | 9% | 57% | 26% | 61 | |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | Hispanic or Latino | SS | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 152 | 12 | 18 | 90 | 32 | 8% | 12% | 59% | 21% | 61 | |
| Disaggregat | ion: Socioecono | mic Status based on partic | cipation in | n free | and redu | iced lunch | า | | | | | | - | |
| 8000 | READING | | RD | 33 | 8 | 4 | 18 | 3 | 24% | 12% | 55% | 9% | 49 | |
| 0008 | MATH | | MA | 31 | 10 | 7 | 13 | 1 | 32% | 23% | 42% | 3% | 46 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

| Montana N | Norm-referenced | Statewide Assessment 2000-2001 |
|-----------|-----------------|--------------------------------|
| Grad | le Subiect Area | Grouping |

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Graae | Subject Area Grouping | | 1 otal | Novice | Nearing P | roficient A | avancea | Novice | Nearing 1 | roficient 2 | Aavancea | NCE | NPK |
|---------------|---|--------------|---------|------------|-----------|-------------|---------|--------|-----------|-------------|----------|-----|------|
| School system | n: 0501 Bozeman Public Schools | County | : 16 | Gallatin | | | | | | CC | D: 16 | LE: | 0350 |
| Disaggreg | nation: Socioeconomic Status based on p | articipation | in free | and reduc | ced lunch | 1 | | | | | | | |
| 0008 | LANGUAGE ARTS | LA | 31 | 7 | 8 | 13 | 3 | 23% | 26% | 42% | 10% | 48 | 46 |
| 8000 | SCIENCE | SC | 30 | 6 | 4 | 13 | 7 | 20% | 13% | 43% | 23% | 54 | 58 |
| 0008 | SOCIAL STUDIES | SS | 30 | 6 | 1 | 21 | 2 | 20% | 3% | 70% | 7% | 52 | 53 |
| Disaggreg | ration: Socioeconomic Status based on n | on-participa | tion in | free and r | educed l | unch | | | | | | | |
| 0008 | READING | RD | 129 | 7 | 10 | 81 | 31 | 5% | 8% | 63% | 24% | 62 | 72 |
| 0008 | MATH | MA | 128 | 19 | 26 | 69 | 14 | 15% | 20% | 54% | 11% | 53 | 55 |
| 0008 | LANGUAGE ARTS | LA | 128 | 10 | 28 | 78 | 12 | 8% | 22% | 61% | 9% | 54 | 58 |
| 0008 | SCIENCE | SC | 128 | 7 | 11 | 76 | 34 | 5% | 9% | 59% | 27% | 62 | 71 |
| 0008 | SOCIAL STUDIES | SS | 128 | 6 | 19 | 72 | 31 | 5% | 15% | 56% | 24% | 63 | 73 |

^{*} Results not shown to protect student privacy

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0350

LE:

School system: 0501 Bozeman Public Schools

County: 16 Gallatin CO: 16

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 18 | 313 Emily Dickir | son School | | Cor | int of stud | lents in perfo | rmance cat | tegory | Percent of | students in | performai | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|----------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 84 | 4 | 4 | 51 | 25 | 5% | 5% | 61% | 30% | 65 | 76 |
| 0004 | MATH | | MA | 83 | 1 | 5 | 49 | 28 | 1% | 6% | 59% | 34% | 68 | 81 |
| 0004 | LANGUAGE ARTS | 3 | LA | 84 | 2 | 11 | 52 | 19 | 2% | 13% | 62% | 23% | 64 | 74 |
| 0004 | SCIENCE | | SC | 83 | 4 | 3 | 45 | 31 | 5% | 4% | 54% | 37% | 68 | 81 |
| 0004 | SOCIAL STUDIES | | SS | 83 | 6 | 6 | 46 | 25 | 7% | 7% | 55% | 30% | 64 | 75 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 74 | 1 | 1 | 48 | 24 | 1% | 1% | 65% | 32% | 67 | 79 |
| 0004 | MATH | | MA | 73 | 0 | 3 | 43 | 27 | 0% | 4% | 59% | 37% | 70 | 83 |
| 0004 | LANGUAGE ARTS | 3 | LA | 74 | 0 | 7 | 48 | 19 | 0% | 9% | 65% | 26% | 66 | 78 |
| 0004 | SCIENCE | | SC | 73 | 2 | 2 | 40 | 29 | 3% | 3% | 55% | 40% | 69 | 82 |
| 0004 | SOCIAL STUDIES | | SS | 73 | 2 | 5 | 41 | 25 | 3% | 7% | 56% | 34% | 66 | 78 |
| Disaggreg | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 10 | 3 | 3 | 3 | 1 | 30% | 30% | 30% | 10% | 47 | 44 |
| 0004 | MATH | | MA | 10 | 1 | 2 | 6 | 1 | 10% | 20% | 60% | 10% | 55 | 59 |
| 0004 | LANGUAGE ARTS | } | LA | 10 | 2 | 4 | 4 | 0 | 20% | 40% | 40% | 0% | 42 | 36 |
| 0004 | SCIENCE | | SC | 10 | 2 | 1 | 5 | 2 | 20% | 10% | 50% | 20% | 56 | 62 |
| 0004 | SOCIAL STUDIES | | SS | 10 | 4 | 1 | 5 | 0 | 40% | 10% | 50% | 0% | 44 | 39 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 43 | 2 | 1 | 23 | 17 | 5% | 2% | 53% | 40% | 69 | 82 |
| 0004 | READING | M | RD | 41 | 2 | 3 | 28 | 8 | 5% | 7% | 68% | 20% | 60 | 68 |
| 0004 | MATH | F | MA | 43 | 1 | 1 | 23 | 18 | 2% | 2% | 53% | 42% | 71 | 84 |
| 0004 | MATH | M | MA | 40 | 0 | 4 | 26 | 10 | 0% | 10% | 65% | 25% | 65 | 76 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Aontana Norm Grade | • | wide Assessment 2000-20 Grouping | 01 | Con Total | • | ents in perfo Nearing Pi | | 0 2 | Percent of Novice | | performan Proficient A | | • | NPI |
|-----------------------|-------------------|-------------------------------------|---------------|--------------|----------|-----------------------------|------|-----|----------------------|-----|---------------------------|-------|-----|-----|
| chool system: | 0501 Bozemar | Public Schools | County: | 16 | Gallatin | 1 | | | | | CC |): 16 | LE: | 035 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 43 | 1 | 4 | 23 | 15 | 2% | 9% | 53% | 35% | 69 | 8 |
| 0004 | LANGUAGE ARTS | M | LA | 41 | 1 | 7 | 29 | 4 | 2% | 17% | 71% | 10% | 58 | 6 |
| 0004 | SCIENCE | F | SC | 43 | 2 | 0 | 23 | 18 | 5% | 0% | 53% | 42% | 71 | 8 |
| 0004 | SCIENCE | M | SC | 40 | 2 | 3 | 22 | 13 | 5% | 8% | 55% | 32% | 66 | 7 |
| 0004 | SOCIAL STUDIES | F | SS | 43 | 3 | 1 | 22 | 17 | 7% | 2% | 51% | 40% | 68 | 8 |
| 0004 | SOCIAL STUDIES | M | SS | 40 | 3 | 5 | 24 | 8 | 8% | 12% | 60% | 20% | 60 | 6 |
| Disaggregat | ion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 83 | 3 | 4 | 51 | 25 | 4% | 5% | 61% | 30% | 66 | 7 |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0004 | MATH | White, Non-Hispanic | MA | 82 | 1 | 4 | 49 | 28 | 1% | 5% | 60% | 34% | 68 | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | , |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 83 | 2 | 10 | 52 | 19 | 2% | 12% | 63% | 23% | 64 | - |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 82 | 3 | 3 | 45 | 31 | 4% | 4% | 55% | 38% | 68 | 8 |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 82 | 5 | 6 | 46 | 25 | 6% | 7% | 56% | 30% | 64 | |
| Disaggregat | ion: Socioecono | mic Status based on par | ticipation in | n free | and redu | ced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 15 | 2 | 0 | 11 | 2 | 13% | 0% | 73% | 13% | 59 | |
| 0004 | MATH | | MA | 15 | 1 | 2 | 9 | 3 | 7% | 13% | 60% | 20% | 60 | |
| 0004 | LANGUAGE ARTS | | LA | 15 | 1 | 2 | 10 | 2 | 7% | 13% | 67% | 13% | 54 | ; |
| 0004 | SCIENCE | | SC | 15 | 2 | 0 | 8 | 5 | 13% | 0% | 53% | 33% | 64 | |
| 0004 | SOCIAL STUDIES | | SS | 15 | 2 | 0 | 11 | 2 | 13% | 0% | 73% | 13% | 57 | (|
| Disaggregat | ion: Socioecono | mic Status based on nor | n-participat | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 69 | 2 | 4 | 40 | 23 | 3% | 6% | 58% | 33% | 66 | |
| 0004 | MATH | | MA | 68 | 0 | 3 | 40 | 25 | 0% | 4% | 59% | 37% | 70 | |
| 0004 | LANGUAGE ARTS | | LA | 69 | 1 | 9 | 42 | 17 | 1% | 13% | 61% | 25% | 66 | |
| 0004 | SCIENCE | · | SC | 68 | 2 | 3 | 37 | 26 | 3% | 4% | 54% | 38% | 69 | |

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| Montana Nor | m-referenced Sta | itewide Assessment 2000-2001 | ! | Cor | unt of stude | ents in perfo | rmance categor | y Percent o | of students i | n performanc | e catego | ry | |
|---------------|----------------------|---|------------|--------|--------------|---------------|-----------------|-------------|---------------|--------------|----------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Advan | ced Novice | Nearing | Proficient A | dvanced | NCE | NPR |
| School system | <i>ı:</i> 0501 Bozen | nan Public Schools | County: | 16 | Gallatir |) | | | | CO | 16 | LE: | 0350 |
| Disaggrege | ation: Socioeco | nomic Status based on non- _l | participat | ion in | free and | reduced l | unch | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 68 | 4 | 6 | 35 | 23 6% | 9% | 51% | 34% | 66 | 77 |

^{*} Results not shown to protect student privacy

School system: 0501 Bozeman Public Schools

County: 16 Gallatin CO: 16

LE: 0350

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 18 | 22 Sacajawea Middle | e School | | Cou | int of stude | ents in perfo | rmance cat | egory | Percent of | students in | performa | ice categor | y | |
|------------|------------------------|------------------|----|-------|--------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area Gro | ouping | | Total | Novice | Nearing P | Proficient A | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NPI |
| Disaggreg | ation: All Students Co | ombined | | | | | | | | | | | | |
| 8000 | READING | | RD | 205 | 8 | 9 | 125 | 63 | 4% | 4% | 61% | 31% | 65 | 76 |
| 8000 | MATH | | MA | 204 | 11 | 31 | 112 | 50 | 5% | 15% | 55% | 25% | 60 | 68 |
| 8000 | LANGUAGE ARTS | | LA | 204 | 9 | 21 | 136 | 38 | 4% | 10% | 67% | 19% | 59 | 66 |
| 8000 | SCIENCE | | SC | 202 | 6 | 6 | 121 | 69 | 3% | 3% | 60% | 34% | 68 | 81 |
| 8000 | SOCIAL STUDIES | | SS | 201 | 8 | 6 | 115 | 72 | 4% | 3% | 57% | 36% | 69 | 82 |
| Disaggreg | ation: Students Witho | out Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 193 | 5 | 6 | 120 | 62 | 3% | 3% | 62% | 32% | 66 | 78 |
| 8000 | MATH | | MA | 192 | 5 | 28 | 109 | 50 | 3% | 15% | 57% | 26% | 60 | 69 |
| 8000 | LANGUAGE ARTS | | LA | 192 | 7 | 15 | 132 | 38 | 4% | 8% | 69% | 20% | 60 | 6 |
| 8000 | SCIENCE | | SC | 190 | 2 | 4 | 115 | 69 | 1% | 2% | 61% | 36% | 70 | 83 |
| 8000 | SOCIAL STUDIES | | SS | 189 | 4 | 5 | 109 | 71 | 2% | 3% | 58% | 38% | 72 | 8 |
| Disaggreg | ation: Students With | Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 12 | 3 | 3 | 5 | 1 | 25% | 25% | 42% | 8% | 47 | 4 |
| 8000 | MATH | | MA | 12 | 6 | 3 | 3 | 0 | 50% | 25% | 25% | 0% | 40 | 32 |
| 8000 | LANGUAGE ARTS | | LA | 12 | 2 | 6 | 4 | 0 | 17% | 50% | 33% | 0% | 44 | 39 |
| 8000 | SCIENCE | | SC | 12 | 4 | 2 | 6 | 0 | 33% | 17% | 50% | 0% | 48 | 40 |
| 8000 | SOCIAL STUDIES | | SS | 12 | 4 | 1 | 6 | 1 | 33% | 8% | 50% | 8% | 48 | 4 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING F | | RD | 105 | 5 | 5 | 58 | 37 | 5% | 5% | 55% | 35% | 66 | 7 |
| 8000 | READING M | | RD | 100 | 3 | 4 | 67 | 26 | 3% | 4% | 67% | 26% | 64 | 7 |
| 8000 | MATH F | | MA | 105 | 5 | 14 | 64 | 22 | 5% | 13% | 61% | 21% | 60 | 6 |
| 8000 | MATH M | | MA | 99 | 6 | 17 | 48 | 28 | 6% | 17% | 48% | 28% | 60 | 6 |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Aontana Norm Grade | • | wide Assessment 2000-2001 Grouping | | Con Total | 9 | ents in perfo Nearing P | | 0 . | | | n performan Proficient 2 | | • | E NPI |
|-----------------------|--------------------|---------------------------------------|------------|--------------|----------|----------------------------|-------|-----|-----|-----|-----------------------------|-------|-----|-------|
| chool system: | 0501 Bozemar | Public Schools | County: | 16 | Gallatir |) | | | | | CC | D: 16 | LE: | 035 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 105 | 2 | 10 | 69 | 24 | 2% | 10% | 66% | 23% | 61 | 7 |
| 0008 | LANGUAGE ARTS | M | LA | 99 | 7 | 11 | 67 | 14 | 7% | 11% | 68% | 14% | 56 | 6 |
| 8000 | SCIENCE | F | SC | 103 | 4 | 4 | 64 | 31 | 4% | 4% | 62% | 30% | 67 | 7 |
| 0008 | SCIENCE | M | SC | 99 | 2 | 2 | 57 | 38 | 2% | 2% | 58% | 38% | 70 | 8 |
| 8000 | SOCIAL STUDIES | F | SS | 103 | 5 | 5 | 64 | 29 | 5% | 5% | 62% | 28% | 67 | 7 |
| 8000 | SOCIAL STUDIES | M | SS | 98 | 3 | 1 | 51 | 43 | 3% | 1% | 52% | 44% | 74 | 8 |
| Disaggregat | ion: Racial/Ethnic | c Origin | | | | | | | | | | | | |
| 8000 | READING | American Indian/Alaskan Native | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | White, Non-Hispanic | RD | 202 | 8 | 7 | 124 | 63 | 4% | 3% | 61% | 31% | 65 | - |
| 8000 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | 4 |
| 8000 | MATH | White, Non-Hispanic | MA | 202 | 10 | 30 | 112 | 50 | 5% | 15% | 55% | 25% | 60 | (|
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | , |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 202 | 8 | 20 | 136 | 38 | 4% | 10% | 67% | 19% | 59 | (|
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | 4 |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 200 | 6 | 5 | 120 | 69 | 3% | 2% | 60% | 34% | 68 | 8 |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | 4 |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 199 | 7 | 6 | 114 | 72 | 4% | 3% | 57% | 36% | 70 | : |
| Disaggregati | ion: Socioecono | mic Status based on partic | ipation in | n free | and redu | ced luncl | h | | | | | | | |
| 0008 | READING | | RD | 22 | 1 | 1 | 17 | 3 | 5% | 5% | 77% | 14% | 56 | |
| 0008 | MATH | | MA | 21 | 1 | 7 | 11 | 2 | 5% | 33% | 52% | 10% | 51 | |
| 0008 | LANGUAGE ARTS | | LA | 21 | 3 | 7 | 11 | 0 | 14% | 33% | 52% | 0% | 48 | |
| 0008 | SCIENCE | | SC | 20 | 1 | 2 | 12 | 5 | 5% | 10% | 60% | 25% | 60 | (|
| 0008 | SOCIAL STUDIES | | SS | 20 | 1 | 2 | 13 | 4 | 5% | 10% | 65% | 20% | 60 | (|
| Disaggregati | ion: Socioecono | mic Status based on non-p | oarticipat | ion in | free and | reduced | lunch | | | | | | | |
| 8000 | READING | | RD | 183 | 7 | 8 | 108 | 60 | 4% | 4% | 59% | 33% | 66 | |
| 0008 | MATH | | MA | 183 | 10 | 24 | 101 | 48 | 5% | 13% | 55% | 26% | 60 | |
| 8000 | LANGUAGE ARTS | | LA | 183 | 6 | 14 | 125 | 38 | 3% | 8% | 68% | 21% | 60 | |
| 0008 | SCIENCE | | SC | 182 | 5 | 4 | 109 | 64 | 3% | 2% | 60% | 35% | 69 | |

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 34 of 99

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norm-referenced Statewide Assessment 2000-2001 | | | | Count of students in performance category | | | | | | Percent of students in performance category | | | | | | |
|--|----------------------|----------------------------|------------|---|----------|-----------|------------------|-----|--------|---|--------------|---------|-----|------|--|--|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing 1 | Proficient Advan | ced | Novice | Nearing I | Proficient A | dvanced | NCE | NPR | | |
| School system | <i>ı:</i> 0501 Bozen | nan Public Schools | County: | 16 | Gallatir | 1 | | | | | СО | 16 | LE: | 0350 | | |
| Disaggreg | ation: Socioeco | nomic Status based on non- | participat | ion in | free and | reduced | lunch | | | | | | | | | |
| 8000 | SOCIAL STUDIES | | SS | 181 | 7 | 4 | 102 | 68 | 4% | 2% | 56% | 38% | 71 | 84 | | |

^{*} Results not shown to protect student privacy

School system: 0504 Willow Creek Public Schls

County: 16 Gallatin

CO: 16

LE: 0354

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 0476 Willow Creek School | | | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of students in performance category | | | | | | |
|----------------------------------|--------------------|----------------------|-------|--------|-----------------------------|---------------|------------|--------|---|---|---|-----|----|---|--|
| Grade Subject Area Grouping | | | Total | Novice | Nearing Proficient Advanced | | | Novice | Nearing Proficient Advanced | | | NCE | NP | | |
| Disaggreg | ation: All Student | ts Combined | | | | | | | | | | | | | |
| 0004 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * | |
| Disaggreg | ation: Students V | Vithout Disabilities | | | | | | | | | | | | | |
| 0004 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * | |
| Disaggreg | ation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 3 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | М | RD | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | F | MA | 3 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | M | MA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | F | LA | 3 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | M | LA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | F | SC | 3 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | M | SC | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | F | SS | 3 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | M | SS | 2 | * | * | * | * | * | * | * | * | * | * | |

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Nori | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Graue | Subject Area | Grouping | | Totat | Novice | Nearing F | гојичет А | avancea | Nonce | Neuring I | rojicieni z | iuvunceu | NCE | ZIVIK |
|---------------|-------------------|-------------------------|-----------------|--------|----------|-----------|-----------|---------|-------|-----------|-------------|----------|-----|-------|
| School system | : 0504 Willow (| Creek Public Schls | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 0354 |
| Disaggrega | tion: Racial/Ethn | nic Origin | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggrega | tion: Socioecon | omic Status based on pa | articipation ir | n free | and redu | ced luncl | า | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggrega | tion: Socioecon | omic Status based on no | on-participati | on in | free and | reduced | lunch | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

School system: 0504 Willow Creek Public Schls

County: 16 Gallatin

CO: 16

LE: 0354

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | aool: 0477 Willow Creek High School | | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of students in performance category | | | | | |
|------------|-------------------------------------|----------------------|----|-------|-------------|---------------|-------------|---------|---|-----------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NP. |
| Disaggreg | ation: All Student | s Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Students W | Vithout Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | M | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | M | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | M | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | M | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | M | SS | 3 | * | * | * | * | * | * | * | * | * | * |

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Montana Nori | n-referenced Sta | atewide Assessment 2000-2001 |
|--------------|------------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing I | Proficient A | Advanced | NCE | NPK |
|----------------|------------------|-------------------------|----------------|--------|----------|-----------|-------------|---------|--------|-----------|--------------|----------|-----|------|
| School system: | 0504 Willow | Creek Public Schls | County: | 16 | Gallatin | 1 | | | | | CO |): 16 | LE: | 0354 |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0011 | READING | White, Non-Hispanic | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | White, Non-Hispanic | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecon | omic Status based on pa | rticipation in | n free | and redu | ced lunch | 1 | | | | | | | |
| 0011 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecon | omic Status based on no | n-participati | ion in | free and | reduced l | lunch | | | | | | | |
| 0011 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

CO: 16

0354

LE:

School system: 0504 Willow Creek Public Schls

County: 16 Gallatin

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 17 | '00 Willow Cre | ek 7-8 | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performano | e categor | y | |
|------------|------------------|------------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient A | dvanced | NCE | NPR |
| Disaggreg | ation: All Stude | ents Combined | | | | | | | | | | | | |
| 0008 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ART | TS . | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIE | S | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Students | s Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ART | TS | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIE | S | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Students | s With Disabilities | | | | | | | | | | | | |
| 0008 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ART | TS | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIE | S | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | READING | M | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | F | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | M | MA | 2 | * | * | * | * | * | * | * | * | * | * |

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing I | Proficient Ad | lvanced | NCI | E NPR |
|----------------|------------------|-------------------------|----------------|--------|------------|-----------|-------------|---------|---------|-----------|---------------|---------|------|-------|
| 0.000 | Subject 12. cu | Crouping | | 10141 | 1107000 | | ojieieni 12 | | 1107000 | 11000000 | Tojtetent 11a | | 1101 | |
| School system: | 0504 Willow | Creek Public Schls | County: | 16 | Gallatin | | | | | | CO: | 16 | LE: | 0354 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | M | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | F | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | M | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | F | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | M | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 8000 | READING | White, Non-Hispanic | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | White, Non-Hispanic | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecon | omic Status based on pa | rticipation ir | n free | and reduc | ed lunch | 1 | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecon | omic Status based on no | n-participati | ion in | free and r | educed l | unch | | | | | | | |
| 8000 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |

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MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

8000

0008

8000

MA

LA

SC

SS

3

3

3

3

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

School system: 0506 Springhill Elementary County: 16 Gallatin CO: 16 LE: 0357

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 79 Springhill Sch | hool | | Coi | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| Disaggrege | ation: All Student | ts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Students W | Vithout Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 8000 | READING | White, Non-Hispanic | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | White, Non-Hispanic | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 1 | * | * | * | * | * | * | * | * | * | * |

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^{*} Results not shown to protect student privacy

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| Mon | tana Nori | n-referenced Sta | tewide Assessment 2000-2001 | |
|-----|-----------|------------------|-----------------------------|--|
| | Grade | Subject Area | Grouping | |
| | | | | |

| Cou | nt of stude | ents in performance category |
|--------------|-------------|------------------------------|
| Total | Novice | Nearing Proficient Advanced |

| Percent of | students i | n performa | ince category | , | |
|------------|------------|------------|---------------|-----|------------|
| Novice | Nearing | Proficient | Advanced | NCE | NPR |

| Graae | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing I | roficient A | dvanced | NCE | Z NPK |
|---------------|--------------------|------------------------|---------------|--------|------------|-----------|-------------|---------|--------|-----------|-------------|---------|-----|-------|
| School system | : 0506 Springh | ill Elementary | County: | 16 | Gallatin | | | | | | СО | : 16 | LE: | 0357 |
| Disaggrega | ution: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrega | ation: Socioecon | omic Status based on n | on-participat | ion in | free and r | educed l | unch | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

School system: 0509 Three Forks Public Schls

County: 16 Gallatin CO: 16

LE: 0360

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 82 Three Forks | Elem School | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPI |
| Disaggreg | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 52 | 5 | 4 | 28 | 15 | 10% | 8% | 54% | 29% | 62 | 72 |
| 0004 | MATH | | MA | 52 | 3 | 10 | 32 | 7 | 6% | 19% | 62% | 13% | 58 | 64 |
| 0004 | LANGUAGE ARTS | 3 | LA | 52 | 6 | 6 | 29 | 11 | 12% | 12% | 56% | 21% | 60 | 69 |
| 0004 | SCIENCE | | SC | 53 | 3 | 5 | 34 | 11 | 6% | 9% | 64% | 21% | 62 | 72 |
| 0004 | SOCIAL STUDIES | | SS | 52 | 4 | 7 | 28 | 13 | 8% | 13% | 54% | 25% | 61 | 70 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 49 | 4 | 4 | 26 | 15 | 8% | 8% | 53% | 31% | 63 | 73 |
| 0004 | MATH | | MA | 49 | 3 | 8 | 31 | 7 | 6% | 16% | 63% | 14% | 59 | 66 |
| 0004 | LANGUAGE ARTS | 3 | LA | 49 | 4 | 5 | 29 | 11 | 8% | 10% | 59% | 22% | 62 | 72 |
| 0004 | SCIENCE | | SC | 50 | 3 | 4 | 32 | 11 | 6% | 8% | 64% | 22% | 63 | 73 |
| 0004 | SOCIAL STUDIES | | SS | 49 | 4 | 5 | 27 | 13 | 8% | 10% | 55% | 27% | 62 | 71 |
| Disaggreg | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | } | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 25 | 2 | 1 | 15 | 7 | 8% | 4% | 60% | 28% | 62 | 72 |
| 0004 | READING | M | RD | 27 | 3 | 3 | 13 | 8 | 11% | 11% | 48% | 30% | 62 | 71 |
| 0004 | MATH | F | MA | 25 | 1 | 7 | 14 | 3 | 4% | 28% | 56% | 12% | 55 | 59 |
| 0004 | MATH | M | MA | 27 | 2 | 3 | 18 | 4 | 7% | 11% | 67% | 15% | 60 | 69 |

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Grade | subject Area | ewide Assessment 2000-2001 Grouping | <u>!</u> | Total | • | ents in perfor Nearing Pi | | • | Percent of Novice | | Proficient A | _ | • | E NP |
|----------------|------------------|--|------------|--------|----------|------------------------------|----|----|----------------------|-----|--------------|-------|-----|------|
| School system: | 0509 Three F | orks Public Schls | County: | 16 | Gallatin |) | | | | | CC |): 16 | LE: | 036 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 25 | 1 | 5 | 13 | 6 | 4% | 20% | 52% | 24% | 62 | |
| 0004 | LANGUAGE ARTS | M | LA | 27 | 5 | 1 | 16 | 5 | 19% | 4% | 59% | 19% | 59 | (|
| 0004 | SCIENCE | F | SC | 25 | 1 | 2 | 16 | 6 | 4% | 8% | 64% | 24% | 64 | - |
| 0004 | SCIENCE | М | SC | 28 | 2 | 3 | 18 | 5 | 7% | 11% | 64% | 18% | 60 | (|
| 0004 | SOCIAL STUDIES | F | SS | 25 | 2 | 5 | 14 | 4 | 8% | 20% | 56% | 16% | 58 | |
| 0004 | SOCIAL STUDIES | M | SS | 27 | 2 | 2 | 14 | 9 | 7% | 7% | 52% | 33% | 64 | |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 49 | 5 | 4 | 26 | 14 | 10% | 8% | 53% | 29% | 62 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 49 | 3 | 8 | 31 | 7 | 6% | 16% | 63% | 14% | 59 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 49 | 6 | 5 | 27 | 11 | 12% | 10% | 55% | 22% | 61 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 50 | 3 | 5 | 31 | 11 | 6% | 10% | 62% | 22% | 62 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | , |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 49 | 4 | 6 | 27 | 12 | 8% | 12% | 55% | 24% | 61 | |
| Disaggregat | ion: Socioecon | omic Status based on partic | cipation i | n free | and redu | ced lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 20 | 2 | 2 | 13 | 3 | 10% | 10% | 65% | 15% | 57 | |
| 0004 | MATH | | MA | 20 | 0 | 6 | 14 | 0 | 0% | 30% | 70% | 0% | 49 | |
| 0004 | LANGUAGE ARTS | | LA | 21 | 4 | 2 | 15 | 0 | 19% | 10% | 71% | 0% | 53 | |
| 0004 | SCIENCE | | SC | 21 | 1 | 3 | 16 | 1 | 5% | 14% | 76% | 5% | 55 | |
| 0004 | SOCIAL STUDIES | | SS | 21 | 1 | 4 | 14 | 2 | 5% | 19% | 67% | 10% | 56 | |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Noi | rm-referenced Sta | tewide Assessment 2000-2001 | | Co | unt of stude | ents in perfo | rmance cal | tegory | Percent of | students in | ı performan | ice catego | ry | |
|---------------|-------------------|-----------------------------|-----------|---------|--------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing . | Proficient 2 | Advanced | NCE | NPR |
| School system | n: 0509 Three | Forks Public Schls | County | : 16 | Gallatin | 1 | | | | | CC |): 16 | LE: | 0360 |
| Disaggreg | ation: Socioecoi | nomic Status based on non-p | oarticipa | tion in | free and | reduced l | lunch | | | | | | | |
| 0004 | READING | | RD | 32 | 3 | 2 | 15 | 12 | 9% | 6% | 47% | 38% | 66 | 77 |
| 0004 | MATH | | MA | 32 | 3 | 4 | 18 | 7 | 9% | 12% | 56% | 22% | 62 | 72 |
| 0004 | LANGUAGE ARTS | | LA | 31 | 2 | 4 | 14 | 11 | 6% | 13% | 45% | 35% | 66 | 77 |
| 0004 | SCIENCE | | SC | 32 | 2 | 2 | 18 | 10 | 6% | 6% | 56% | 31% | 66 | 78 |

3

3

14

11

10%

10%

45%

35%

64

75

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0004

SOCIAL STUDIES

SS

31

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0509 Three Forks Public Schls

County: 16 Gallatin

CO: 16

LE: 0360

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 83 Three Forks | s High School | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performa | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NPK |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 41 | 2 | 3 | 27 | 9 | 5% | 7% | 66% | 22% | 60 | 69 |
| 0011 | MATH | | MA | 41 | 3 | 3 | 23 | 12 | 7% | 7% | 56% | 29% | 60 | 68 |
| 0011 | LANGUAGE ARTS | | LA | 41 | 2 | 4 | 30 | 5 | 5% | 10% | 73% | 12% | 56 | 62 |
| 0011 | SCIENCE | | SC | 41 | 0 | 1 | 32 | 8 | 0% | 2% | 78% | 20% | 66 | 78 |
| 0011 | SOCIAL STUDIES | 3 | SS | 41 | 2 | 4 | 26 | 9 | 5% | 10% | 63% | 22% | 62 | 71 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 40 | 2 | 3 | 26 | 9 | 5% | 8% | 65% | 22% | 61 | 70 |
| 0011 | MATH | | MA | 40 | 2 | 3 | 23 | 12 | 5% | 8% | 57% | 30% | 60 | 68 |
| 0011 | LANGUAGE ARTS | S | LA | 40 | 1 | 4 | 30 | 5 | 2% | 10% | 75% | 12% | 57 | 63 |
| 0011 | SCIENCE | | SC | 40 | 0 | 1 | 31 | 8 | 0% | 2% | 78% | 20% | 67 | 79 |
| 0011 | SOCIAL STUDIES | 3 | SS | 40 | 2 | 3 | 26 | 9 | 5% | 8% | 65% | 22% | 62 | 72 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | S | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | 3 | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 17 | 0 | 2 | 12 | 3 | 0% | 12% | 71% | 18% | 57 | 63 |
| 0011 | READING | M | RD | 23 | 2 | 1 | 14 | 6 | 9% | 4% | 61% | 26% | 63 | 73 |
| 0011 | MATH | F | MA | 17 | 1 | 3 | 9 | 4 | 6% | 18% | 53% | 24% | 55 | 60 |
| 0011 | MATH | M | MA | 23 | 2 | 0 | 14 | 7 | 9% | 0% | 61% | 30% | 62 | 72 |

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^{*} Results not shown to protect student privacy

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| aoniana Norm Grade | srejerencea Siaio Subject Area | ewide Assessment 2000-2001 Grouping | | Total | - | ents in perfo Nearing Pi | | | Percent of Novice | Nearing 1 | 1 0 | U | • | 8 NP . |
|-----------------------|-----------------------------------|--|------------|--------|----------|-----------------------------|----|----|----------------------|-----------|-----|-------|-----|---------------|
| chool system: | 0509 Three Fe | orks Public Schls | County: | 16 | Gallatir | າ | | | | | CC | D: 16 | LE: | 036 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 17 | 0 | 3 | 11 | 3 | 0% | 18% | 65% | 18% | 60 | |
| 0011 | LANGUAGE ARTS | M | LA | 23 | 2 | 1 | 19 | 1 | 9% | 4% | 83% | 4% | 53 | 5 |
| 0011 | SCIENCE | F | SC | 17 | 0 | 0 | 13 | 4 | 0% | 0% | 76% | 24% | 67 | - |
| 0011 | SCIENCE | M | SC | 23 | 0 | 1 | 18 | 4 | 0% | 4% | 78% | 17% | 67 | |
| 0011 | SOCIAL STUDIES | F | SS | 17 | 1 | 2 | 12 | 2 | 6% | 12% | 71% | 12% | 59 | |
| 0011 | SOCIAL STUDIES | M | SS | 23 | 1 | 2 | 14 | 6 | 4% | 9% | 61% | 26% | 63 | |
| Disaggregat | ion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0011 | READING | American Indian/Alaskan Native | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 38 | 2 | 2 | 26 | 8 | 5% | 5% | 68% | 21% | 61 | |
| 0011 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 38 | 3 | 2 | 21 | 12 | 8% | 5% | 55% | 32% | 60 | |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 38 | 2 | 3 | 28 | 5 | 5% | 8% | 74% | 13% | 56 | |
| 0011 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 38 | 0 | 1 | 30 | 7 | 0% | 3% | 79% | 18% | 67 | |
| 0011 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | , |
| 0011 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 38 | 2 | 3 | 24 | 9 | 5% | 8% | 63% | 24% | 62 | |
| Disaggregati | ion: Socioecon | omic Status based on partic | cipation i | n free | and redu | iced lunch | 1 | | | | | | | |
| 0011 | READING | | RD | 6 | 0 | 2 | 3 | 1 | 0% | 33% | 50% | 17% | 55 | |
| 0011 | MATH | | MA | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 50 | |
| 0011 | LANGUAGE ARTS | | LA | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 54 | |
| 0011 | SCIENCE | | SC | 6 | 0 | 0 | 5 | 1 | 0% | 0% | 83% | 17% | 64 | |
| 0011 | SOCIAL STUDIES | | SS | 6 | 0 | 2 | 4 | 0 | 0% | 33% | 67% | 0% | 52 | |

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 48 of 99

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Norn | n-referenced Stat | ewide Assessment 2000-2001 | | Cor | unt of stude | nts in perfe | ormance cat | egory | Percent of | students in | performan | ice catego | ry | |
|----------------|-------------------|----------------------------|------------|-------|--------------|--------------|---------------|---------|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing I | Proficient Ad | lvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| School system: | 0509 Three F | orks Public Schls | County: | 16 | Gallatin | | | | | | CC | D: 16 | LE: | 0360 |
| Disaggregat | ion: Socioecon | omic Status based on non-p | articipati | on in | free and i | reduced | lunch | | | | | | | |
| 0011 | READING | | RD | 35 | 2 | 1 | 24 | 8 | 6% | 3% | 69% | 23% | 62 | 71 |
| 0011 | MATH | | MA | 35 | 3 | 2 | 18 | 12 | 9% | 6% | 51% | 34% | 61 | 70 |

2

0

2

3

1

2

25

27

22

5

7

9

6%

0%

6%

9%

3%

6%

71%

77%

63%

14%

20%

26%

63

79

73

57

67

63

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0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

35

35

35

^{*} Results not shown to protect student privacy

School system: 0509 Three Forks Public Schls

County: 16 Gallatin CO: 16

LE: 0360

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 16 | 558 Three Forks 7 | 7-8 | | Cot | int of stud | ents in perfo | rmance cate | egory | Percent of | students in | performai | ice categor | y | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Aa | lvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NP. |
| Disaggreg | ation: All Student | ts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 42 | 3 | 6 | 29 | 4 | 7% | 14% | 69% | 10% | 55 | 6 |
| 8000 | MATH | | MA | 42 | 4 | 6 | 24 | 8 | 10% | 14% | 57% | 19% | 56 | 6 |
| 8000 | LANGUAGE ARTS | | LA | 42 | 5 | 6 | 30 | 1 | 12% | 14% | 71% | 2% | 51 | 5 |
| 8000 | SCIENCE | | SC | 42 | 3 | 3 | 29 | 7 | 7% | 7% | 69% | 17% | 57 | 6 |
| 8000 | SOCIAL STUDIES | | SS | 42 | 4 | 11 | 21 | 6 | 10% | 26% | 50% | 14% | 54 | 5 |
| Disaggreg | ation: Students V | Vithout Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 42 | 3 | 6 | 29 | 4 | 7% | 14% | 69% | 10% | 55 | 6 |
| 8000 | MATH | | MA | 42 | 4 | 6 | 24 | 8 | 10% | 14% | 57% | 19% | 56 | 6 |
| 8000 | LANGUAGE ARTS | | LA | 42 | 5 | 6 | 30 | 1 | 12% | 14% | 71% | 2% | 51 | 5 |
| 8000 | SCIENCE | | SC | 42 | 3 | 3 | 29 | 7 | 7% | 7% | 69% | 17% | 57 | 6 |
| 8000 | SOCIAL STUDIES | | SS | 42 | 4 | 11 | 21 | 6 | 10% | 26% | 50% | 14% | 54 | 5 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 22 | 3 | 3 | 15 | 1 | 14% | 14% | 68% | 5% | 52 | 5 |
| 8000 | READING | M | RD | 20 | 0 | 3 | 14 | 3 | 0% | 15% | 70% | 15% | 58 | 6 |
| 8000 | MATH | F | MA | 22 | 4 | 2 | 14 | 2 | 18% | 9% | 64% | 9% | 53 | 5 |
| 8000 | MATH | M | MA | 20 | 0 | 4 | 10 | 6 | 0% | 20% | 50% | 30% | 60 | 6 |
| 8000 | LANGUAGE ARTS | F | LA | 22 | 3 | 2 | 17 | 0 | 14% | 9% | 77% | 0% | 52 | 5 |
| 8000 | LANGUAGE ARTS | M | LA | 20 | 2 | 4 | 13 | 1 | 10% | 20% | 65% | 5% | 51 | 5 |
| 8000 | SCIENCE | F | SC | 22 | 2 | 1 | 16 | 3 | 9% | 5% | 73% | 14% | 55 | 5 |
| 8000 | SCIENCE | M | SC | 20 | 1 | 2 | 13 | 4 | 5% | 10% | 65% | 20% | 59 | 6 |
| 8000 | SOCIAL STUDIES | F | SS | 22 | 3 | 8 | 9 | 2 | 14% | 36% | 41% | 9% | 52 | 5 |
| 8000 | SOCIAL STUDIES | M | SS | 20 | 1 | 3 | 12 | 4 | 5% | 15% | 60% | 20% | 57 | 6 |

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Grade | Subject Area | Grouping | | Total | Novice | Nearing P. | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
|----------------|------------------|------------------------------------|-----------|--------|----------|------------|-------------|---------|--------|-----------|--------------|----------|-----|------|
| School system: | 0509 Three F | orks Public Schls | County: | 16 | Gallatin | l | | | | | CC | D: 16 | LE: | 0360 |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0008 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | READING | White, Non-Hispanic | RD | 40 | 3 | 6 | 27 | 4 | 8% | 15% | 68% | 10% | 55 | 60 |
| 0008 | MATH | Asian American or Pacific Islander | · MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | White, Non-Hispanic | MA | 40 | 4 | 6 | 22 | 8 | 10% | 15% | 55% | 20% | 56 | 6 |
| 8000 | LANGUAGE ARTS | Asian American or Pacific Islander | · LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 40 | 5 | 6 | 28 | 1 | 12% | 15% | 70% | 2% | 51 | 5 |
| 0008 | SCIENCE | Asian American or Pacific Islander | · sc | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 40 | 3 | 3 | 27 | 7 | 8% | 8% | 68% | 18% | 57 | 6 |
| 0008 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 40 | 4 | 10 | 20 | 6 | 10% | 25% | 50% | 15% | 55 | 59 |
| Disaggregat | ion: Socioecon | omic Status based on non-p | articipat | ion in | free and | reduced l | unch | | | | | | | |
| 0008 | READING | | RD | 42 | 3 | 6 | 29 | 4 | 7% | 14% | 69% | 10% | 55 | 6 |
| 8000 | MATH | | MA | 42 | 4 | 6 | 24 | 8 | 10% | 14% | 57% | 19% | 56 | 62 |
| 8000 | LANGUAGE ARTS | | LA | 42 | 5 | 6 | 30 | 1 | 12% | 14% | 71% | 2% | 51 | 5 |
| 0008 | SCIENCE | | sc | 42 | 3 | 3 | 29 | 7 | 7% | 7% | 69% | 17% | 57 | 6 |
| 0008 | SOCIAL STUDIES | | SS | 42 | 4 | 11 | 21 | 6 | 10% | 26% | 50% | 14% | 54 | 5 |

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0510 Pass Creek Elementary

County: 16 Gallatin CO: 16

LE: 0362

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 84 Pass Creek | School | | Cor | unt of stud | ents in perfo | rmance cat | tegory | Percent of | students in | performai | ice categor | y | |
|------------|-------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggrego | ation: All Studer | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrego | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norm Grade | n-referenced State Subject Area | ewide Assessment 2000-2 Grouping | 2001 | Coa Total | - | ents in perfo Nearing P | | | _ | students in Nearing 1 | | | - | E NPI |
|-----------------------|------------------------------------|-------------------------------------|----------------|--------------|----------|----------------------------|-------|---|---|--------------------------|---|-------|-----|--------|
| School system: | 0510 Pass Cr | reek Elementary | County: | 16 | Gallatin | | | | | | | D: 16 | LE: | |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | READING | M | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | , , |
| 0008 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | White, Non-Hispanic | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | White, Non-Hispanic | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecon | omic Status based on n | on-participati | ion in | free and | reduced l | lunch | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |

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MATH

SCIENCE

LANGUAGE ARTS

0004

0004

0004

MA

LA

SC

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

2

2

^{*} Results not shown to protect student privacy

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| Montana No | rm-referenced Sta | atewide Assessment 2000-2001 |
|------------|-------------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| | 1 0 | | | | | | | | | - | | | |
|---------------|---|---------------|-----------|------------|-------|-------|---|---|---|----|-------|-----|------|
| School system | n: 0510 Pass Creek Elementary | County | : 16 | Gallatin | | | | | | CO |): 16 | LE: | 0362 |
| Disaggreg | gation: Socioeconomic Status based on r | non-participa | tion in f | ree and re | duced | lunch | | | | | | | |
| 0004 | SOCIAL STUDIES | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 8000 | READING | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | LA | 1 | * | * | * | * | * | | * | * | * | * |
| 0008 | SCIENCE | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | SS | 1 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

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Gallatin

School system: 0511 Monforton Elementary

County: 16

CO: 16

LE: 0363

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 0485 N | Monforton S | chool | | Cou | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|-----------------|--------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade Sui | bject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | lvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPI |
| Disaggregation: | All Studer | nts Combined | | | | | | | | | | | | |
| 0004 RE | ADING | | RD | 22 | 0 | 3 | 11 | 8 | 0% | 14% | 50% | 36% | 66 | 78 |
| 0004 MA | TH | | MA | 22 | 3 | 2 | 13 | 4 | 14% | 9% | 59% | 18% | 59 | 66 |
| | NGUAGE ARTS | | LA | 22 | 0 | 2 | 17 | 3 | 0% | 9% | 77% | 14% | 62 | 72 |
| 0004 SC | IENCE | | SC | 22 | 0 | 2 | 12 | 8 | 0% | 9% | 55% | 36% | 66 | 77 |
| 0004 SO | CIAL STUDIES | | SS | 22 | 1 | 2 | 12 | 7 | 5% | 9% | 55% | 32% | 64 | 75 |
| Disaggregation: | Students \ | Without Disabilities | | | | | | | | | | | | |
| 0004 RE | ADING | | RD | 19 | 0 | 1 | 10 | 8 | 0% | 5% | 53% | 42% | 69 | 82 |
| 0004 MA | TH | | MA | 19 | 3 | 1 | 11 | 4 | 16% | 5% | 58% | 21% | 60 | 69 |
| 0004 LAN | NGUAGE ARTS | | LA | 19 | 0 | 1 | 15 | 3 | 0% | 5% | 79% | 16% | 64 | 75 |
| 0004 SC | IENCE | | SC | 19 | 0 | 0 | 11 | 8 | 0% | 0% | 58% | 42% | 68 | 81 |
| 0004 SO | CIAL STUDIES | | SS | 19 | 0 | 2 | 10 | 7 | 0% | 11% | 53% | 37% | 68 | 80 |
| Disaggregation: | Students 1 | With Disabilities | | | | | | | | | | | | |
| 0004 RE | ADING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 MA | TH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 LAN | NGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 SC | IENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 SO | CIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: | Gender | | | | | | | | | | | | | |
| 0004 RE | ADING | F | RD | 10 | 0 | 3 | 3 | 4 | 0% | 30% | 30% | 40% | 62 | 71 |
| 0004 RE | ADING | M | RD | 12 | 0 | 0 | 8 | 4 | 0% | 0% | 67% | 33% | 70 | 83 |
| 0004 MA | TH | F | MA | 10 | 2 | 1 | 5 | 2 | 20% | 10% | 50% | 20% | 55 | 60 |
| 0004 MA | TH | M | MA | 12 | 1 | 1 | 8 | 2 | 8% | 8% | 67% | 17% | 61 | 70 |

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn Grade | n-referenced State Subject Area | ewide Assessment 2000-2001 Grouping | | Cor Total | unt of studer Novice | | rmance cate roficient Aa | • | Percent of Novice | students in Nearing 1 | | | • | . NPI |
|-----------------------|------------------------------------|--|------------|--------------|-------------------------|----------|-----------------------------|---|----------------------|--------------------------|-----|-------|-----|-------|
| School system: | 0511 Monfort | on Elementary | County: | 16 | Gallatin | | | | | | CC | D: 16 | LE: | 036 |
| | tion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 10 | 0 | 1 | 7 | 2 | 0% | 10% | 70% | 20% | 61 | 7 |
| 0004 | LANGUAGE ARTS | M | LA | 12 | 0 | 1 | 10 | 1 | 0% | 8% | 83% | 8% | 63 | 7 |
| 0004 | SCIENCE | F | SC | 10 | 0 | 2 | 5 | 3 | 0% | 20% | 50% | 30% | 62 | 7 |
| 0004 | SCIENCE | M | SC | 12 | 0 | 0 | 7 | 5 | 0% | 0% | 58% | 42% | 68 | 8 |
| 0004 | SOCIAL STUDIES | F | SS | 10 | 1 | 1 | 5 | 3 | 10% | 10% | 50% | 30% | 62 | 7 |
| 0004 | SOCIAL STUDIES | М | SS | 12 | 0 | 1 | 7 | 4 | 0% | 8% | 58% | 33% | 66 | 7 |
| Disaggregat | tion: Racial/Ethn | nic Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 20 | 0 | 3 | 9 | 8 | 0% | 15% | 45% | 40% | 67 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 20 | 2 | 2 | 12 | 4 | 10% | 10% | 60% | 20% | 60 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 20 | 0 | 2 | 15 | 3 | 0% | 10% | 75% | 15% | 62 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 20 | 0 | 2 | 10 | 8 | 0% | 10% | 50% | 40% | 66 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 20 | 1 | 1 | 11 | 7 | 5% | 5% | 55% | 35% | 66 | |
| Disaggregat | ion: Socioecon | omic Status based on partic | cipation i | n free | and reduc | ed lunch |) | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | |
| Disaggregat | ion: Socioecono | omic Status based on non- | participat | ion in | free and r | educed I | unch | | | | | | | |
| 0004 | READING | | RD | 19 | 0 | 2 | 9 | 8 | 0% | 11% | 47% | 42% | 68 | |
| 0004 | MATH | | MA | 19 | 3 | 1 | 11 | 4 | 16% | 5% | 58% | 21% | 59 | |
| 0004 | LANGUAGE ARTS | | LA | 19 | 0 | 2 | 15 | 2 | 0% | 11% | 79% | 11% | 62 | |
| 0004 | SCIENCE | | SC | 19 | 0 | 2 | 10 | 7 | 0% | 11% | 53% | 37% | 66 | |
| | | | | | | | | | | | | | | |

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Noi | m-referenced Sta | tewide Assessment 2000-2001 | ! | Cor | unt of stude | ents in perfo | rmance categor | y I | Percent of | students in | performano | ce categor | 'y | |
|---------------|----------------------|-----------------------------|-------------|--------|--------------|---------------|----------------|-----|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient Advan | ced | Novice | Nearing I | Proficient A | dvanced | NCE | NPR |
| School system | <i>ı:</i> 0511 Monfo | rton Elementary | County: | 16 | Gallatin | 1 | | | | | СО | 16 | LE: | 0363 |
| Disaggreg | ation: Socioeco | nomic Status based on non- | oarticipati | ion in | free and | reduced I | unch | | | | | | | |
| 0004 | SOCIAL STUDIES | | SS | 19 | 1 | 1 | 10 | 7 | 5% | 5% | 53% | 37% | 66 | 78 |

^{*} Results not shown to protect student privacy

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0511 Monforton Elementary

County: 16 Gallatin

CO: 16

LE: 0363

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 1701 | Monforton 7 | -8 | | Coi | int of stud | ents in perfo | rmance cate | egory | Percent of | students in | performan | ice categor | y | |
|----------------|---------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|----|
| Grade Su | ıbject Area | Grouping | | Total | Novice | Nearing Pr | roficient Ad | lvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NP |
| Disaggregation | : All Studer | nts Combined | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 15 | 1 | 1 | 10 | 3 | 7% | 7% | 67% | 20% | 59 | 6 |
| 0008 MA | ATH | | MA | 15 | 1 | 1 | 9 | 4 | 7% | 7% | 60% | 27% | 59 | 6 |
| 0008 LA | NGUAGE ARTS | | LA | 15 | 0 | 1 | 12 | 2 | 0% | 7% | 80% | 13% | 58 | 6 |
| 0008 SC | CIENCE | | SC | 15 | 2 | 1 | 6 | 6 | 13% | 7% | 40% | 40% | 62 | 7 |
| 0008 SC | OCIAL STUDIES | | SS | 15 | 2 | 0 | 8 | 5 | 13% | 0% | 53% | 33% | 65 | 7 |
| Disaggregation | : Students | Without Disabilities | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 14 | 0 | 1 | 10 | 3 | 0% | 7% | 71% | 21% | 63 | 7 |
| 0008 MA | ATH | | MA | 14 | 0 | 1 | 9 | 4 | 0% | 7% | 64% | 29% | 61 | 7 |
| | NGUAGE ARTS | | LA | 14 | 0 | 0 | 12 | 2 | 0% | 0% | 86% | 14% | 59 | (|
| 0008 SC | CIENCE | | SC | 14 | 1 | 1 | 6 | 6 | 7% | 7% | 43% | 43% | 66 | 7 |
| 0008 SC | OCIAL STUDIES | | SS | 14 | 1 | 0 | 8 | 5 | 7% | 0% | 57% | 36% | 68 | 8 |
| Disaggregation | : Students | With Disabilities | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 MA | ATH | | MA | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 LA | NGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0008 SC | CIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 SC | OCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | , |
| Disaggregation | : Gender | | | | | | | | | | | | | |
| 0008 RE | ADING | F | RD | 8 | 1 | 1 | 4 | 2 | 12% | 12% | 50% | 25% | 58 | (|
| 0008 RE | ADING | M | RD | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 61 | 7 |
| 0008 MA | ATH | F | MA | 8 | 1 | 1 | 5 | 1 | 12% | 12% | 62% | 12% | 53 | ţ |
| 0008 MA | ATH | M | MA | 7 | 0 | 0 | 4 | 3 | 0% | 0% | 57% | 43% | 66 | 7 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Iontana Norm | -referenced State | wide Assessment 2000-2 | 2001 | Co | unt of studen | its in perfoi | rmance cat | egory | Percent of | students in | performan | ce catego | ry | |
|---------------|-------------------|------------------------|----------------|--------|---------------|---------------|-------------|---------|------------|-------------|--------------|-----------|-----|-------|
| Grade | Subject Area | Grouping | | Total | Novice . | Nearing Pr | oficient Ad | lvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | . NPI |
| chool system: | 0511 Monforto | on Elementary | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 036 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 8 | 0 | 1 | 6 | 1 | 0% | 12% | 75% | 12% | 57 | 63 |
| 0008 | LANGUAGE ARTS | M | LA | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 58 | 65 |
| 8000 | SCIENCE | F | SC | 8 | 2 | 0 | 3 | 3 | 25% | 0% | 38% | 38% | 60 | 69 |
| 8000 | SCIENCE | M | SC | 7 | 0 | 1 | 3 | 3 | 0% | 14% | 43% | 43% | 66 | 7 |
| 8000 | SOCIAL STUDIES | F | SS | 8 | 2 | 0 | 3 | 3 | 25% | 0% | 38% | 38% | 64 | 7 |
| 8000 | SOCIAL STUDIES | M | SS | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 66 | 7 |
| Disaggregati | ion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 8000 | READING | White, Non-Hispanic | RD | 15 | 1 | 1 | 10 | 3 | 7% | 7% | 67% | 20% | 59 | 6 |
| 0008 | MATH | White, Non-Hispanic | MA | 15 | 1 | 1 | 9 | 4 | 7% | 7% | 60% | 27% | 59 | 6 |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 15 | 0 | 1 | 12 | 2 | 0% | 7% | 80% | 13% | 58 | 6 |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 15 | 2 | 1 | 6 | 6 | 13% | 7% | 40% | 40% | 62 | 7 |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 15 | 2 | 0 | 8 | 5 | 13% | 0% | 53% | 33% | 65 | 7 |
| Disaggregat | ion: Socioecono | omic Status based on p | articipation i | n free | and reduc | ed lunch | l | | | | | | | |
| 8000 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecono | omic Status based on n | on-participat | ion in | free and r | educed l | unch | | | | | | | |
| 8000 | READING | | RD | 10 | 0 | 0 | 8 | 2 | 0% | 0% | 80% | 20% | 65 | 7 |
| 0008 | MATH | | MA | 10 | 0 | 0 | 7 | 3 | 0% | 0% | 70% | 30% | 62 | 7 |
| 0008 | LANGUAGE ARTS | | LA | 10 | 0 | 0 | 9 | 1 | 0% | 0% | 90% | 10% | 58 | 6 |

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SCIENCE

SOCIAL STUDIES

0008

8000

SC

SS

10

10

5

3

0%

0%

10%

0%

40%

70%

50%

30%

69

80

82

0

0

1

0

4

7

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0512 Gallatin Gateway Elem

County: 16 Gallatin

CO: 16

LE: 0364

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 86 Gallatin Gate | way School | | Cor | unt of stud | ents in perfo | rmance cate | egory | Percent of | students in | performa | ice categor | y | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Aa | lvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NP |
| Disaggreg | ation: All Student | ts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 16 | 0 | 0 | 8 | 8 | 0% | 0% | 50% | 50% | 74 | 8 |
| 0004 | MATH | | MA | 16 | 0 | 0 | 13 | 3 | 0% | 0% | 81% | 19% | 66 | 7 |
| 0004 | LANGUAGE ARTS | | LA | 16 | 0 | 1 | 10 | 5 | 0% | 6% | 62% | 31% | 69 | 8 |
| 0004 | SCIENCE | | SC | 15 | 0 | 0 | 11 | 4 | 0% | 0% | 73% | 27% | 71 | 8 |
| 0004 | SOCIAL STUDIES | | SS | 16 | 0 | 1 | 8 | 7 | 0% | 6% | 50% | 44% | 72 | 8 |
| Disaggreg | ation: Students V | Vithout Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 16 | 0 | 0 | 8 | 8 | 0% | 0% | 50% | 50% | 74 | 8 |
| 0004 | MATH | | MA | 16 | 0 | 0 | 13 | 3 | 0% | 0% | 81% | 19% | 66 | 7 |
| 0004 | LANGUAGE ARTS | | LA | 16 | 0 | 1 | 10 | 5 | 0% | 6% | 62% | 31% | 69 | 8 |
| 0004 | SCIENCE | | SC | 15 | 0 | 0 | 11 | 4 | 0% | 0% | 73% | 27% | 71 | 8 |
| 0004 | SOCIAL STUDIES | | SS | 16 | 0 | 1 | 8 | 7 | 0% | 6% | 50% | 44% | 72 | 8 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 8 | 0 | 0 | 3 | 5 | 0% | 0% | 38% | 62% | 78 | Ç |
| 0004 | READING | M | RD | 8 | 0 | 0 | 5 | 3 | 0% | 0% | 62% | 38% | 68 | 8 |
| 0004 | MATH | F | MA | 8 | 0 | 0 | 6 | 2 | 0% | 0% | 75% | 25% | 68 | 8 |
| 0004 | MATH | M | MA | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 65 | 7 |
| 0004 | LANGUAGE ARTS | F | LA | 8 | 0 | 0 | 3 | 5 | 0% | 0% | 38% | 62% | 78 | ę |
| 0004 | LANGUAGE ARTS | M | LA | 8 | 0 | 1 | 7 | 0 | 0% | 12% | 88% | 0% | 60 | (|
| 0004 | SCIENCE | F | SC | 8 | 0 | 0 | 6 | 2 | 0% | 0% | 75% | 25% | 72 | 8 |
| 0004 | SCIENCE | M | SC | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 71 | 3 |
| 0004 | SOCIAL STUDIES | F | SS | 8 | 0 | 0 | 3 | 5 | 0% | 0% | 38% | 62% | 76 | 8 |
| 0004 | SOCIAL STUDIES | M | SS | 8 | 0 | 1 | 5 | 2 | 0% | 12% | 62% | 25% | 69 | 8 |

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

| | Subject III eu | Grouping | | | 1107100 11 | 0 | v | | | | | 1araneea | | |
|--------------|--------------------|------------------------------------|------------|--------|-------------|---------|------|---|----|----|-----|----------|-----|----|
| chool system | n: 0512 Gallatin | Gateway Elem | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 03 |
| Disaggreg | ation: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 15 | 0 | 0 | 7 | 8 | 0% | 0% | 47% | 53% | 75 | 8 |
| 0004 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 15 | 0 | 0 | 12 | 3 | 0% | 0% | 80% | 20% | 67 | 7 |
| 0004 | LANGUAGE ARTS | Asian American or Pacific Islander | · LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 15 | 0 | 1 | 9 | 5 | 0% | 7% | 60% | 33% | 69 | 8 |
| 0004 | SCIENCE | Asian American or Pacific Islander | sc | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 14 | 0 | 0 | 10 | 4 | 0% | 0% | 71% | 29% | 72 | 8 |
| 0004 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 15 | 0 | 1 | 7 | 7 | 0% | 7% | 47% | 47% | 74 | 8 |
| Disaggreg | ation: Socioecone | omic Status based on partic | ipation ir | n free | and reduce | d lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ration: Socioecono | omic Status based on non-p | articipati | on in | free and re | duced I | unch | | | | | | | |
| 0004 | READING | | RD | 11 | 0 | 0 | 5 | 6 | 0% | 0% | 45% | 55% | 76 | 8 |
| 0004 | MATH | | MA | 11 | 0 | 0 | 8 | 3 | 0% | 0% | 73% | 27% | 67 | 7 |
| 0004 | LANGUAGE ARTS | | LA | 11 | 0 | 0 | 9 | 2 | 0% | 0% | 82% | 18% | 68 | 8 |
| 0004 | SCIENCE | | SC | 11 | 0 | 0 | 7 | 4 | 0% | 0% | 64% | 36% | 73 | 8 |
| 0004 | SOCIAL STUDIES | | SS | 11 | 0 | 0 | _ | | 0% | 0% | 64% | 36% | 73 | 8 |

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0512 Gallatin Gateway Elem

County: 16 Gallatin

CO: 16

LE: 0364

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 17 | '02 Gallatin Gat | teway 7-8 | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performa | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient Ad | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NPI |
| Disaggreg | ation: All Stude | ents Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 13 | 0 | 1 | 8 | 4 | 0% | 8% | 62% | 31% | 64 | 74 |
| 8000 | MATH | | MA | 13 | 0 | 1 | 10 | 2 | 0% | 8% | 77% | 15% | 61 | 70 |
| 8000 | LANGUAGE ART | | LA | 13 | 0 | 2 | 9 | 2 | 0% | 15% | 69% | 15% | 59 | 66 |
| 8000 | SCIENCE | | SC | 13 | 0 | 1 | 9 | 3 | 0% | 8% | 69% | 23% | 66 | 78 |
| 0008 | SOCIAL STUDIES | 3 | SS | 13 | 0 | 2 | 7 | 4 | 0% | 15% | 54% | 31% | 68 | 81 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 12 | 0 | 0 | 8 | 4 | 0% | 0% | 67% | 33% | 66 | 78 |
| 8000 | MATH | | MA | 12 | 0 | 1 | 9 | 2 | 0% | 8% | 75% | 17% | 62 | 71 |
| 8000 | LANGUAGE ART | S | LA | 12 | 0 | 1 | 9 | 2 | 0% | 8% | 75% | 17% | 60 | 68 |
| 8000 | SCIENCE | | SC | 12 | 0 | 0 | 9 | 3 | 0% | 0% | 75% | 25% | 68 | 80 |
| 0008 | SOCIAL STUDIES | 3 | SS | 12 | 0 | 1 | 7 | 4 | 0% | 8% | 58% | 33% | 71 | 84 |
| Disaggreg | ation: Students | With Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ART | S | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | 3 | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 6 | 0 | 1 | 4 | 1 | 0% | 17% | 67% | 17% | 55 | 60 |
| 8000 | READING | M | RD | 7 | 0 | 0 | 4 | 3 | 0% | 0% | 57% | 43% | 71 | 84 |
| 8000 | MATH | F | MA | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 56 | 6 |
| 8000 | MATH | M | MA | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 65 | 76 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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| Grade | Subject Area | ewide Assessment 2000 | | | unt of studen | | | • | • | | performan Ductioisme | | • | ATDD |
|----------------|------------------|------------------------|-----------------|--------|---------------|------------|--------------|---------|--------|-----------|-------------------------|----------|-----|------|
| Graae | Subject Area | Grouping | | Total | Novice 1 | vearing Pi | roficient Ad | ivancea | Novice | Nearing 1 | Proficient A | Aavancea | NCE | NPK |
| School system: | 0512 Gallatin | Gateway Elem | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 0364 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 6 | 0 | 2 | 3 | 1 | 0% | 33% | 50% | 17% | 55 | 60 |
| 8000 | LANGUAGE ARTS | M | LA | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 60 | 69 |
| 8000 | SCIENCE | F | SC | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 57 | 63 |
| 8000 | SCIENCE | М | SC | 7 | 0 | 0 | 4 | 3 | 0% | 0% | 57% | 43% | 74 | 87 |
| 8000 | SOCIAL STUDIES | F | SS | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 56 | 61 |
| 8000 | SOCIAL STUDIES | M | SS | 7 | 0 | 1 | 2 | 4 | 0% | 14% | 29% | 57% | 83 | 94 |
| Disaggregat | ion: Racial/Ethn | nic Origin | | | | | | | | | | | | |
| 8000 | READING | White, Non-Hispanic | RD | 13 | 0 | 1 | 8 | 4 | 0% | 8% | 62% | 31% | 64 | 74 |
| 8000 | MATH | White, Non-Hispanic | MA | 13 | 0 | 1 | 10 | 2 | 0% | 8% | 77% | 15% | 61 | 70 |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 13 | 0 | 2 | 9 | 2 | 0% | 15% | 69% | 15% | 59 | 66 |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 13 | 0 | 1 | 9 | 3 | 0% | 8% | 69% | 23% | 66 | 78 |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 13 | 0 | 2 | 7 | 4 | 0% | 15% | 54% | 31% | 68 | 81 |
| Disaggregat | ion: Socioecon | omic Status based on p | articipation ir | n free | and reduc | ed lunch |) | | | | | | | |
| 8000 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | ion: Socioecono | omic Status based on n | on-participati | on in | free and re | educed I | unch | | | | | • | | |
| 8000 | READING | | RD | 12 | 0 | 0 | 8 | 4 | 0% | 0% | 67% | 33% | 66 | 78 |
| 8000 | MATH | | MA | 12 | 0 | 1 | 9 | 2 | 0% | 8% | 75% | 17% | 62 | 71 |

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0008

0008

8000

LA

SC

SS

12

12

12

2

3

0%

0%

0%

8%

0%

8%

75%

75%

58%

17%

25%

33%

60

68

71

68

80

84

0

0

0

1

0

9

9

7

^{*} Results not shown to protect student privacy

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School system: 0514 Anderson Elementary

County: 16 Gallatin CO: 16

LE: 0366

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 88 Anderson Sc | hool | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performa | nce categor | y | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|-----|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NP |
| Disaggrege | ation: All Student | ts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 75 | 8 |
| 0004 | MATH | | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 70 | 8 |
| 0004 | LANGUAGE ARTS | | LA | 18 | 0 | 0 | 7 | 11 | 0% | 0% | 39% | 61% | 80 | 9 |
| 0004 | SCIENCE | | SC | 18 | 0 | 1 | 6 | 11 | 0% | 6% | 33% | 61% | 73 | 8 |
| 0004 | SOCIAL STUDIES | | SS | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 72 | 8 |
| Disaggrege | ation: Students V | Vithout Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 75 | 8 |
| 0004 | MATH | | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 70 | 8 |
| 0004 | LANGUAGE ARTS | | LA | 18 | 0 | 0 | 7 | 11 | 0% | 0% | 39% | 61% | 80 | ç |
| 0004 | SCIENCE | | SC | 18 | 0 | 1 | 6 | 11 | 0% | 6% | 33% | 61% | 73 | 8 |
| 0004 | SOCIAL STUDIES | | SS | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 72 | 8 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 71 | 8 |
| 0004 | READING | M | RD | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 78 | ç |
| 0004 | MATH | F | MA | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 70 | 8 |
| 0004 | MATH | М | MA | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 71 | 8 |
| 0004 | LANGUAGE ARTS | F | LA | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 78 | ç |
| 0004 | LANGUAGE ARTS | M | LA | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 81 | 9 |
| 0004 | SCIENCE | F | SC | 9 | 0 | 1 | 3 | 5 | 0% | 11% | 33% | 56% | 73 | 8 |
| 0004 | SCIENCE | M | SC | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 73 | 8 |
| 0004 | SOCIAL STUDIES | F | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 71 | 8 |
| 0004 | SOCIAL STUDIES | M | SS | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 74 | 8 |

Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Grade | Subject Area | Grouping | | Totat | Novice . | ivearing 1 | ојичет А | avancea | Nonce | iveuring 1 | rojicieni z | 1avancea | NCE | IVII |
|----------------|-----------------|------------------------|----------------|-------|------------|------------|----------|---------|-------|------------|-------------|----------|-----|------|
| School system: | 0514 Anderso | on Elementary | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 0366 |
| Disaggregati | on: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 17 | 0 | 0 | 8 | 9 | 0% | 0% | 47% | 53% | 75 | 88 |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 17 | 0 | 0 | 10 | 7 | 0% | 0% | 59% | 41% | 71 | 84 |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 17 | 0 | 0 | 6 | 11 | 0% | 0% | 35% | 65% | 81 | 93 |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 17 | 0 | 1 | 6 | 10 | 0% | 6% | 35% | 59% | 73 | 86 |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 17 | 0 | 0 | 9 | 8 | 0% | 0% | 53% | 47% | 71 | 84 |
| Disaggregati | on: Socioecono | omic Status based on r | on-participati | on in | free and r | educed l | unch | | | | | | | |
| 0004 | READING | | RD | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 75 | 88 |
| 0004 | MATH | | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 70 | 83 |
| 0004 | LANGUAGE ARTS | | LA | 18 | 0 | 0 | 7 | 11 | 0% | 0% | 39% | 61% | 80 | 92 |
| 0004 | SCIENCE | | SC | 18 | 0 | 1 | 6 | 11 | 0% | 6% | 33% | 61% | 73 | 86 |
| 0004 | SOCIAL STUDIES | | SS | 18 | 0 | 0 | 9 | 9 | 0% | 0% | 50% | 50% | 72 | 85 |

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0514 Anderson Elementary

County: 16

Gallatin

CO: 16

LE: 0366

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 1703 | Anderson 7-8 | 3 | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|-----------------|--------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|------------|-----|----|
| Grade Su | bject Area | Grouping | | Total | Novice | Nearing Pr | roficient Ad | dvanced | Novice | Nearing 1 | Proficient 1 | Advanced | NCE | NP |
| Disaggregation: | All Studen | ts Combined | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 22 | 0 | 1 | 19 | 2 | 0% | 5% | 86% | 9% | 59 | 6 |
| 0008 MA | TH | | MA | 22 | 0 | 1 | 14 | 7 | 0% | 5% | 64% | 32% | 62 | 7 |
| 0008 LAI | NGUAGE ARTS | | LA | 22 | 0 | 2 | 17 | 3 | 0% | 9% | 77% | 14% | 61 | 7 |
| 0008 SC | IENCE | | SC | 22 | 1 | 0 | 19 | 2 | 5% | 0% | 86% | 9% | 59 | 6 |
| 0008 SO | CIAL STUDIES | | SS | 22 | 0 | 1 | 16 | 5 | 0% | 5% | 73% | 23% | 69 | 8 |
| Disaggregation: | Students \ | Without Disabilities | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 21 | 0 | 0 | 19 | 2 | 0% | 0% | 90% | 10% | 60 | 6 |
| 0008 MA | TH | | MA | 21 | 0 | 1 | 13 | 7 | 0% | 5% | 62% | 33% | 62 | 7 |
| | NGUAGE ARTS | | LA | 21 | 0 | 1 | 17 | 3 | 0% | 5% | 81% | 14% | 62 | 7 |
| 0008 SC | IENCE | | SC | 21 | 0 | 0 | 19 | 2 | 0% | 0% | 90% | 10% | 61 | 7 |
| 0008 SO | CIAL STUDIES | | SS | 21 | 0 | 0 | 16 | 5 | 0% | 0% | 76% | 24% | 71 | 8 |
| Disaggregation: | Students \ | With Disabilities | | | | | | | | | | | | |
| 0008 RE | ADING | | RD | 1 | * | * | * | * | * | * | * | * | * | 7 |
| 0008 MA | TH | | MA | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 LAN | NGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 SC | IENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0008 SO | CIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | 7 |
| Disaggregation: | Gender | | | | | | | | | | | | | |
| 0008 RE | ADING | F | RD | 10 | 0 | 1 | 8 | 1 | 0% | 10% | 80% | 10% | 60 | (|
| 0008 RE | ADING | M | RD | 12 | 0 | 0 | 11 | 1 | 0% | 0% | 92% | 8% | 59 | (|
| 0008 MA | TH | F | MA | 10 | 0 | 0 | 6 | 4 | 0% | 0% | 60% | 40% | 62 | 7 |
| 0008 MA | TH | M | MA | 12 | 0 | 1 | 8 | 3 | 0% | 8% | 67% | 25% | 62 | 7 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Montana Norm Grade | n-referenced State Subject Area | ewide Assessment 2000-20 Grouping | | Co. Total | unt of studen Novice | | rmance cate roficient Ad | | Percent of Novice | students in Nearing 1 | | | • | . NPI |
|-----------------------|------------------------------------|--------------------------------------|--------------|--------------|-------------------------|----------|-----------------------------|---|-------------------|--------------------------|-----|-------|-----|-------|
| School system: | 0514 Anderso | on Elementary | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 036 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 10 | 0 | 1 | 7 | 2 | 0% | 10% | 70% | 20% | 64 | 7 |
| 8000 | LANGUAGE ARTS | M | LA | 12 | 0 | 1 | 10 | 1 | 0% | 8% | 83% | 8% | 59 | 6 |
| 8000 | SCIENCE | F | SC | 10 | 1 | 0 | 8 | 1 | 10% | 0% | 80% | 10% | 59 | 6 |
| 8000 | SCIENCE | M | SC | 12 | 0 | 0 | 11 | 1 | 0% | 0% | 92% | 8% | 60 | 6 |
| 0008 | SOCIAL STUDIES | F | SS | 10 | 0 | 1 | 7 | 2 | 0% | 10% | 70% | 20% | 67 | 7 |
| 8000 | SOCIAL STUDIES | M | SS | 12 | 0 | 0 | 9 | 3 | 0% | 0% | 75% | 25% | 71 | 8 |
| Disaggregat | ion: Racial/Ethn | nic Origin | | | | | | | | | | | | |
| 8000 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 8000 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 8000 | READING | White, Non-Hispanic | RD | 20 | 0 | 0 | 18 | 2 | 0% | 0% | 90% | 10% | 59 | |
| 8000 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | White, Non-Hispanic | MA | 20 | 0 | 1 | 13 | 6 | 0% | 5% | 65% | 30% | 62 | |
| 0008 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | , |
| 0008 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 20 | 0 | 1 | 16 | 3 | 0% | 5% | 80% | 15% | 62 | |
| 0008 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 20 | 0 | 0 | 18 | 2 | 0% | 0% | 90% | 10% | 61 | |
| 0008 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 20 | 0 | 0 | 15 | 5 | 0% | 0% | 75% | 25% | 70 | |
| Disaggregat | ion: Socioecono | omic Status based on no | n-participat | ion in | free and re | educed I | unch | | | | | | | |
| 8000 | READING | | RD | 22 | 0 | 1 | 19 | 2 | 0% | 5% | 86% | 9% | 59 | (|
| 0008 | MATH | | MA | 22 | 0 | 1 | 14 | 7 | 0% | 5% | 64% | 32% | 62 | |
| 8000 | LANGUAGE ARTS | | LA | 22 | 0 | 2 | 17 | 3 | 0% | 9% | 77% | 14% | 61 | |
| 0008 | SCIENCE | | SC | 22 | 1 | 0 | 19 | 2 | 5% | 0% | 86% | 9% | 59 | |

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SOCIAL STUDIES

8000

SS

22

16

73%

23%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0515 LaMotte Elementary

County: 16 Gallatin CO: 16

LE: 0367

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 89 LaMotte Scho | ool | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ice categor | v | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient Ad | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ation: All Student | s Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 73 | 86 |
| 0004 | MATH | | MA | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 73 | 86 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 78 | 91 |
| 0004 | SCIENCE | | SC | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 66 | 78 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 68 | 81 |
| Disaggreg | ation: Students W | /ithout Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 73 | 86 |
| 0004 | MATH | | MA | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 73 | 86 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 78 | 91 |
| 0004 | SCIENCE | | SC | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 66 | 78 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 68 | 81 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | M | RD | 6 | 0 | 0 | 3 | 3 | 0% | 0% | 50% | 50% | 68 | 80 |
| 0004 | MATH | F | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 6 | 0 | 1 | 2 | 3 | 0% | 17% | 33% | 50% | 76 | 89 |
| 0004 | LANGUAGE ARTS | F | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 6 | 0 | 0 | 3 | 3 | 0% | 0% | 50% | 50% | 69 | 82 |
| 0004 | SCIENCE | F | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 6 | 0 | 0 | 5 | 1 | 0% | 0% | 83% | 17% | 64 | 74 |
| 0004 | SOCIAL STUDIES | F | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 6 | 0 | 0 | 3 | 3 | 0% | 0% | 50% | 50% | 69 | 82 |

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

| Graae | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient Aa | lvanced | Novice | Nearing F | roficient A | Advanced | NCE | NPK |
|----------------|-------------------|------------------------|----------------|--------|------------|------------|-------------|---------|--------|-----------|-------------|----------|-----|------|
| School system: | 0515 LaMotte | Elementary | County: | 16 | Gallatin | | | | | | CC |): 16 | LE: | 0367 |
| Disaggregat | tion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 73 | 86 |
| 0004 | MATH | White, Non-Hispanic | MA | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 73 | 86 |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 78 | 91 |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 66 | 78 |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 68 | 81 |
| Disaggregat | tion: Socioecon | omic Status based on n | on-participati | ion in | free and r | educed lu | unch | | | | | | | |
| 0004 | READING | | RD | 9 | 0 | 0 | 4 | 5 | 0% | 0% | 44% | 56% | 73 | 86 |
| 0004 | MATH | | MA | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 73 | 86 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 0 | 3 | 6 | 0% | 0% | 33% | 67% | 78 | 91 |
| 0004 | SCIENCE | | SC | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 66 | 78 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 68 | 81 |

^{*} Results not shown to protect student privacy

School system: 0515 LaMotte Elementary

County: 16 Gallatin CO: 16

LE: 0367

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 1825 LaMot | e 7-8 | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|-----------------------|----------------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade Subject A | rea Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPK |
| Disaggregation: All S | tudents Combined | | | | | | | | | | | | |
| 0008 READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 LANGUAG | ARTS | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 SOCIAL ST | UDIES | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Stud | lents Without Disabilities | | | | | | | | | | | | |
| 0008 READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 LANGUAG | ARTS | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 SOCIAL ST | UDIES | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Stud | lents With Disabilities | | | | | | | | | | | | |
| 0008 READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 LANGUAG | ARTS | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 SOCIAL ST | UDIES | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gen | der | | | | | | | | | | | | |
| 0008 READING | F | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 READING | M | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 MATH | F | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 MATH | M | MA | 2 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana | Norm | -referenced S | tatewide Assessment 2000-2001 |
|---------|------|---------------|-------------------------------|
| Gra | ıde | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Subject Area | Grouping | | Totat | 1107100 | | | | 1107100 | 110001003 | | 1011000 | 1102 | WIK |
|------------------|---|--|---|--|---|--|---|-------------------------|---|---|---|--|--|
| 0515 LaMotte | Elementary | County: | 16 | Gallatin | | | | | | CC | D: 16 | LE: | 0367 |
| ion: Gender | | | | | | | | | | | | | |
| LANGUAGE ARTS | F | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| LANGUAGE ARTS | M | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| SCIENCE | F | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| SCIENCE | М | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| SOCIAL STUDIES | F | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| SOCIAL STUDIES | M | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| READING | White, Non-Hispanic | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| MATH | White, Non-Hispanic | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| LANGUAGE ARTS | White, Non-Hispanic | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| SCIENCE | White, Non-Hispanic | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| SOCIAL STUDIES | White, Non-Hispanic | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| ion: Socioecon | omic Status based on nor | n-participati | on in | free and r | educed l | unch | | | | | | | |
| READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| | O515 LaMotte ion: Gender LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SOCIAL STUDIES ion: Racial/Ethr READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecone READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecone READING MATH LANGUAGE ARTS SCIENCE | O515 LaMotte Elementary ion: Gender LANGUAGE ARTS F LANGUAGE ARTS M SCIENCE F SCIENCE M SOCIAL STUDIES F SOCIAL STUDIES M ion: Racial/Ethnic Origin READING White, Non-Hispanic MATH White, Non-Hispanic LANGUAGE ARTS White, Non-Hispanic SCIENCE White, Non-Hispanic SCIENCE White, Non-Hispanic SOCIAL STUDIES White, Non-Hispanic SCIENCE SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on nor READING MATH LANGUAGE ARTS SCIENCE | O515 LaMotte Elementary County: ion: Gender LANGUAGE ARTS F LA LANGUAGE ARTS M LA SCIENCE F SC SCIENCE M SC SOCIAL STUDIES F SS SOCIAL STUDIES M SS ion: Racial/Ethnic Origin READING White, Non-Hispanic RD MATH White, Non-Hispanic MA LANGUAGE ARTS White, Non-Hispanic SC SOCIAL STUDIES White, Non-Hispanic SS ion: Socioeconomic Status based on non-participati READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC | O515 LaMotte Elementary County: 16 ion: Gender LANGUAGE ARTS F LA 3 LANGUAGE ARTS M LA 2 SCIENCE F SC 3 SCIENCE M SC 2 SOCIAL STUDIES F SS 3 SOCIAL STUDIES M SS 2 ion: Racial/Ethnic Origin READING White, Non-Hispanic RD 5 MATH White, Non-Hispanic MA 5 LANGUAGE ARTS White, Non-Hispanic SC 5 SOCIAL STUDIES SC 5 | O515 LaMotte Elementary County: 16 Gallatin ion: Gender LANGUAGE ARTS F LA 3 * LANGUAGE ARTS M LA 2 * SCIENCE F SC 3 * SCIENCE M SC 2 * SOCIAL STUDIES F SS 3 * SOCIAL STUDIES M SS 2 * ion: Racial/Ethnic Origin READING White, Non-Hispanic RD 5 * LANGUAGE ARTS White, Non-Hispanic LA 5 * LANGUAGE ARTS White, Non-Hispanic SC 5 * SOCIAL STUDIES White, Non-Hispanic IA 5 * LANGUAGE ARTS White, Non-Hispanic IA 5 * SCIENCE White, Non-Hispanic SC 5 * SOCIAL STUDIES White, Non-Hispanic IA 5 * LANGUAGE ARTS LA 5 * MATH MA 5 * LANGUAGE ARTS LA 5 * LANGUAGE ARTS LA 5 * SCIENCE SC 5 * | O515 LaMotte Elementary County: 16 Gallatin ion: Gender LANGUAGE ARTS F LA 3 * * LANGUAGE ARTS M LA 2 * * SCIENCE F SC 3 * * SOCIAL STUDIES F SS 3 * * SOCIAL STUDIES M SS 2 * * ion: Racial/Ethnic Origin READING White, Non-Hispanic RD 5 * * LANGUAGE ARTS White, Non-Hispanic LA 5 * * SCIENCE White, Non-Hispanic SC 5 * * SOCIAL STUDIES White, Non-Hispanic LA 5 * * SCIENCE White, Non-Hispanic SC 5 * * SOCIAL STUDIES White, Non-Hispanic LA 5 * * SCIENCE White, Non-Hispanic SC 5 * * SOCIAL STUDIES WHI | 0515 LaMotte Elementary County: 16 Gallatin ion: Gender LANGUAGE ARTS F LA 3 * * * LANGUAGE ARTS M LA 2 * * * SCIENCE F SC 3 * * * * SCIENCE M SC 2 * <td< td=""><td> D515 LaMotte Elementary</td><td> O515 LaMotte Elementary County: 16 Gallatin </td><td> O515 LaMotte Elementary County: 16 Gallatin </td><td> DS15 LaMotte Elementary County: 16 Gallatin County: 16 Gallatin County: County: 16 Gallatin County: County: </td><td> O515 LaMotte Elementary County: 16 Gallatin CO: 16 </td><td> DS15 LaMotte Elementary County: 16 Gallatin Co: 16 LE: </td></td<> | D515 LaMotte Elementary | O515 LaMotte Elementary County: 16 Gallatin | O515 LaMotte Elementary County: 16 Gallatin | DS15 LaMotte Elementary County: 16 Gallatin County: 16 Gallatin County: County: 16 Gallatin County: County: | O515 LaMotte Elementary County: 16 Gallatin CO: 16 | DS15 LaMotte Elementary County: 16 Gallatin Co: 16 LE: |

^{*} Results not shown to protect student privacy

School system: 0516 Belgrade Public Schools

County: 16

Gallatin

CO: 16

LE: 0368

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 049 | 00 Belgrade Ele | ementary | | Cor | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|-------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggrega | tion: All Studer | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 170 | 15 | 9 | 111 | 35 | 9% | 5% | 65% | 21% | 60 | 68 |
| 0004 | MATH | | MA | 172 | 19 | 18 | 101 | 34 | 11% | 10% | 59% | 20% | 59 | 67 |
| 0004 | LANGUAGE ARTS | | LA | 171 | 15 | 27 | 93 | 36 | 9% | 16% | 54% | 21% | 60 | 69 |
| 0004 | SCIENCE | | SC | 169 | 8 | 9 | 101 | 51 | 5% | 5% | 60% | 30% | 64 | 75 |
| 0004 | SOCIAL STUDIES | | SS | 170 | 10 | 18 | 95 | 47 | 6% | 11% | 56% | 28% | 62 | 72 |
| Disaggrega | tion: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 164 | 10 | 8 | 111 | 35 | 6% | 5% | 68% | 21% | 60 | 69 |
| 0004 | MATH | | MA | 166 | 15 | 17 | 100 | 34 | 9% | 10% | 60% | 20% | 60 | 69 |
| 0004 | LANGUAGE ARTS | | LA | 165 | 12 | 24 | 93 | 36 | 7% | 15% | 56% | 22% | 61 | 70 |
| 0004 | SCIENCE | | SC | 163 | 7 | 8 | 97 | 51 | 4% | 5% | 60% | 31% | 65 | 76 |
| 0004 | SOCIAL STUDIES | | SS | 164 | 5 | 17 | 95 | 47 | 3% | 10% | 58% | 29% | 64 | 74 |
| Disaggrega | tion: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 6 | 5 | 1 | 0 | 0 | 83% | 17% | 0% | 0% | 31 | 18 |
| 0004 | MATH | | MA | 6 | 4 | 1 | 1 | 0 | 67% | 17% | 17% | 0% | 30 | 17 |
| 0004 | LANGUAGE ARTS | | LA | 6 | 3 | 3 | 0 | 0 | 50% | 50% | 0% | 0% | 36 | 26 |
| 0004 | SCIENCE | | SC | 6 | 1 | 1 | 4 | 0 | 17% | 17% | 67% | 0% | 47 | 44 |
| 0004 | SOCIAL STUDIES | | SS | 6 | 5 | 1 | 0 | 0 | 83% | 17% | 0% | 0% | 28 | 15 |
| Disaggrega | tion: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 88 | 6 | 4 | 60 | 18 | 7% | 5% | 68% | 20% | 60 | 68 |
| 0004 | READING | M | RD | 82 | 9 | 5 | 51 | 17 | 11% | 6% | 62% | 21% | 60 | 68 |
| 0004 | MATH | F | MA | 89 | 10 | 9 | 54 | 16 | 11% | 10% | 61% | 18% | 59 | 66 |
| 0004 | MATH | М | MA | 83 | 9 | 9 | 47 | 18 | 11% | 11% | 57% | 22% | 60 | 69 |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Aoniana Norm Grade | • | wide Assessment 2000-2001 Grouping | | Total | - | ents in perfo Nearing P | | | Percent of Novice | Nearing 1 | | _ | • | NP. |
|-----------------------|-------------------|------------------------------------|-----------|--------|----------|----------------------------|-----|----|----------------------|-----------|-----|-------|-----|-----|
| School system: | 0516 Belgrade | Public Schools | County: | 16 | Gallatir | า | | | | | CC | D: 16 | LE: | 036 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 88 | 7 | 10 | 48 | 23 | 8% | 11% | 55% | 26% | 63 | 7 |
| 0004 | LANGUAGE ARTS | M | LA | 83 | 8 | 17 | 45 | 13 | 10% | 20% | 54% | 16% | 58 | 6 |
| 0004 | SCIENCE | F | SC | 88 | 3 | 6 | 54 | 25 | 3% | 7% | 61% | 28% | 64 | - |
| 0004 | SCIENCE | M | SC | 81 | 5 | 3 | 47 | 26 | 6% | 4% | 58% | 32% | 65 | |
| 0004 | SOCIAL STUDIES | F | SS | 87 | 3 | 13 | 49 | 22 | 3% | 15% | 56% | 25% | 61 | |
| 0004 | SOCIAL STUDIES | M | SS | 83 | 7 | 5 | 46 | 25 | 8% | 6% | 55% | 30% | 64 | |
| Disaggregati | ion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 8 | 3 | 1 | 4 | 0 | 38% | 12% | 50% | 0% | 45 | |
| 0004 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 159 | 11 | 8 | 106 | 34 | 7% | 5% | 67% | 21% | 60 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 9 | 3 | 2 | 4 | 0 | 33% | 22% | 44% | 0% | 42 | |
| 0004 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 160 | 15 | 16 | 97 | 32 | 9% | 10% | 61% | 20% | 59 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 9 | 3 | 2 | 2 | 2 | 33% | 22% | 22% | 22% | 52 | |
| 0004 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 160 | 12 | 25 | 90 | 33 | 8% | 16% | 56% | 21% | 60 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 9 | 2 | 1 | 6 | 0 | 22% | 11% | 67% | 0% | 50 | |
| 0004 | SCIENCE | Asian American or Pacific Islander | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 157 | 5 | 8 | 95 | 49 | 3% | 5% | 61% | 31% | 66 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 8 | 1 | 4 | 3 | 0 | 12% | 50% | 38% | 0% | 45 | |
| 0004 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | , |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 159 | 8 | 14 | 91 | 46 | 5% | 9% | 57% | 29% | 64 | |
| Disaggregati | ion: Socioecono | mic Status based on partic | ipation i | n free | and redu | ıced luncl | h | | | | | | | |
| 0004 | READING | | RD | 48 | 11 | 6 | 28 | 3 | 23% | 12% | 58% | 6% | 48 | |
| 0004 | MATH | | MA | 48 | 11 | 8 | 24 | 5 | 23% | 17% | 50% | 10% | 51 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

| Montana Norm | n-referenced Si | tatewide Assessment 2000-2001 |
|--------------|-----------------|-------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Graac | Subject tireu Grouping | | 101111 | 1101100 1 | rearing 1 | rojicieni 11 | urunccu | 1107100 | ricaring 1 | Tojicieni 1 | luvaneca | IVEL | 7 111 11 |
|---------------|---|--------------|----------|-------------|-----------|--------------|---------|---------|------------|-------------|----------|------|----------|
| School system | n: 0516 Belgrade Public Schools | County | y: 16 | Gallatin | | | | | | CC |): 16 | LE: | 0368 |
| Disaggreg | ration: Socioeconomic Status based on p | articipation | in free | and reduc | ed lunch | า | | | | | | | |
| 0004 | LANGUAGE ARTS | LA | 47 | 9 | 13 | 20 | 5 | 19% | 28% | 43% | 11% | 53 | 56 |
| 0004 | SCIENCE | SC | 47 | 5 | 4 | 34 | 4 | 11% | 9% | 72% | 9% | 55 | 59 |
| 0004 | SOCIAL STUDIES | SS | 48 | 8 | 9 | 26 | 5 | 17% | 19% | 54% | 10% | 52 | 54 |
| Disaggreg | nation: Socioeconomic Status based on n | on-participa | ation in | free and re | educed l | unch | | | | | | | |
| 0004 | READING | RD | 122 | 4 | 3 | 83 | 32 | 3% | 2% | 68% | 26% | 65 | 76 |
| 0004 | MATH | MA | 124 | 8 | 10 | 77 | 29 | 6% | 8% | 62% | 23% | 62 | 72 |
| 0004 | LANGUAGE ARTS | LA | 124 | 6 | 14 | 73 | 31 | 5% | 11% | 59% | 25% | 64 | 74 |
| 0004 | SCIENCE | SC | 122 | 3 | 5 | 67 | 47 | 2% | 4% | 55% | 39% | 68 | 80 |
| 0004 | SOCIAL STUDIES | SS | 122 | 2 | 9 | 69 | 42 | 2% | 7% | 57% | 34% | 66 | 78 |

^{*} Results not shown to protect student privacy

School system: 0516 Belgrade Public Schools

County: 16

Gallatin

CO: 16

LE: 0368

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 91 Belgrade H | igh School | | Cor | ınt of stud | ents in perfo | rmance cat | tegory | Percent of | students in | performa | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|----------|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NP |
| Disaggrege | ation: All Stude | ents Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 154 | 15 | 16 | 93 | 30 | 10% | 10% | 60% | 19% | 59 | 67 |
| 0011 | MATH | | MA | 143 | 12 | 13 | 96 | 22 | 8% | 9% | 67% | 15% | 59 | 66 |
| 0011 | LANGUAGE ART | -S | LA | 154 | 16 | 14 | 101 | 23 | 10% | 9% | 66% | 15% | 57 | 63 |
| 0011 | SCIENCE | | SC | 150 | 15 | 10 | 92 | 33 | 10% | 7% | 61% | 22% | 62 | 7 |
| 0011 | SOCIAL STUDIES | S | SS | 155 | 13 | 20 | 96 | 26 | 8% | 13% | 62% | 17% | 59 | 66 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 142 | 8 | 14 | 90 | 30 | 6% | 10% | 63% | 21% | 62 | 7 |
| 0011 | MATH | | MA | 138 | 10 | 13 | 93 | 22 | 7% | 9% | 67% | 16% | 59 | 6 |
| 0011 | LANGUAGE ART | -S | LA | 142 | 8 | 12 | 99 | 23 | 6% | 8% | 70% | 16% | 59 | 6 |
| 0011 | SCIENCE | | SC | 137 | 8 | 7 | 89 | 33 | 6% | 5% | 65% | 24% | 64 | 7 |
| 0011 | SOCIAL STUDIES | S | SS | 143 | 9 | 14 | 94 | 26 | 6% | 10% | 66% | 18% | 60 | 6 |
| Disaggrego | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 12 | 7 | 2 | 3 | 0 | 58% | 17% | 25% | 0% | 34 | 2 |
| 0011 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ART | -S | LA | 12 | 8 | 2 | 2 | 0 | 67% | 17% | 17% | 0% | 34 | 2 |
| 0011 | SCIENCE | | SC | 13 | 7 | 3 | 3 | 0 | 54% | 23% | 23% | 0% | 36 | 2 |
| 0011 | SOCIAL STUDIES | S | SS | 12 | 4 | 6 | 2 | 0 | 33% | 50% | 17% | 0% | 38 | 2 |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 65 | 7 | 3 | 42 | 13 | 11% | 5% | 65% | 20% | 59 | 6 |
| 0011 | READING | M | RD | 89 | 8 | 13 | 51 | 17 | 9% | 15% | 57% | 19% | 59 | 6 |
| 0011 | MATH | F | MA | 60 | 5 | 7 | 46 | 2 | 8% | 12% | 77% | 3% | 55 | 6 |
| 0011 | MATH | M | MA | 83 | 7 | 6 | 50 | 20 | 8% | 7% | 60% | 24% | 61 | 7 |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| | • | enced Statewide Assessment 2000-2001 ct Area Grouping | | | - | ents in perfo | | | | | n performan | _ | | |
|----------------|-------------------|--|---------|-------|----------|---------------|-------------|----------|--------|-----------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | Advanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NP |
| School system: | 0516 Belgrade | Public Schools | County: | 16 | Gallatir | ì | | | | | CC | D: 16 | LE: | 036 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 64 | 4 | 4 | 44 | 12 | 6% | 6% | 69% | 19% | 59 | 6 |
| 0011 | LANGUAGE ARTS | M | LA | 90 | 12 | 10 | 57 | 11 | 13% | 11% | 63% | 12% | 56 | (|
| 0011 | SCIENCE | F | SC | 64 | 7 | 3 | 44 | 10 | 11% | 5% | 69% | 16% | 60 | 6 |
| 0011 | SCIENCE | M | SC | 86 | 8 | 7 | 48 | 23 | 9% | 8% | 56% | 27% | 64 | - |
| 0011 | SOCIAL STUDIES | F | SS | 64 | 5 | 7 | 43 | 9 | 8% | 11% | 67% | 14% | 59 | (|
| 0011 | SOCIAL STUDIES | M | SS | 91 | 8 | 13 | 53 | 17 | 9% | 14% | 58% | 19% | 59 | |
| Disaggregat | ion: Racial/Ethni | c Origin | | | | | | | | | | | | _ |
| 0011 | READING | American Indian/Alaskan Native | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Asian American or Pacific Islander | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Black or African American | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 144 | 14 | 14 | 87 | 29 | 10% | 10% | 60% | 20% | 59 | |
| 0011 | MATH | American Indian/Alaskan Native | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Asian American or Pacific Islander | MA | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Black or African American | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 132 | 10 | 13 | 89 | 20 | 8% | 10% | 67% | 15% | 59 | |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Black or African American | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 144 | 15 | 13 | 94 | 22 | 10% | 9% | 65% | 15% | 58 | |
| 0011 | SCIENCE | American Indian/Alaskan Native | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Asian American or Pacific Islander | SC | 4 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Black or African American | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 139 | 13 | 9 | 87 | 30 | 9% | 6% | 63% | 22% | 62 | |
| 0011 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 3 | * | * | * | * | * | * | * | * | * | |

Printed: Friday, November 02, 2001

SOCIAL STUDIES

SOCIAL STUDIES

0011

0011

SS

SS

Black or African American

Hispanic or Latino

2

2

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced Statew | vide Assessment 2000-20 | 01 | Co | unt of studen | ts in perfo | rmance cat | tegory | Percent of | students in | n performan | ce catego | ry | |
|----------------|---------------------|-------------------------|--------------|--------|---------------|-------------|-------------|---------|------------|-------------|--------------|-----------|-----|------|
| Grade | Subject Area | Grouping | | Total | Novice 1 | Nearing P | roficient A | dvanced | Novice | Nearing . | Proficient A | dvanced | NCE | NPR |
| School system: | : 0516 Belgrade | Public Schools | County: | 16 | Gallatin | | | | | | СО | : 16 | LE: | 0368 |
| Disaggregat | tion: Racial/Ethnic | : Origin | | | | | | | | | | | | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 145 | 11 | 20 | 89 | 25 | 8% | 14% | 61% | 17% | 59 | 66 |
| Disaggregat | tion: Socioeconor | nic Status based on par | ticipation i | n free | and reduc | ed lunch | 1 | | | | | | | |
| 0011 | READING | | RD | 19 | 3 | 3 | 9 | 4 | 16% | 16% | 47% | 21% | 56 | 62 |
| 0011 | MATH | | MA | 16 | 2 | 0 | 10 | 4 | 12% | 0% | 62% | 25% | 60 | 68 |
| 0011 | LANGUAGE ARTS | | LA | 19 | 4 | 2 | 9 | 4 | 21% | 11% | 47% | 21% | 54 | 58 |
| 0011 | SCIENCE | | SC | 19 | 5 | 1 | 6 | 7 | 26% | 5% | 32% | 37% | 59 | 67 |
| 0011 | SOCIAL STUDIES | | SS | 19 | 2 | 5 | 7 | 5 | 11% | 26% | 37% | 26% | 55 | 60 |
| Disaggregat | tion: Socioeconor | nic Status based on no | n-participat | ion in | free and r | educed l | unch | | | | | | | |
| 0011 | READING | | RD | 135 | 12 | 13 | 84 | 26 | 9% | 10% | 62% | 19% | 60 | 68 |
| 0011 | MATH | | MA | 127 | 10 | 13 | 86 | 18 | 8% | 10% | 68% | 14% | 59 | 66 |
| 0011 | LANGUAGE ARTS | | LA | 135 | 12 | 12 | 92 | 19 | 9% | 9% | 68% | 14% | 58 | 64 |

10

11

9

15

86

89

21

Printed: Friday, November 02, 2001

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

131

136

66%

65%

11%

20%

15%

72

66

^{*} Results not shown to protect student privacy

School system: 0516 Belgrade Public Schools

County: 16 Gallatin

CO: 16

LE: 0368

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 15 | 75 Belgrade Mi | ddle School | | Cor | unt of stud | ents in perfo | ormance cat | egory | Percent of | students in | performan | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | Proficient A | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPI |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 191 | 14 | 32 | 113 | 32 | 7% | 17% | 59% | 17% | 56 | 62 |
| 8000 | MATH | | MA | 191 | 29 | 26 | 118 | 18 | 15% | 14% | 62% | 9% | 54 | 58 |
| 8000 | LANGUAGE ARTS | } | LA | 191 | 23 | 31 | 118 | 19 | 12% | 16% | 62% | 10% | 53 | 56 |
| 8000 | SCIENCE | | SC | 191 | 13 | 17 | 117 | 44 | 7% | 9% | 61% | 23% | 62 | 71 |
| 8000 | SOCIAL STUDIES | | SS | 191 | 25 | 28 | 110 | 28 | 13% | 15% | 58% | 15% | 56 | 61 |
| Disaggrego | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 177 | 6 | 28 | 111 | 32 | 3% | 16% | 63% | 18% | 59 | 67 |
| 8000 | MATH | | MA | 177 | 17 | 26 | 116 | 18 | 10% | 15% | 66% | 10% | 55 | 60 |
| 8000 | LANGUAGE ARTS | } | LA | 177 | 12 | 28 | 118 | 19 | 7% | 16% | 67% | 11% | 55 | 5 |
| 8000 | SCIENCE | | SC | 177 | 8 | 14 | 112 | 43 | 5% | 8% | 63% | 24% | 63 | 7: |
| 8000 | SOCIAL STUDIES | | SS | 177 | 18 | 24 | 107 | 28 | 10% | 14% | 60% | 16% | 57 | 63 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 14 | 8 | 4 | 2 | 0 | 57% | 29% | 14% | 0% | 32 | 2 |
| 8000 | MATH | | MA | 14 | 12 | 0 | 2 | 0 | 86% | 0% | 14% | 0% | 31 | 18 |
| 8000 | LANGUAGE ARTS | } | LA | 14 | 11 | 3 | 0 | 0 | 79% | 21% | 0% | 0% | 34 | 2 |
| 8000 | SCIENCE | | SC | 14 | 5 | 3 | 5 | 1 | 36% | 21% | 36% | 7% | 44 | 3 |
| 8000 | SOCIAL STUDIES | | SS | 14 | 7 | 4 | 3 | 0 | 50% | 29% | 21% | 0% | 29 | 10 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 89 | 5 | 13 | 57 | 14 | 6% | 15% | 64% | 16% | 58 | 6 |
| 8000 | READING | M | RD | 102 | 9 | 19 | 56 | 18 | 9% | 19% | 55% | 18% | 56 | 6 |
| 8000 | MATH | F | MA | 89 | 11 | 12 | 59 | 7 | 12% | 13% | 66% | 8% | 55 | 5 |
| 8000 | MATH | M | MA | 102 | 18 | 14 | 59 | 11 | 18% | 14% | 58% | 11% | 53 | 56 |

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Grade | • | wide Assessment 2000-2001 Grouping | | Total | - | ents in perfo Nearing P | | | Percent of Novice | | Proficient 1 | _ | • | NP |
|----------------|-------------------|------------------------------------|-----------|--------|----------|----------------------------|-----|----|----------------------|-----|--------------|-------|-----|-----|
| School system: | 0516 Belgrade | Public Schools | County: | 16 | Gallatir | 1 | | | | | CC |): 16 | LE: | 036 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 89 | 2 | 12 | 65 | 10 | 2% | 13% | 73% | 11% | 58 | 6 |
| 8000 | LANGUAGE ARTS | M | LA | 102 | 21 | 19 | 53 | 9 | 21% | 19% | 52% | 9% | 50 | 5 |
| 8000 | SCIENCE | F | SC | 89 | 5 | 6 | 64 | 14 | 6% | 7% | 72% | 16% | 60 | 6 |
| 8000 | SCIENCE | M | SC | 102 | 8 | 11 | 53 | 30 | 8% | 11% | 52% | 29% | 62 | 7 |
| 0008 | SOCIAL STUDIES | F | SS | 89 | 9 | 11 | 57 | 12 | 10% | 12% | 64% | 13% | 57 | (|
| 0008 | SOCIAL STUDIES | M | SS | 102 | 16 | 17 | 53 | 16 | 16% | 17% | 52% | 16% | 55 | |
| Disaggregati | ion: Racial/Ethni | c Origin | | | | | | | | | | | | |
| 8000 | READING | American Indian/Alaskan Native | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | Asian American or Pacific Islander | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | Hispanic or Latino | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | White, Non-Hispanic | RD | 182 | 11 | 30 | 110 | 31 | 6% | 16% | 60% | 17% | 58 | |
| 0008 | MATH | American Indian/Alaskan Native | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | Asian American or Pacific Islander | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | Hispanic or Latino | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | White, Non-Hispanic | MA | 182 | 24 | 25 | 115 | 18 | 13% | 14% | 63% | 10% | 55 | |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | Hispanic or Latino | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 182 | 18 | 30 | 115 | 19 | 10% | 16% | 63% | 10% | 54 | |
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | Asian American or Pacific Islander | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | Hispanic or Latino | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 182 | 11 | 16 | 113 | 42 | 6% | 9% | 62% | 23% | 62 | |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 182 | 23 | 26 | 105 | 28 | 13% | 14% | 58% | 15% | 56 | |
| Disaggregati | ion: Socioecono | mic Status based on partic | ipation i | n free | and redu | ced luncl | า | | | | | | | |
| 8000 | READING | | RD | 35 | 2 | 8 | 21 | 4 | 6% | 23% | 60% | 11% | 54 | |
| 0008 | MATH | | MA | 35 | 12 | 4 | 18 | 1 | 34% | 11% | 51% | 3% | 47 | |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

| Montana Norr | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| | surject and strong | | | | | | | | | - J | | | |
|---------------|---|--------------|----------|------------|---------|-------|----|-----|-----|-----|-------|-----|------|
| School syster | n: 0516 Belgrade Public Schools | County | : 16 | Gallatin | | | | | | CO |): 16 | LE: | 0368 |
| Disaggreg | gation: Socioeconomic Status based on p | articipation | in free | and reduc | ed lunc | h | | | | | | | |
| 8000 | LANGUAGE ARTS | LA | 35 | 7 | 8 | 18 | 2 | 20% | 23% | 51% | 6% | 49 | 48 |
| 0008 | SCIENCE | SC | 35 | 2 | 2 | 27 | 4 | 6% | 6% | 77% | 11% | 58 | 64 |
| 8000 | SOCIAL STUDIES | SS | 35 | 5 | 6 | 21 | 3 | 14% | 17% | 60% | 9% | 52 | 54 |
| Disaggreg | gation: Socioeconomic Status based on n | on-participa | ation in | free and r | educed | lunch | | | | | | | |
| 0008 | READING | RD | 156 | 12 | 24 | 92 | 28 | 8% | 15% | 59% | 18% | 58 | 64 |
| 0008 | MATH | MA | 156 | 17 | 22 | 100 | 17 | 11% | 14% | 64% | 11% | 55 | 60 |
| 0008 | LANGUAGE ARTS | LA | 156 | 16 | 23 | 100 | 17 | 10% | 15% | 64% | 11% | 54 | 58 |
| 0008 | SCIENCE | SC | 156 | 11 | 15 | 90 | 40 | 7% | 10% | 58% | 26% | 62 | 72 |
| 0008 | SOCIAL STUDIES | SS | 156 | 20 | 22 | 89 | 25 | 13% | 14% | 57% | 16% | 56 | 62 |

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0520 West Yellowstone K-12 Schls

County: 16 Gallatin

CO: 16

LE: 0374

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 195 West Yellov | vstone School | | | | | | | | students in | performan | ce categor | y | |
|------------|------------------|----------------------|----|-------|--------|------------|-------------|---------|--------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient Ad | lvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| Disaggreg | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 13 | 4 | 3 | 2 | 4 | 31% | 23% | 15% | 31% | 53 | 56 |
| 0004 | MATH | | MA | 13 | 4 | 3 | 3 | 3 | 31% | 23% | 23% | 23% | 46 | 43 |
| 0004 | LANGUAGE ARTS | 3 | LA | 13 | 4 | 2 | 4 | 3 | 31% | 15% | 31% | 23% | 55 | 59 |
| 0004 | SCIENCE | | SC | 13 | 5 | 1 | 3 | 4 | 38% | 8% | 23% | 31% | 54 | 57 |
| 0004 | SOCIAL STUDIES | ; | SS | 13 | 5 | 0 | 4 | 4 | 38% | 0% | 31% | 31% | 56 | 62 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 11 | 3 | 2 | 2 | 4 | 27% | 18% | 18% | 36% | 56 | 61 |
| 0004 | MATH | | MA | 11 | 3 | 2 | 3 | 3 | 27% | 18% | 27% | 27% | 51 | 51 |
| 0004 | LANGUAGE ARTS | 3 | LA | 11 | 3 | 1 | 4 | 3 | 27% | 9% | 36% | 27% | 58 | 65 |
| 0004 | SCIENCE | | SC | 11 | 4 | 1 | 2 | 4 | 36% | 9% | 18% | 36% | 54 | 58 |
| 0004 | SOCIAL STUDIES | ; | SS | 11 | 4 | 0 | 3 | 4 | 36% | 0% | 27% | 36% | 58 | 65 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | 3 | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | } | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 6 | 2 | 1 | 2 | 1 | 33% | 17% | 33% | 17% | 52 | 53 |
| 0004 | READING | M | RD | 7 | 2 | 2 | 0 | 3 | 29% | 29% | 0% | 43% | 55 | 60 |
| 0004 | MATH | F | MA | 6 | 2 | 1 | 3 | 0 | 33% | 17% | 50% | 0% | 40 | 32 |
| 0004 | MATH | M | MA | 7 | 2 | 2 | 0 | 3 | 29% | 29% | 0% | 43% | 53 | 55 |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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| Aoniana Norm Grade | i-rejerencea Siai Subject Area | ewide Assessment 2000-2001 Grouping | <u> </u> | Total | • | ents in perfor Nearing Pi | | • | Percent of Novice | Nearing 1 | | _ | • | E NP |
|-----------------------|-----------------------------------|--|------------|--------|----------|------------------------------|---|---|----------------------|-----------|-----|-------|-----|------|
| School system: | 0520 West Ye | ellowstone K-12 Schls | County: | 16 | Gallatir | 1 | | | | | CC | D: 16 | LE: | 03 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 6 | 2 | 0 | 4 | 0 | 33% | 0% | 67% | 0% | 51 | 5 |
| 0004 | LANGUAGE ARTS | M | LA | 7 | 2 | 2 | 0 | 3 | 29% | 29% | 0% | 43% | 58 | (|
| 0004 | SCIENCE | F | SC | 6 | 3 | 0 | 1 | 2 | 50% | 0% | 17% | 33% | 53 | |
| 0004 | SCIENCE | М | SC | 7 | 2 | 1 | 2 | 2 | 29% | 14% | 29% | 29% | 55 | |
| 0004 | SOCIAL STUDIES | F | SS | 6 | 3 | 0 | 2 | 1 | 50% | 0% | 33% | 17% | 50 | |
| 0004 | SOCIAL STUDIES | M | SS | 7 | 2 | 0 | 2 | 3 | 29% | 0% | 29% | 43% | 60 | |
| Disaggregat | ion: Racial/Ethr | ic Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 9 | 2 | 3 | 1 | 3 | 22% | 33% | 11% | 33% | 53 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 9 | 2 | 3 | 2 | 2 | 22% | 33% | 22% | 22% | 45 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 9 | 2 | 2 | 3 | 2 | 22% | 22% | 33% | 22% | 55 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 9 | 3 | 1 | 2 | 3 | 33% | 11% | 22% | 33% | 57 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 9 | 3 | 0 | 3 | 3 | 33% | 0% | 33% | 33% | 58 | |
| Disaggregat | ion: Socioecon | omic Status based on parti | cipation i | n free | and redu | iced lunch |) | | | | | | | |
| 0004 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Nort | m-referenced S | tatewide Assessment 2000-20 | <i>01</i> | Co | unt of stude | ents in performance category | Percent of | students in performance categor | ry | |
|---------------|----------------|-----------------------------|-----------|-------|--------------|------------------------------|------------|---------------------------------|-----|-------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Proficient Advanced | Novice | Nearing Proficient Advanced | NCI | 3 NPR |
| School system | : 0520 West | Yellowstone K-12 Schls | County: | 16 | Gallatir | 1 | | CO: 16 | LE: | 0374 |

| School systen | n: 0520 West Yellowstone K-12 Sc | hls County. | 16 | Gallatin | | | | | | CC |): 16 | LE: | 0374 |
|---------------|--------------------------------------|-----------------|--------|-------------|----------|------|---|-----|-----|-----|-------|-----|------|
| Disaggreg | ation: Socioeconomic Status based or | n non-participa | ion in | free and re | duced lu | unch | | | | | | | |
| 0004 | READING | RD | 8 | 1 | 2 | 1 | 4 | 12% | 25% | 12% | 50% | 64 | 74 |
| 0004 | MATH | MA | 8 | 1 | 2 | 2 | 3 | 12% | 25% | 25% | 38% | 59 | 66 |
| 0004 | LANGUAGE ARTS | LA | 8 | 1 | 2 | 2 | 3 | 12% | 25% | 25% | 38% | 64 | 74 |
| 0004 | SCIENCE | SC | 8 | 1 | 1 | 2 | 4 | 12% | 12% | 25% | 50% | 65 | 76 |
| 0004 | SOCIAL STUDIES | SS | 8 | 1 | 0 | 3 | 4 | 12% | 0% | 38% | 50% | 68 | 81 |

^{*} Results not shown to protect student privacy

School system: 0520 West Yellowstone K-12 Schls

County: 16 Gallatin CO: 16

LE: 0374

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 049 | 6 West Yellow | vstone HS | | Cou | int of stud | ents in perfoi | rmance cat | egory | Percent of | students in | performan | ice categor | y | |
|--------------|----------------|----------------------|----|-------|-------------|----------------|-------------|---------|------------|-------------|--------------|-------------|-----|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient Ad | dvanced | Novice | Nearing I | Proficient 2 | Advanced | NCE | NF |
| Disaggregati | ion: All Stude | nts Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 15 | 3 | 1 | 7 | 4 | 20% | 7% | 47% | 27% | 56 | 6 |
| 0011 | MATH | | MA | 15 | 6 | 1 | 6 | 2 | 40% | 7% | 40% | 13% | 48 | 4 |
| 0011 | LANGUAGE ARTS | 3 | LA | 15 | 4 | 0 | 9 | 2 | 27% | 0% | 60% | 13% | 52 | 5 |
| 0011 | SCIENCE | | SC | 13 | 1 | 1 | 8 | 3 | 8% | 8% | 62% | 23% | 59 | 6 |
| 0011 | SOCIAL STUDIES | } | SS | 15 | 1 | 3 | 8 | 3 | 7% | 20% | 53% | 20% | 59 | 6 |
| Disaggregati | ion: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 14 | 2 | 1 | 7 | 4 | 14% | 7% | 50% | 29% | 59 | 6 |
| 0011 | MATH | | MA | 14 | 5 | 1 | 6 | 2 | 36% | 7% | 43% | 14% | 49 | 4 |
| 0011 | LANGUAGE ARTS | 3 | LA | 14 | 3 | 0 | 9 | 2 | 21% | 0% | 64% | 14% | 54 | ţ |
| 0011 | SCIENCE | | SC | 12 | 0 | 1 | 8 | 3 | 0% | 8% | 67% | 25% | 61 | 7 |
| 0011 | SOCIAL STUDIES | } | SS | 14 | 1 | 2 | 8 | 3 | 7% | 14% | 57% | 21% | 59 | 6 |
| Disaggregati | ion: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0011 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0011 | LANGUAGE ARTS | 3 | LA | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0011 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | 4 |
| 0011 | SOCIAL STUDIES | ; | SS | 1 | * | * | * | * | * | * | * | * | * | 4 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 7 | 1 | 0 | 5 | 1 | 14% | 0% | 71% | 14% | 58 | 6 |
| 0011 | READING | M | RD | 8 | 2 | 1 | 2 | 3 | 25% | 12% | 25% | 38% | 54 | |
| | MATH | F | MA | 7 | 2 | 1 | 4 | 0 | 29% | 14% | 57% | 0% | 47 | 4 |
| 0011 | MATH | M | MA | 8 | 4 | 0 | 2 | 2 | 50% | 0% | 25% | 25% | 48 | 4 |

Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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| Grade | Subject Area | ewide Assessment 2000-200 Grouping | /1 | Total | - | ents in perfor Nearing Pi | | | Percent of Novice | | perjorman Proficient 1 | _ | | E NP |
|---------------|------------------|---------------------------------------|--------------|--------|----------|------------------------------|---|---|----------------------|-----|---------------------------|-------|-----|------|
| chool system: | 0520 West Ye | ellowstone K-12 Schls | County: | 16 | Gallatir | 1 | | | | | CC | D: 16 | LE: | 037 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| | LANGUAGE ARTS | F | LA | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 59 | 6 |
| 0011 | LANGUAGE ARTS | M | LA | 8 | 4 | 0 | 3 | 1 | 50% | 0% | 38% | 12% | 46 | 4 |
| 0011 | SCIENCE | F | SC | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 65 | |
| 0011 | SCIENCE | M | SC | 6 | 1 | 1 | 3 | 1 | 17% | 17% | 50% | 17% | 52 | |
| 0011 | SOCIAL STUDIES | F | SS | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 61 | |
| 0011 | SOCIAL STUDIES | M | SS | 8 | 1 | 3 | 2 | 2 | 12% | 38% | 25% | 25% | 55 | |
| Disaggregati | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0011 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 13 | 2 | 0 | 7 | 4 | 15% | 0% | 54% | 31% | 59 | |
| 0011 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 13 | 4 | 1 | 6 | 2 | 31% | 8% | 46% | 15% | 51 | |
| 0011 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 13 | 2 | 0 | 9 | 2 | 15% | 0% | 69% | 15% | 55 | |
| 0011 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 11 | 1 | 0 | 7 | 3 | 9% | 0% | 64% | 27% | 61 | |
| 0011 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 13 | 0 | 2 | 8 | 3 | 0% | 15% | 62% | 23% | 63 | |
| Disaggregati | ion: Socioecon | omic Status based on part | icipation in | n free | and redu | ced lunch |) | | | | | | | |
| 0011 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | |

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 85 of 99

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Norm | -referenced State | wide Assessment 2000-2001 |
|--------------|-------------------|---------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| | | | | | | • | | | | | | | |
|---------------|---|------------|---------|-------------|---------|------|---|-----|-----|-----|-------|-----|------|
| School system | n: 0520 West Yellowstone K-12 Schls | County | : 16 | Gallatin | | | | | | CC | D: 16 | LE: | 0374 |
| Disaggreg | ration: Socioeconomic Status based on non | -participa | tion in | free and re | duced I | unch | | | | | | | |
| 0011 | READING | RD | 13 | 3 | 1 | 5 | 4 | 23% | 8% | 38% | 31% | 55 | 59 |
| 0011 | MATH | MA | 13 | 6 | 1 | 4 | 2 | 46% | 8% | 31% | 15% | 47 | 44 |
| 0011 | LANGUAGE ARTS | LA | 13 | 4 | 0 | 8 | 1 | 31% | 0% | 62% | 8% | 50 | 50 |
| 0011 | SCIENCE | SC | 11 | 1 | 1 | 6 | 3 | 9% | 9% | 55% | 27% | 59 | 67 |
| 0011 | SOCIAL STUDIES | SS | 13 | 1 | 3 | 6 | 3 | 8% | 23% | 46% | 23% | 57 | 63 |

^{*} Results not shown to protect student privacy

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0520 West Yellowstone K-12 Schls County: 16 Gallatin CO: 16 LE: 0374

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 17 | '04 West Yello | wstone 7-8 | | Cor | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performai | ice categor | y | |
|------------|------------------|------------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P. | roficient Ad | dvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NP |
| Disaggreg | ation: All Stude | ents Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 20 | 3 | 5 | 10 | 2 | 15% | 25% | 50% | 10% | 48 | 4 |
| 8000 | MATH | | MA | 20 | 7 | 4 | 7 | 2 | 35% | 20% | 35% | 10% | 48 | 4 |
| 0008 | LANGUAGE ART | ΓS | LA | 20 | 4 | 4 | 9 | 3 | 20% | 20% | 45% | 15% | 51 | 5 |
| 0008 | SCIENCE | | SC | 20 | 3 | 4 | 10 | 3 | 15% | 20% | 50% | 15% | 52 | 5 |
| 0008 | SOCIAL STUDIE | :S | SS | 20 | 1 | 6 | 11 | 2 | 5% | 30% | 55% | 10% | 51 | 5 |
| Disaggreg | ation: Students | s Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 15 | 0 | 3 | 10 | 2 | 0% | 20% | 67% | 13% | 55 | 6 |
| 8000 | MATH | | MA | 15 | 3 | 4 | 6 | 2 | 20% | 27% | 40% | 13% | 52 | 5 |
| 0008 | LANGUAGE ART | ΓS | LA | 15 | 1 | 2 | 9 | 3 | 7% | 13% | 60% | 20% | 56 | 6 |
| 8000 | SCIENCE | | SC | 15 | 1 | 3 | 8 | 3 | 7% | 20% | 53% | 20% | 57 | 6 |
| 0008 | SOCIAL STUDIE | :S | SS | 15 | 0 | 4 | 9 | 2 | 0% | 27% | 60% | 13% | 56 | 6 |
| Disaggreg | ation: Student | s With Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ART | ΓS | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIE | :S | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 12 | 2 | 2 | 7 | 1 | 17% | 17% | 58% | 8% | 49 | 4 |
| 8000 | READING | M | RD | 8 | 1 | 3 | 3 | 1 | 12% | 38% | 38% | 12% | 47 | 4 |
| 8000 | MATH | F | MA | 12 | 4 | 3 | 4 | 1 | 33% | 25% | 33% | 8% | 50 | 5 |
| 0008 | MATH | M | MA | 8 | 3 | 1 | 3 | 1 | 38% | 12% | 38% | 12% | 44 | 3 |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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| Grade | srejerencea Siaic Subject Area | ewide Assessment 2000-2001 Grouping | | Total | • | nts in perfor Nearing Pr | | • | Percent of Novice | | rperjorman Proficient 1 | _ | • | 3 NP . |
|----------------|-----------------------------------|--|-----------|--------|----------|-----------------------------|---|---|----------------------|-----|----------------------------|-------|-----|---------------|
| School system: | 0520 West Ye | ellowstone K-12 Schls | County: | 16 | Gallatin | 1 | | | | | CC | D: 16 | LE: | 037 |
| Disaggregati | ion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 12 | 2 | 3 | 4 | 3 | 17% | 25% | 33% | 25% | 54 | 5 |
| 8000 | LANGUAGE ARTS | M | LA | 8 | 2 | 1 | 5 | 0 | 25% | 12% | 62% | 0% | 48 | 4 |
| 8000 | SCIENCE | F | SC | 12 | 1 | 3 | 6 | 2 | 8% | 25% | 50% | 17% | 54 | 5 |
| 0008 | SCIENCE | M | SC | 8 | 2 | 1 | 4 | 1 | 25% | 12% | 50% | 12% | 51 | ţ |
| 0008 | SOCIAL STUDIES | F | SS | 12 | 0 | 4 | 8 | 0 | 0% | 33% | 67% | 0% | 51 | |
| 8000 | SOCIAL STUDIES | M | SS | 8 | 1 | 2 | 3 | 2 | 12% | 25% | 38% | 25% | 51 | : |
| Disaggregat | ion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0008 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | Hispanic or Latino | RD | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | White, Non-Hispanic | RD | 16 | 3 | 4 | 7 | 2 | 19% | 25% | 44% | 12% | 48 | |
| 8000 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Hispanic or Latino | MA | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | White, Non-Hispanic | MA | 16 | 5 | 4 | 5 | 2 | 31% | 25% | 31% | 12% | 47 | |
| 8000 | LANGUAGE ARTS | Asian American or Pacific Islander | · LA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | Hispanic or Latino | LA | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 16 | 3 | 4 | 7 | 2 | 19% | 25% | 44% | 12% | 51 | |
| 0008 | SCIENCE | Asian American or Pacific Islander | sc | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | Hispanic or Latino | SC | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 16 | 3 | 2 | 8 | 3 | 19% | 12% | 50% | 19% | 53 | |
| 0008 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | Hispanic or Latino | SS | 3 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 16 | 1 | 4 | 9 | 2 | 6% | 25% | 56% | 12% | 52 | |
| Disaggregati | ion: Socioecon | omic Status based on partic | ipation i | n free | and redu | ced lunch | 1 | | | | | | | |
| 8000 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Norm | a-referenced St | tatewide Assessment 2000-2001 |
|--------------|-----------------|-------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| | 1 0 | | | | | • | | | | | | | |
|--------------|--|------------|---------|--------------|---------|----------|---|----------|----------|-----|-------|-----|------|
| chool system | n: 0520 West Yellowstone K-12 Schls | County | : 16 | Gallatin | | <u> </u> | | <u> </u> | <u> </u> | CC |): 16 | LE: | 0374 |
| Disaggrego | ation: Socioeconomic Status based on non | -participa | tion in | free and red | duced l | unch | | | | | | | |
| 8000 | READING | RD | 16 | 3 | 3 | 8 | 2 | 19% | 19% | 50% | 12% | 49 | 49 |
| 0008 | MATH | MA | 16 | 5 | 3 | 6 | 2 | 31% | 19% | 38% | 12% | 49 | 49 |
| 0008 | LANGUAGE ARTS | LA | 16 | 2 | 4 | 7 | 3 | 12% | 25% | 44% | 19% | 53 | 56 |
| 0008 | SCIENCE | SC | 16 | 2 | 2 | 9 | 3 | 12% | 12% | 56% | 19% | 55 | 60 |
| 0008 | SOCIAL STUDIES | SS | 16 | 1 | 4 | 9 | 2 | 6% | 25% | 56% | 12% | 52 | 54 |

^{*} Results not shown to protect student privacy

School system: 0521 Ophir Elementary

County: 16 Gallatin CO: 16

LE: 0375

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 97 Ophir Elemen | tary School | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performai | nce categor | v | |
|------------|--------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|-------------|------------|------------|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NPR |
| Disaggrego | ation: All Student | s Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 9 | 2 | 1 | 4 | 2 | 22% | 11% | 44% | 22% | 59 | 66 |
| 0004 | MATH | | MA | 9 | 2 | 2 | 4 | 1 | 22% | 22% | 44% | 11% | 52 | 53 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 59 | 66 |
| 0004 | SCIENCE | | SC | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 54 | 57 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 52 | 54 |
| Disaggrege | ation: Students W | Vithout Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 9 | 2 | 1 | 4 | 2 | 22% | 11% | 44% | 22% | 59 | 66 |
| 0004 | MATH | | MA | 9 | 2 | 2 | 4 | 1 | 22% | 22% | 44% | 11% | 52 | 53 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 59 | 66 |
| 0004 | SCIENCE | | SC | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 54 | 57 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 52 | 54 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 6 | 1 | 0 | 4 | 1 | 17% | 0% | 67% | 17% | 62 | 72 |
| 0004 | READING | M | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 6 | 1 | 1 | 3 | 1 | 17% | 17% | 50% | 17% | 55 | 60 |
| 0004 | MATH | M | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 6 | 0 | 1 | 4 | 1 | 0% | 17% | 67% | 17% | 62 | 72 |
| 0004 | LANGUAGE ARTS | М | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 6 | 1 | 0 | 4 | 1 | 17% | 0% | 67% | 17% | 56 | 62 |
| 0004 | SCIENCE | M | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 6 | 1 | 0 | 4 | 1 | 17% | 0% | 67% | 17% | 56 | 62 |
| 0004 | SOCIAL STUDIES | M | SS | 3 | * | * | * | * | * | * | * | * | * | * |

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Nori | n-referenced Sta | atewide Assessment 2000-2001 |
|--------------|------------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Grade | Subject Area | Grouping | | Totat | Novice | Neuring 11 | ојични А | avancea | Novice | wearing 1 | Tojicieni Z | <i>Auvancea</i> | NCE | IVII |
|----------------|------------------|------------------------|----------------|--------|------------|------------|----------|---------|--------|-----------|-------------|------------------------|-----|------|
| School system: | 0521 Ophir E | lementary | County: | 16 | Gallatin | | | | | | CC | D: 16 | LE: | 0375 |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 8 | 2 | 0 | 4 | 2 | 25% | 0% | 50% | 25% | 60 | 69 |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 8 | 2 | 1 | 4 | 1 | 25% | 12% | 50% | 12% | 54 | 57 |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 8 | 0 | 2 | 5 | 1 | 0% | 25% | 62% | 12% | 61 | 70 |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 8 | 2 | 0 | 5 | 1 | 25% | 0% | 62% | 12% | 55 | 59 |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 8 | 2 | 0 | 5 | 1 | 25% | 0% | 62% | 12% | 54 | 57 |
| Disaggregat | ion: Socioecone | omic Status based on n | on-participati | ion in | free and i | reduced I | unch | | | | | | | |
| 0004 | READING | | RD | 9 | 2 | 1 | 4 | 2 | 22% | 11% | 44% | 22% | 59 | 66 |
| 0004 | MATH | | MA | 9 | 2 | 2 | 4 | 1 | 22% | 22% | 44% | 11% | 52 | 53 |
| 0004 | LANGUAGE ARTS | | LA | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 59 | 66 |
| 0004 | SCIENCE | | SC | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 54 | 57 |
| 0004 | SOCIAL STUDIES | | SS | 9 | 2 | 1 | 5 | 1 | 22% | 11% | 56% | 11% | 52 | 54 |
| | | | | | | | | | | | | | | |

^{*} Results not shown to protect student privacy

School system: 0521 Ophir Elementary

County: 16

Gallatin

CO: 16

LE: 0375

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 18 | ool: 1817 Ophir 7-8 | | | Count of students in performance category | | | | | | | Percent of students in performance category | | | | | |
|------------|---------------------|----------------------|----|---|--------|------------|-------------|---------|--------|-----------|---|----------|-----|-----|--|--|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P. | roficient A | dvanced | Novice | Nearing I | Proficient 2 | Advanced | NCE | NPI | | |
| Disaggreg | ation: All Student | s Combined | | | | | | | | | | | | | | |
| 8000 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * | | |
| Disaggreg | ation: Students W | /ithout Disabilities | | | | | | | | | | | | | | |
| 8000 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * | | |
| Disaggreg | ation: Gender | | | | | | | | | | | | | | | |
| 0008 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | READING | M | RD | 3 | * | * | * | * | * | * | * | * | * | * | | |
| 0008 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | MATH | M | MA | 3 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | LANGUAGE ARTS | M | LA | 3 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | SCIENCE | M | SC | 3 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * | | |
| 8000 | SOCIAL STUDIES | M | SS | 3 | * | * | * | * | * | * | * | * | * | * | | |

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

| School system | hool system: 0521 Ophir Elementary | | | | Gallatin | | | | | | CC |): 16 | LE: | 0375 |
|---------------|------------------------------------|------------------------|----------------|-------|-------------|-------|-------|---|---|---|----|-------|-----|------|
| Disaggrega | tion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0008 | READING | White, Non-Hispanic | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | White, Non-Hispanic | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggrega | tion: Socioecono | omic Status based on n | on-participati | on in | free and re | duced | lunch | | | | | | | |
| 8000 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 8000 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

School system: 0522 Amsterdam Elementary

County: 16 Gallatin CO: 16

LE: 0376

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 04 | 98 Amsterdam | | Count of students in performance category Percent of students in performance category | | | | | | | ice categor | y | | | |
|------------|------------------|----------------------|---|-------|--------|------------|------------|---------|--------|-------------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | oficient A | dvanced | Novice | Nearing I | Proficient 2 | Advanced | NCE | NPI |
| Disaggrege | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 77 |
| 0004 | MATH | | MA | 8 | 0 | 2 | 6 | 0 | 0% | 25% | 75% | 0% | 55 | 60 |
| 0004 | LANGUAGE ARTS | S | LA | 8 | 0 | 1 | 5 | 2 | 0% | 12% | 62% | 25% | 64 | 75 |
| 0004 | SCIENCE | | SC | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 78 |
| 0004 | SOCIAL STUDIES | 3 | SS | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 62 | 72 |
| Disaggrego | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 66 | 77 |
| 0004 | MATH | | MA | 7 | 0 | 2 | 5 | 0 | 0% | 29% | 71% | 0% | 56 | 62 |
| 0004 | LANGUAGE ARTS | S | LA | 7 | 0 | 0 | 5 | 2 | 0% | 0% | 71% | 29% | 67 | 79 |
| 0004 | SCIENCE | | SC | 7 | 0 | 0 | 7 | 0 | 0% | 0% | 100% | 0% | 64 | 74 |
| 0004 | SOCIAL STUDIES | 3 | SS | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 63 | 73 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | S | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | 3 | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | M | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 5 | * | * | * | * | * | * | * | * | * | * |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn Grade | n-rejerencea State Subject Area | ewide Assessment 2000-200 Grouping | 1 | Total | unt of studen Novice N | | rmance cat oficient Ad | 0 . | • | | performan Proficient A | | • | NPR |
|-----------------------|------------------------------------|---------------------------------------|--------------|--------|---------------------------|----------|---------------------------|-----|----|-----|---------------------------|------|-----|------|
| School system: | 0522 Amsterd | dam Elementary | County: | 16 | Gallatin | | | | | | СО | : 16 | LE: | 0376 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | <i>ion:</i> Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 77 |
| 0004 | MATH | White, Non-Hispanic | MA | 8 | 0 | 2 | 6 | 0 | 0% | 25% | 75% | 0% | 55 | 60 |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 8 | 0 | 1 | 5 | 2 | 0% | 12% | 62% | 25% | 64 | 75 |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 78 |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 62 | 72 |
| Disaggregat | ion: Socioecono | omic Status based on part | icipation in | n free | and reduc | ed lunch | 1 | | | | | | | |
| 0004 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |

| 0004 | SOCIAL STUDIES | 55 | 1 | * | * | * | * | * | * | * | * | * | * |
|-----------|--|---------------|------------|-----------|-----------|------|---|----|-----|-----|-----|----|----|
| Disaggreg | gation: Socioeconomic Status based on ne | on-participat | tion in fr | ee and re | educed lu | ınch | | | | | | | |
| 0004 | READING | RD | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 66 | 77 |
| 0004 | MATH | MA | 7 | 0 | 1 | 6 | 0 | 0% | 14% | 86% | 0% | 58 | 64 |
| 0004 | LANGUAGE ARTS | LA | 7 | 0 | 1 | 4 | 2 | 0% | 14% | 57% | 29% | 64 | 74 |
| 0004 | SCIENCE | SC | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 66 | 77 |
| 0004 | SOCIAL STUDIES | SS | 7 | 0 | 0 | 6 | 1 | 0% | 0% | 86% | 14% | 62 | 71 |

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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School system: 9020 Mount Ellis Academy High

County: 16 Gallatin CO: 16

LE: 9009

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 93 | ol: 9318 Mount Ellis Academy High | | | Count of students in performance category Percent of students in performance category | | | | | | | ice category | y | | |
|------------|-----------------------------------|----------------------|----|---|--------|-----------|--------------|---------|--------|-----------|--------------|----------|-----|----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | dvanced | Novice | Nearing I | Proficient 2 | Advanced | NCE | NF |
| Disaggreg | ation: All Student | s Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 23 | 2 | 2 | 7 | 12 | 9% | 9% | 30% | 52% | 68 | 8 |
| 0011 | MATH | | MA | 22 | 4 | 1 | 12 | 5 | 18% | 5% | 55% | 23% | 55 | 6 |
| 0011 | LANGUAGE ARTS | | LA | 23 | 3 | 3 | 9 | 8 | 13% | 13% | 39% | 35% | 59 | (|
| 0011 | SCIENCE | | SC | 20 | 2 | 2 | 10 | 6 | 10% | 10% | 50% | 30% | 63 | |
| 0011 | SOCIAL STUDIES | | SS | 21 | 1 | 1 | 11 | 8 | 5% | 5% | 52% | 38% | 64 | |
| Disaggreg | ation: Students W | /ithout Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 23 | 2 | 2 | 7 | 12 | 9% | 9% | 30% | 52% | 68 | |
| 0011 | MATH | | MA | 22 | 4 | 1 | 12 | 5 | 18% | 5% | 55% | 23% | 55 | |
| 0011 | LANGUAGE ARTS | | LA | 23 | 3 | 3 | 9 | 8 | 13% | 13% | 39% | 35% | 59 | |
| 0011 | SCIENCE | | SC | 20 | 2 | 2 | 10 | 6 | 10% | 10% | 50% | 30% | 63 | |
| 0011 | SOCIAL STUDIES | | SS | 21 | 1 | 1 | 11 | 8 | 5% | 5% | 52% | 38% | 64 | |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 9 | 1 | 0 | 3 | 5 | 11% | 0% | 33% | 56% | 71 | |
| 0011 | READING | M | RD | 14 | 1 | 2 | 4 | 7 | 7% | 14% | 29% | 50% | 67 | |
| 0011 | MATH | F | MA | 9 | 2 | 0 | 6 | 1 | 22% | 0% | 67% | 11% | 54 | |
| 0011 | MATH | M | MA | 13 | 2 | 1 | 6 | 4 | 15% | 8% | 46% | 31% | 56 | |
| 0011 | LANGUAGE ARTS | F | LA | 9 | 1 | 0 | 5 | 3 | 11% | 0% | 56% | 33% | 62 | |
| 0011 | LANGUAGE ARTS | M | LA | 14 | 2 | 3 | 4 | 5 | 14% | 21% | 29% | 36% | 57 | |
| 0011 | SCIENCE | F | SC | 8 | 0 | 1 | 5 | 2 | 0% | 12% | 62% | 25% | 66 | |
| 0011 | SCIENCE | M | SC | 12 | 2 | 1 | 5 | 4 | 17% | 8% | 42% | 33% | 61 | |
| 0011 | SOCIAL STUDIES | F | SS | 8 | 0 | 0 | 6 | 2 | 0% | 0% | 75% | 25% | 64 | |
| 0011 | SOCIAL STUDIES | M | SS | 13 | 1 | 1 | 5 | 6 | 8% | 8% | 38% | 46% | 63 | |

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

| Montana Nori | n-referenced St | atewide Assessment 2000-2001 |
|--------------|-----------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

| Graae | Subject Area | Grouping | | Total | Novice | Nearing Pi | roficient A | avancea | Novice | Nearing I | roficient 2 | Aavancea | NCE | NPK |
|----------------|------------------|------------------------------------|------------|-------|----------|------------|-------------|---------|--------|-----------|-------------|----------|-----|------|
| School system: | 9020 Mount E | Ellis Academy High | County: | 16 | Gallatin | l | | | | | CC | D: 16 | LE: | 9009 |
| Disaggregati | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0011 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | Black or African American | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | White, Non-Hispanic | RD | 19 | 2 | 1 | 5 | 11 | 11% | 5% | 26% | 58% | 71 | 84 |
| 0011 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | Black or African American | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | White, Non-Hispanic | MA | 19 | 3 | 1 | 10 | 5 | 16% | 5% | 53% | 26% | 57 | 63 |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | Black or African American | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 19 | 2 | 1 | 8 | 8 | 11% | 5% | 42% | 42% | 63 | 73 |
| 0011 | SCIENCE | Asian American or Pacific Islander | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | Black or African American | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 17 | 1 | 1 | 9 | 6 | 6% | 6% | 53% | 35% | 66 | 78 |
| 0011 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | Black or African American | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 18 | 1 | 0 | 9 | 8 | 6% | 0% | 50% | 44% | 65 | 76 |
| Disaggregati | ion: Socioecone | omic Status based on non-p | articipati | on in | free and | reduced I | unch | | | | | | | |
| 0011 | READING | | RD | 23 | 2 | 2 | 7 | 12 | 9% | 9% | 30% | 52% | 68 | 81 |
| 0011 | MATH | | MA | 22 | 4 | 1 | 12 | 5 | 18% | 5% | 55% | 23% | 55 | 60 |
| 0011 | LANGUAGE ARTS | | LA | 23 | 3 | 3 | 9 | 8 | 13% | 13% | 39% | 35% | 59 | 67 |
| 0011 | SCIENCE | | SC | 20 | 2 | 2 | 10 | 6 | 10% | 10% | 50% | 30% | 63 | 73 |
| 0011 | SOCIAL STUDIES | | SS | 21 | 1 | 1 | 11 | 8 | 5% | 5% | 52% | 38% | 64 | 74 |

^{*} Results not shown to protect student privacy

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School system: 9022 Manhattan Christian High

County: 16 Gallatin CO: 16

LE: 9054

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 90 | hool: 9027 Manhattan Christian H S | | | Count of students in performance category Percent of students in performance category | | | | | | | nce categor | y | | |
|------------|------------------------------------|----------------------|----|---|--------|-----------|-------------|---------|--------|-----------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient . | Advanced | NCE | NPR |
| Disaggrege | ation: All Student | s Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 29 | 0 | 1 | 17 | 11 | 0% | 3% | 59% | 38% | 70 | 83 |
| 0011 | MATH | | MA | 29 | 1 | 1 | 16 | 11 | 3% | 3% | 55% | 38% | 64 | 74 |
| 0011 | LANGUAGE ARTS | | LA | 29 | 0 | 2 | 17 | 10 | 0% | 7% | 59% | 34% | 68 | 80 |
| 0011 | SCIENCE | | SC | 28 | 2 | 1 | 14 | 11 | 7% | 4% | 50% | 39% | 68 | 81 |
| 0011 | SOCIAL STUDIES | | SS | 29 | 0 | 1 | 16 | 12 | 0% | 3% | 55% | 41% | 69 | 82 |
| Disaggrege | ation: Students W | Vithout Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 29 | 0 | 1 | 17 | 11 | 0% | 3% | 59% | 38% | 70 | 83 |
| 0011 | MATH | | MA | 29 | 1 | 1 | 16 | 11 | 3% | 3% | 55% | 38% | 64 | 74 |
| 0011 | LANGUAGE ARTS | | LA | 29 | 0 | 2 | 17 | 10 | 0% | 7% | 59% | 34% | 68 | 80 |
| 0011 | SCIENCE | | SC | 28 | 2 | 1 | 14 | 11 | 7% | 4% | 50% | 39% | 68 | 81 |
| 0011 | SOCIAL STUDIES | | SS | 29 | 0 | 1 | 16 | 12 | 0% | 3% | 55% | 41% | 69 | 82 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 15 | 0 | 0 | 10 | 5 | 0% | 0% | 67% | 33% | 73 | 86 |
| 0011 | READING | M | RD | 14 | 0 | 1 | 7 | 6 | 0% | 7% | 50% | 43% | 67 | 79 |
| 0011 | MATH | F | MA | 15 | 0 | 0 | 7 | 8 | 0% | 0% | 47% | 53% | 66 | 78 |
| 0011 | MATH | M | MA | 14 | 1 | 1 | 9 | 3 | 7% | 7% | 64% | 21% | 62 | 71 |
| 0011 | LANGUAGE ARTS | F | LA | 15 | 0 | 0 | 6 | 9 | 0% | 0% | 40% | 60% | 76 | 89 |
| 0011 | LANGUAGE ARTS | M | LA | 14 | 0 | 2 | 11 | 1 | 0% | 14% | 79% | 7% | 59 | 67 |
| 0011 | SCIENCE | F | SC | 15 | 0 | 0 | 9 | 6 | 0% | 0% | 60% | 40% | 74 | 87 |
| 0011 | SCIENCE | M | SC | 13 | 2 | 1 | 5 | 5 | 15% | 8% | 38% | 38% | 64 | 75 |
| 0011 | SOCIAL STUDIES | F | SS | 15 | 0 | 0 | 8 | 7 | 0% | 0% | 53% | 47% | 72 | 85 |
| 0011 | SOCIAL STUDIES | M | SS | 14 | 0 | 1 | 8 | 5 | 0% | 7% | 57% | 36% | 66 | 78 |

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | n-referenced Sta | atewide Assessment 2000-2001 |
|--------------|------------------|------------------------------|
| Grade | Subject Area | Grouping |

Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

| | Subject III cu | Grouping | | 201411 | 1107700 | 1000000 | rojietem 11 | | 1107500 | ricaring 1 | rojicieni 2 | - Iuraneea | TIOL | 1111 |
|----------------|-------------------|-------------------------|-----------------|--------|-------------|----------|-------------|----|---------|------------|-------------|------------|------|------|
| School system: | 9022 Manhatt | an Christian High | County: | 16 | Gallatin | | | | | | CC | D: 16 | LE: | 9054 |
| Disaggregat | tion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0011 | READING | White, Non-Hispanic | RD | 29 | 0 | 1 | 17 | 11 | 0% | 3% | 59% | 38% | 70 | 83 |
| 0011 | MATH | White, Non-Hispanic | MA | 29 | 1 | 1 | 16 | 11 | 3% | 3% | 55% | 38% | 64 | 74 |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 29 | 0 | 2 | 17 | 10 | 0% | 7% | 59% | 34% | 68 | 80 |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 28 | 2 | 1 | 14 | 11 | 7% | 4% | 50% | 39% | 68 | 81 |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 29 | 0 | 1 | 16 | 12 | 0% | 3% | 55% | 41% | 69 | 82 |
| Disaggregat | tion: Socioecono | omic Status based on pa | articipation ir | n free | and reduc | ed lunch | 1 | | | | | | | |
| 0011 | READING | | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| Disaggregat | tion: Socioecono | omic Status based on n | on-participati | ion in | free and re | educed l | lunch | | | | | | | |
| 0011 | READING | | RD | 24 | 0 | 1 | 14 | 9 | 0% | 4% | 58% | 38% | 71 | 84 |
| 0011 | MATH | | MA | 24 | 1 | 1 | 11 | 11 | 4% | 4% | 46% | 46% | 66 | 77 |
| 0011 | LANGUAGE ARTS | | LA | 24 | 0 | 2 | 12 | 10 | 0% | 8% | 50% | 42% | 68 | 80 |
| 0011 | SCIENCE | | SC | 23 | 2 | 1 | 10 | 10 | 9% | 4% | 43% | 43% | 68 | 81 |
| 0011 | SOCIAL STUDIES | | SS | 24 | 0 | 1 | 11 | 12 | 0% | 4% | 46% | 50% | 70 | 83 |

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy